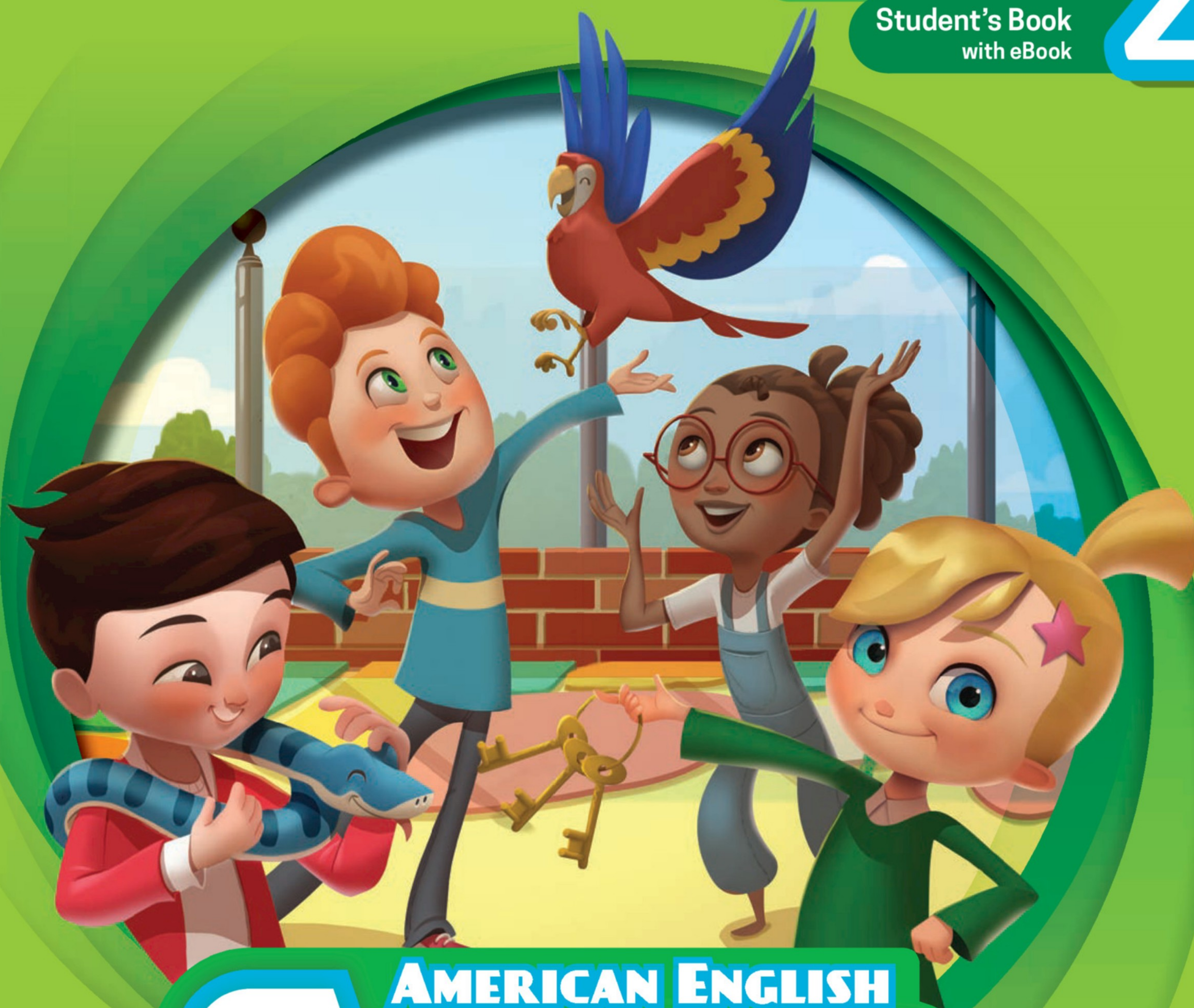


CAMBRIDGE

SECOND EDITION

Student's Book
with eBook

2



AMERICAN ENGLISH

SUPER MINDS

Herbert Puchta • Peter Lewis-Jones • Günter Gerngross

Better
Learning

Map of the Book

Back to School (pages 4–9)		
Vocabulary The Classroom	Language Focus - There's a (hat). - There are some (pictures). - Imperatives	Story The Burglars Value Helping People
► Song: The Super Friends		

1 My Day (pages 10–21) How do we know the time?				
Vocabulary Daily Routines	Language Focus - Telling the Time - Simple Present, 3rd Person	Story What a Day! Value Offering to Help Phonics The Letter Sounds ee and ea	Skills - Reading and Writing - Listening and Speaking	Think and Learn Math: Time
► Song: What Time Is It?		► Creativity: Create That!		► Review: Think Back

2 The Zoo (pages 22–33) Where do animals live?				
Vocabulary Animals	Language Focus - likes / doesn't like - Questions and Answers with Does ... like?	Story The Zoo Keeper Value Helping People Phonics The Letter Sounds i_e and y	Skills - Reading, Listening, and Writing - Listening and Speaking	Think and Learn Environmental Studies: Habitats
► Song: The Zoo		► Creativity: Do That!		► Review: Group Check

3 Where We Live (pages 34–45) How can we find places?				
Vocabulary Places in a Town	Language Focus - Does ... have ... ? - Prepositions	Story The Tree on the Track Value Perseverance Phonics The Letter Sounds tr, gr, and dr	Skills - Reading, Speaking, and Writing - Listening	Think and Learn Geography: Places in Town
► Song: A Friend from the Town		► Creativity: Create That!		► Review: Think Back

4 The Market (pages 46–57) How can we buy food?				
Vocabulary Food	Language Focus - Would you like ... ? - Are there / Is there any ... ?	Story Bad Apples Value Cheating Doesn't Pay Phonics The Letter Sounds w and wh	Skills - Reading, Speaking, and Writing - Listening	Think and Learn Math: Weights
► Song: Super Fruit and Vegetables		► Creativity: Do That!		► Review: Group Check

5 My Bedroom (pages 58–69)				What does furniture look like?
Vocabulary Furniture	Language Focus - this, that, these, those - Whose ... is this? / Whose ... are these?	Story Clean Up! Value Cleanliness Phonics The Letter Sound oo	Skills - Reading - Listening, Speaking, and Writing	Think and Learn Science: Materials
▶ Song: Wood, Wood, Wood		▶ Creativity: Create That!		▶ Review: Think Back

6 People (pages 70–81)				How are faces different?
Vocabulary The Face	Language Focus - Am / Is / Are + Adjective - The Months; our, their	Story Thunder’s Birthday Value Being a Good Loser Phonics The Letter Sounds a_e, ai, and ay	Skills - Reading and Writing - Listening and Speaking	Think and Learn Art: Portraits
▶ Song: My Face		▶ Creativity: Do That!		▶ Review: Group Check

7 Off We Go! (pages 82–93)				Where can transportation go?
Vocabulary Transportation	Language Focus - I’d like to ... - Questions and Answers with Verb + ing	Story The Bus Trip Value Being Generous Phonics The Letter Sounds u_e, ew, ue, and oo	Skills - Listening and Speaking - Listening, Reading, and Writing	Think and Learn Geography: Transportation
▶ Song: Far or Near		▶ Creativity: Create That!		▶ Review: Think Back

8 Sports Center (pages 94–105)				What do we need to play sports?
Vocabulary Sports	Language Focus - ing Forms - like + ing	Story The Soccer Team Value Including People Phonics The Letter Sounds o, oa, and o_e	Skills - Listening, Speaking, and Writing - Reading	Think and Learn Physical Education: Sports Equipment
▶ Song: Let’s Play!		▶ Creativity: Do That!		▶ Review: Group Check

9 Vacation Plans (pages 106–117)				What makes a good vacation?
Vocabulary Vacations	Language Focus - Can for Requests - Review	Story Dream Vacations Value Teamwork Phonics The Letter Sounds z and s	Skills - Reading - Listening and Speaking	Think and Learn Environmental Studies: Helping the Environment
▶ Song: Vacations Are the Best		▶ Creativity: Create That!		▶ Review: Think Back

- **Language Focus:** (pages 118–128)
- **Stickers:** (page 129)



Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

Back to School

1



Listen and look. Then listen and say the words.



2



Listen and chant.



Walk to the window.

Walk to the door.

Touch the cabinet.

Jump on the floor.

Walk to the bookcase.

Walk to the wall.

Look at a crayon.

And that's all!

1 Look, read, and check ☒.



1 ☐ There are some crayons.

4 ☐ There's an eraser.

2 ☐ There's a clock.

5 ☐ There are some books.

3 ☐ There are some rulers.

6 ☐ There's a pencil case.

2 003 Watch, listen, and say.

Language Focus

There's a hat on the floor.

There are some pictures on the wall.

There's a bed by the door.

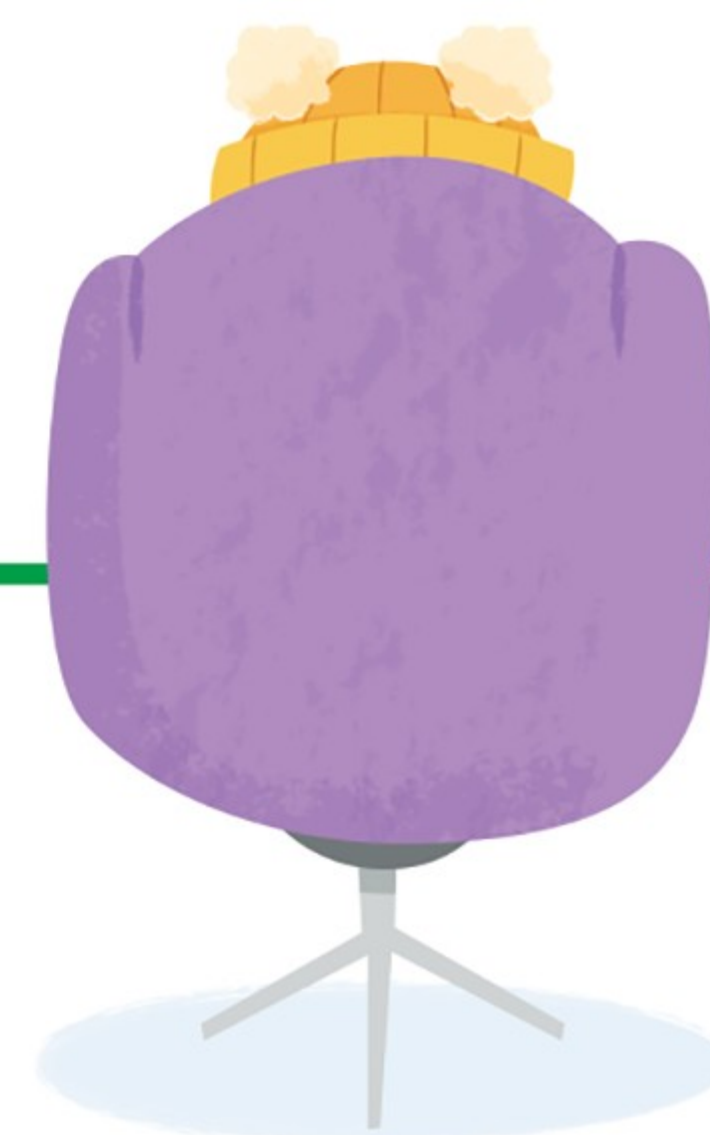
But that's not all, that's not all.

There's a bookcase with some books.

Come closer. Take a look.

There's a big clock. **There's a** chair.

Can you guess who's there?



3 Close your eyes. Listen to your teacher and answer.



There's a board in the classroom.

1



004



Listen and sing. Then number the pictures.

10, 20, 30, 40, 50!

The Super Friends are in the city.

60, 70, 80, 90!

Thunder, Flash, Whisper, Misty.

Count from one to ninety-nine.

The Super Friends are feeling fine.

Now from ninety down to ten.

The Super Friends are back again.

Misty's number's 22.

You don't see her, but she sees you.

Whisper's number's 66.

He can talk to ducks and chicks.

10, 20, 30, 40, 50!

Count from one to ninety-nine ...

Thunder's number's 33.

He can lift a big, big tree.

And Flash's number's 88.

She's so fast, she's really great.



2



Work with a friend. Draw numbers in the air and guess.

Is it 55?

No, it isn't.

Is it 88?

Yes, it is!

6

Singing for Pleasure; Numbers 10 to 100

1 006 Listen and number the pictures.
Then read and draw lines.



a Sit down.

b Open your book.

c Don't sit down.

d Don't stand up.

e Don't open your book.

f Stand up.



2 007 Watch, listen, and say.

Language Focus

Open the book. **Open** the book, please.

Stand up. **Stand up**, please.

Don't sit down! **Don't** sit down, please!

Yes! Good dog, good dog!



3 Play the listening game.



The Burglars



1



What do the burglars take from the school?

1



Thunder, Flash, and Whisper: Bye!

Misty: Now let's go home.

2



Bird: Whisper, there's a problem at your school.

Whisper: Let's go to the school. Quick!

Misty: Now?

3



Whisper: Can you check it out, Flash?

Flash: No problem.

4



Flash: There are two burglars taking our computer.

Thunder: What can we do?

Misty: I have an idea. Wait here!

5



Misty: Oooooh!

Tall Burglar: What's that?

6



Misty: Aaargghh!

Short Burglar: There are some monsters in here.

Tall Burglar: Let's go!



7

Thunder: The burglars!

Tall Burglar: Don't drop the computer!

Short Burglar: OK.



8

Tall Burglar: Close the door!

Short Burglar: OK!



9

Thunder: We have them!



10

Officer 1: Good job!

Officer 2: Great work.

Super Friends: Yes!

2



Read and correct the mistakes.



There's a problem at the Super Friends' school. There are three burglars! The burglars are taking a computer. They have two cars. The burglars drop the computer. Then the children stop the burglars.

CRIME SCENE

1

My Day

1



009

Listen and look. Then listen and say the words.

1 get up

2 get dressed

3 have breakfast

4 brush your teeth

5 go to school

6 have lunch

7 play in the park

8 have dinner

9 go to bed

BIG QUESTION

How do we know the time?

2



010

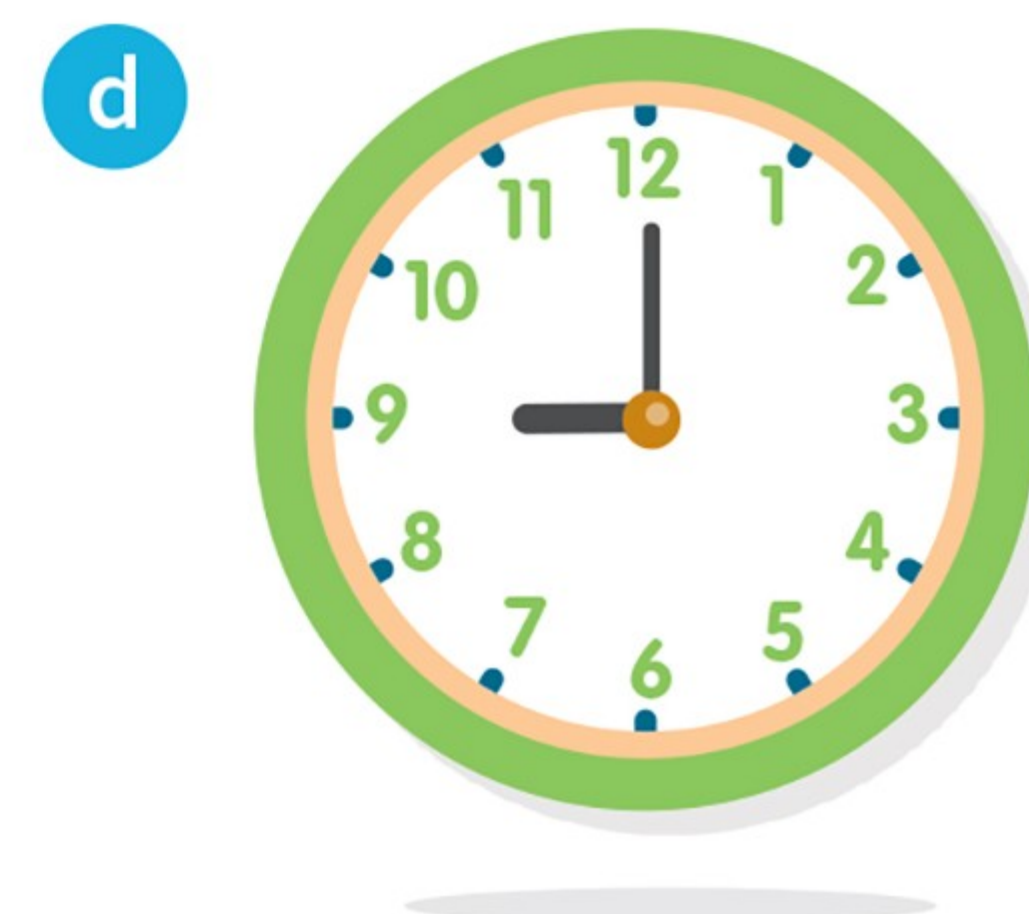
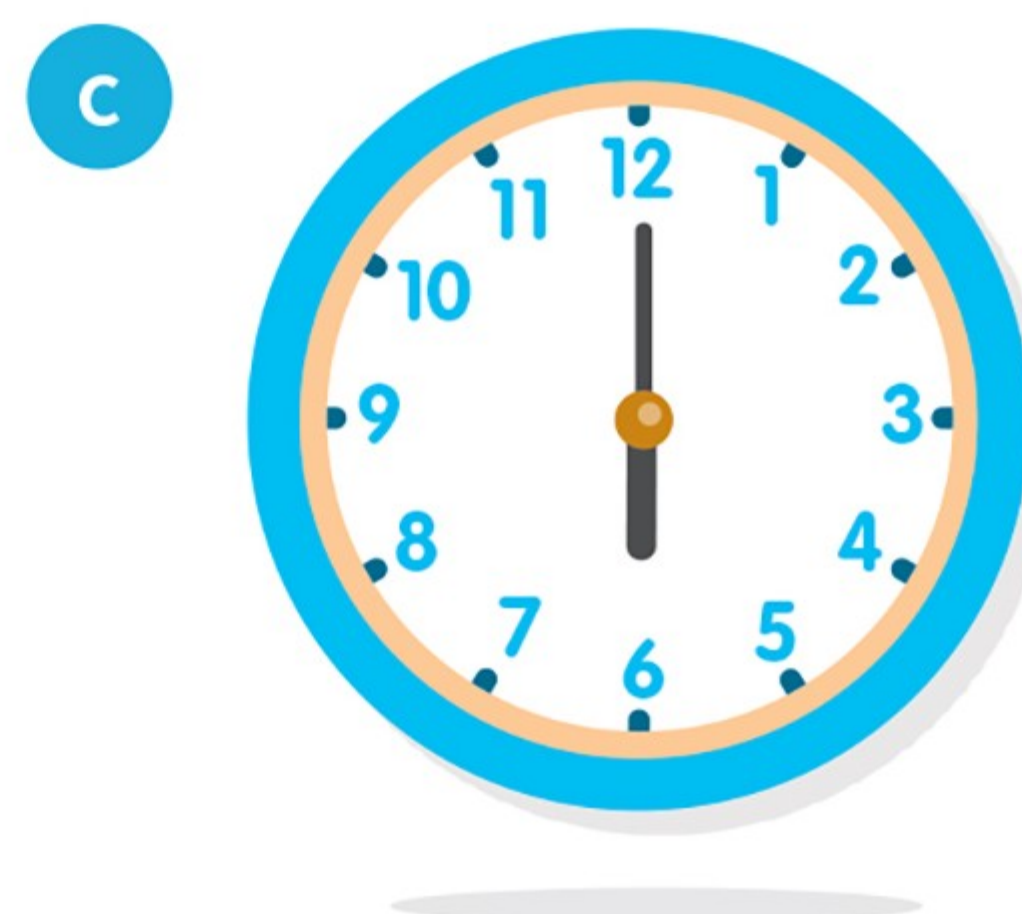
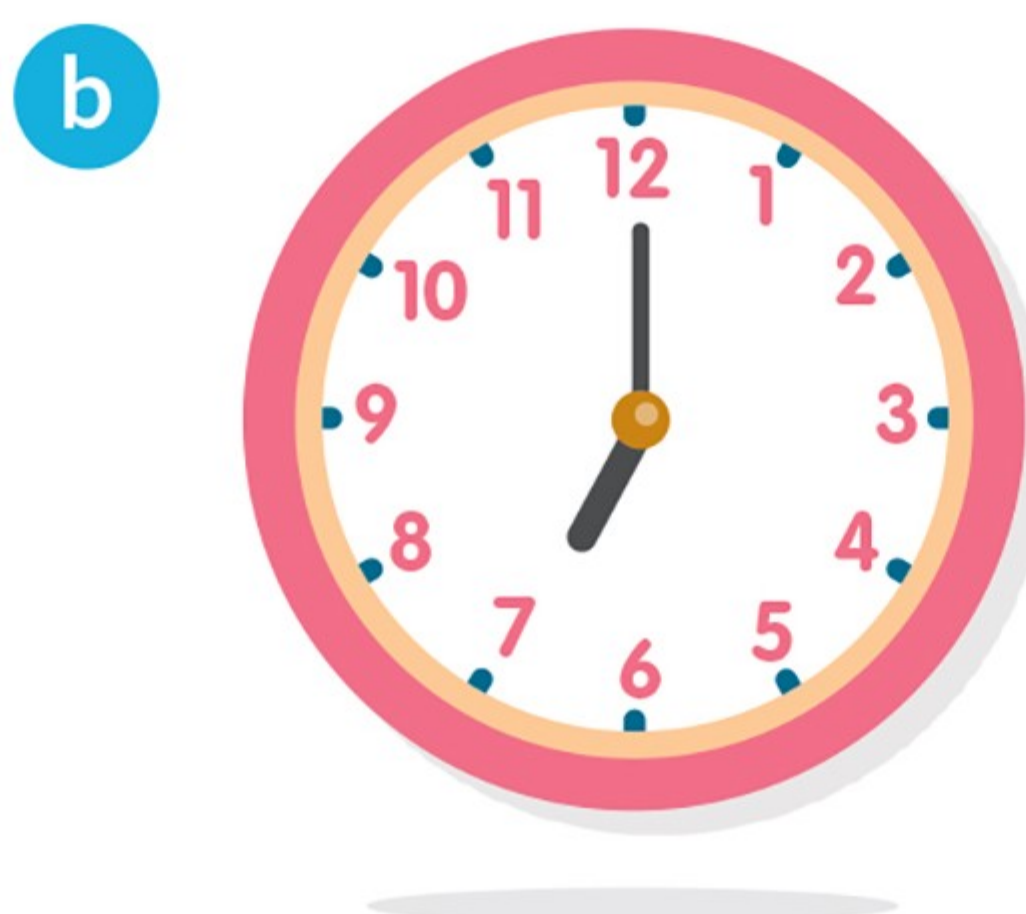
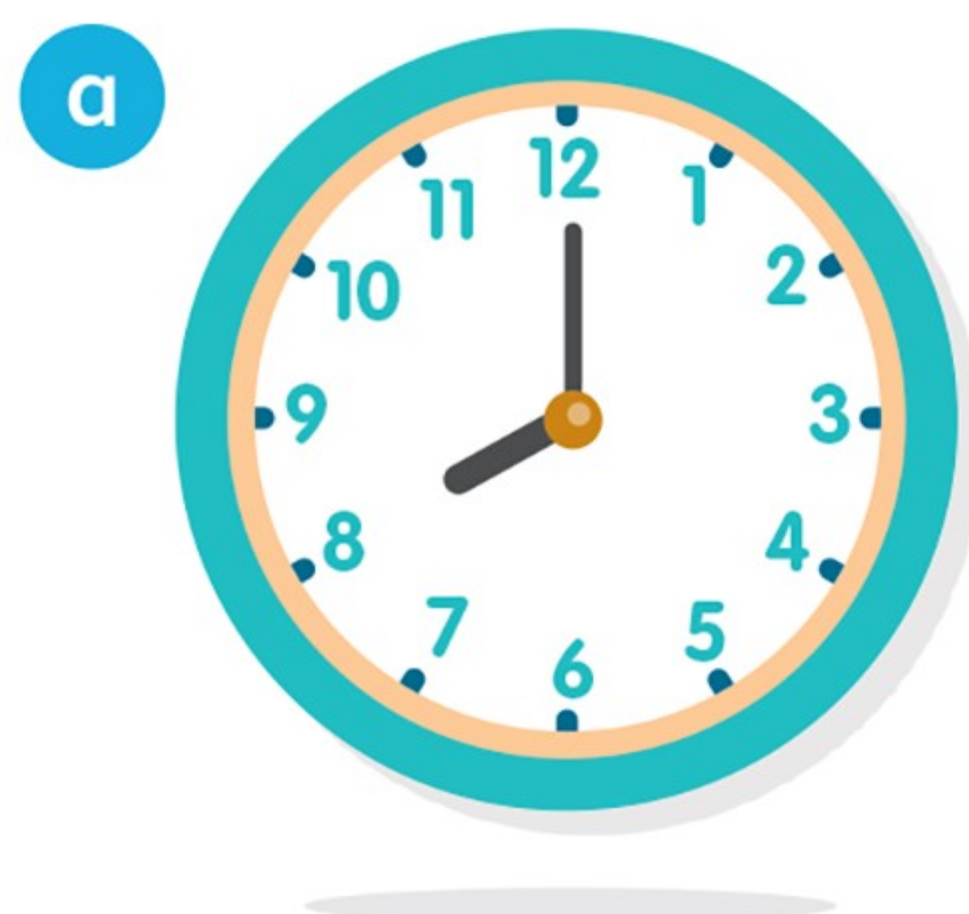
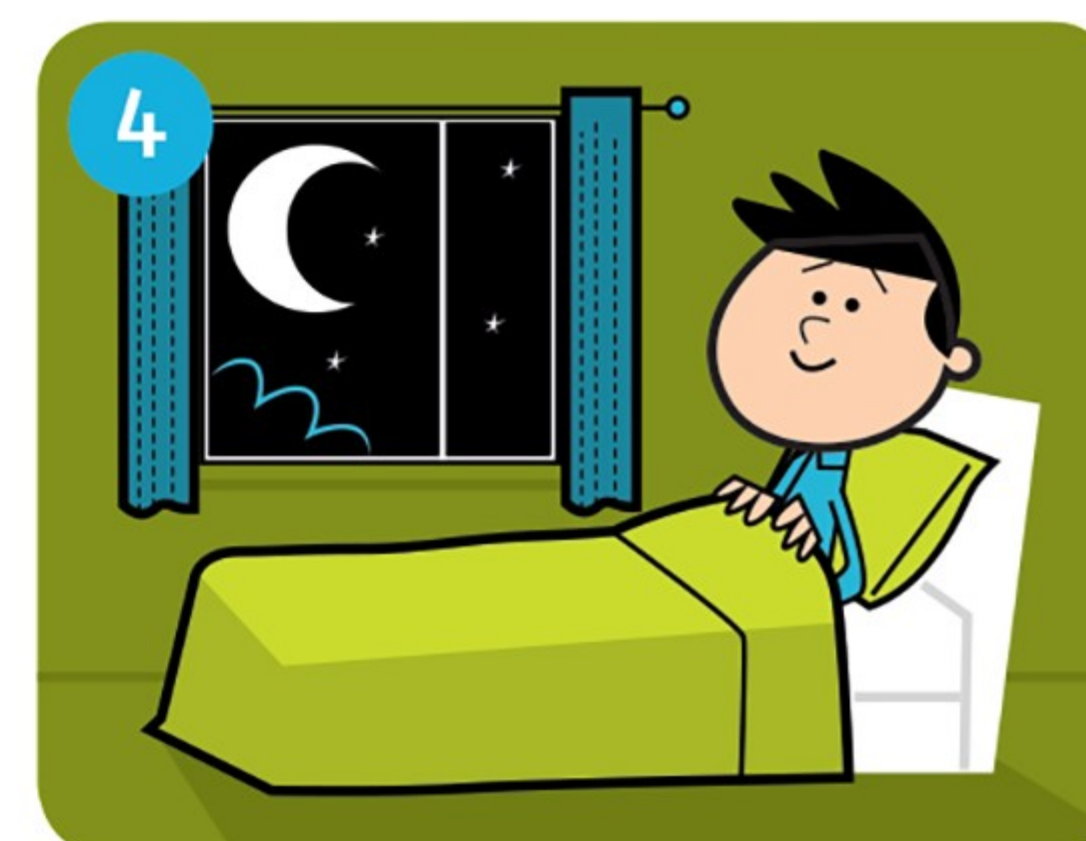
Listen and chant.

Get up early,
Yawn, yawn, yawn.
Have your breakfast,
Crunch, crunch, crunch,
Brush your teeth,
Brush, brush, brush.

Go to school,
Run, run, run.
Have some lunch,
Munch, munch, munch.
Go out and play,
Hip, hip, hooray!



1 011 Listen and draw lines.



2 012 Watch, listen, and say.

Language Focus

When do you have breakfast?
At eight o'clock.

What time is it?
It's eight o'clock.



3 Ask and answer. Then draw the times on the clocks.



get up



have breakfast



go to school



go to bed

1  **013**  Listen and sing. Then draw the times on the clocks.

What time is it in Brazil?

What time is it in Brazil?

It's nine o'clock in Brazil.

Nine o'clock is cool.

It's nine o'clock in Brazil.

It's time to go to school.

What time is it in Turkey? ...

It's three o'clock in Turkey.

My friends are all with me.

It's three o'clock in Turkey.

It's time to watch TV.

What time is it in China? ...

It's eight o'clock in China.

The moon is very bright.

It's eight o'clock in China.

It's time to say "goodnight."



2  What things do you do at the same time every day?

Every day, I get up at seven o'clock.

I have breakfast at eight o'clock.

1 Read and number the pictures.

Amelia gets up at six o'clock. She walks to school at nine o'clock. After school, she meets her friend Ellie. At five o'clock, Amelia plays with Ellie in the park. Then they listen to music in Amelia's house. Amelia has dinner at eight o'clock.



2 Watch, listen, and say.

Language Focus

Penny **walks home** at seven o'clock.
 She **has her dinner** at eight.
 Then she **watches some TV**,
 And **goes to bed**. It's late!

She's very tired at nine o'clock.
 She **goes to sleep** at ten.
 She **sleeps and sleeps**, and then
 It's time to get up again!

3 Look and say what the children do.

Hugo				
Sue				
Claire				

What a Day!



1



016



What does Thunder have for dinner?

1



Thunder: Oh, no!

2



Thunder: Not again.

3



Misty: Careful, Thunder.

Thunder: Oops!

4



Thunder: What's the problem, Mom?

Mom: Can you see my keys? They're under the car.

5



Mom: Careful, Thunder!

Thunder: Sorry, Mom.

6



Thunder: Mmm! I love chicken. It's not such a bad day after all.

14

Value: Offering to Help

7



Thunder: Bedtime. Hooray!

8



Thunder: No!

2 What does Thunder do at these times?

1 seven o'clock

3 six o'clock

2 four o'clock

4 three o'clock

5 eight o'clock

Thunder ... at seven o'clock.

Phonics

3 Find who says ...

Can you **see** my **keys**?

4 017 Listen and say.



At th**ree** o'clock, I **eat** my ch**ee**se and p**ea**s, and then I cl**ea**n my t**ee**th.

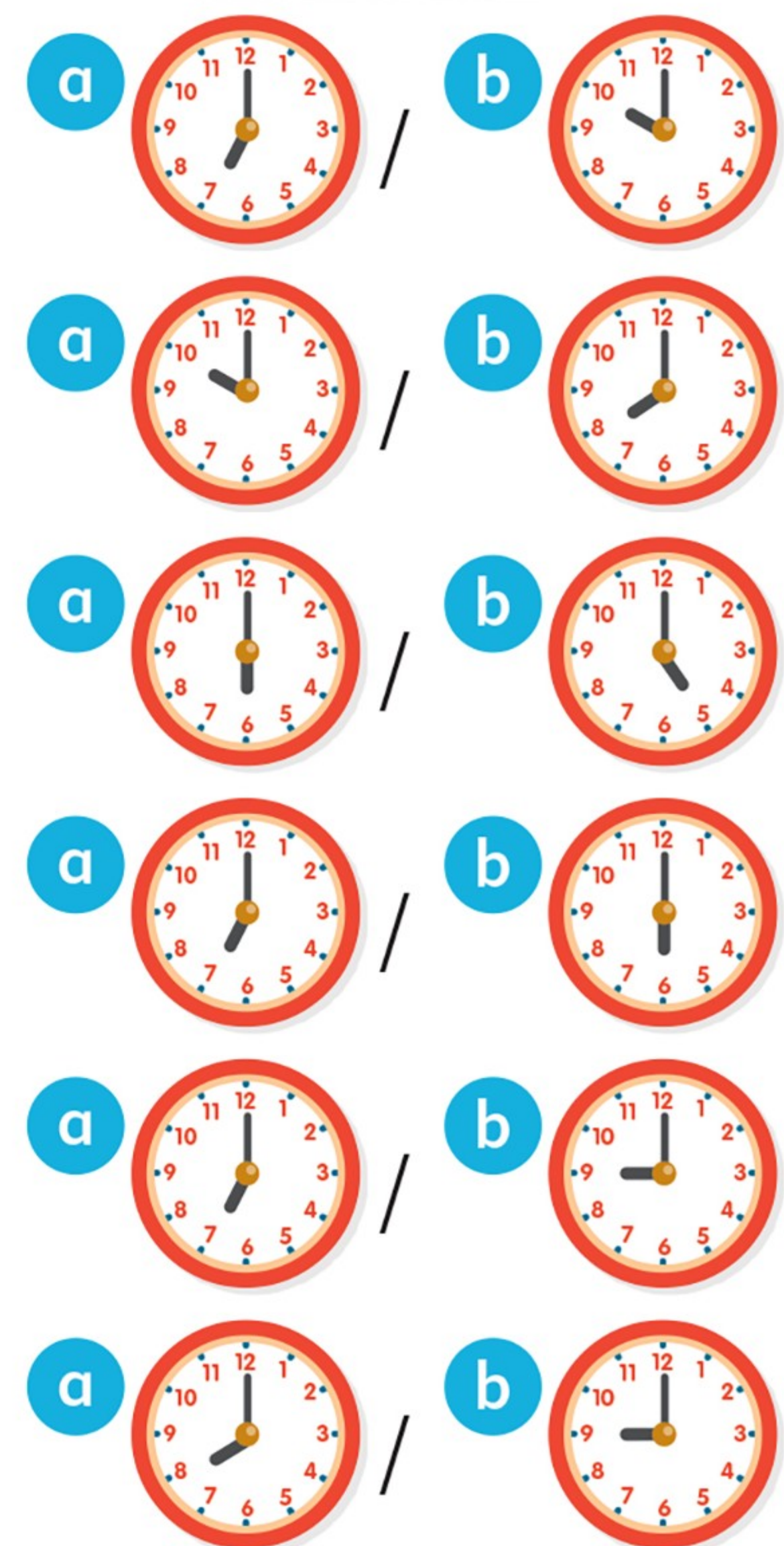


1 Read and circle.

Sam is a firefighter. His house is in Cambridge, but he works in London. At seven o'clock, he leaves his home and walks to the train. Then he takes the train to London. He arrives at eight o'clock. Sam works on a team with 11 friends. At five o'clock, Sam leaves work. At six o'clock, his train leaves London. Then he arrives in Cambridge at seven o'clock. He gets home at eight o'clock. He wants to go to sleep! What a long day for Sam!



- 1 Sam leaves his house.
- 2 He arrives in London.
- 3 He leaves work.
- 4 His train leaves London.
- 5 The train arrives in Cambridge.
- 6 Sam gets home.



2 Draw and write about your favorite day of the week.



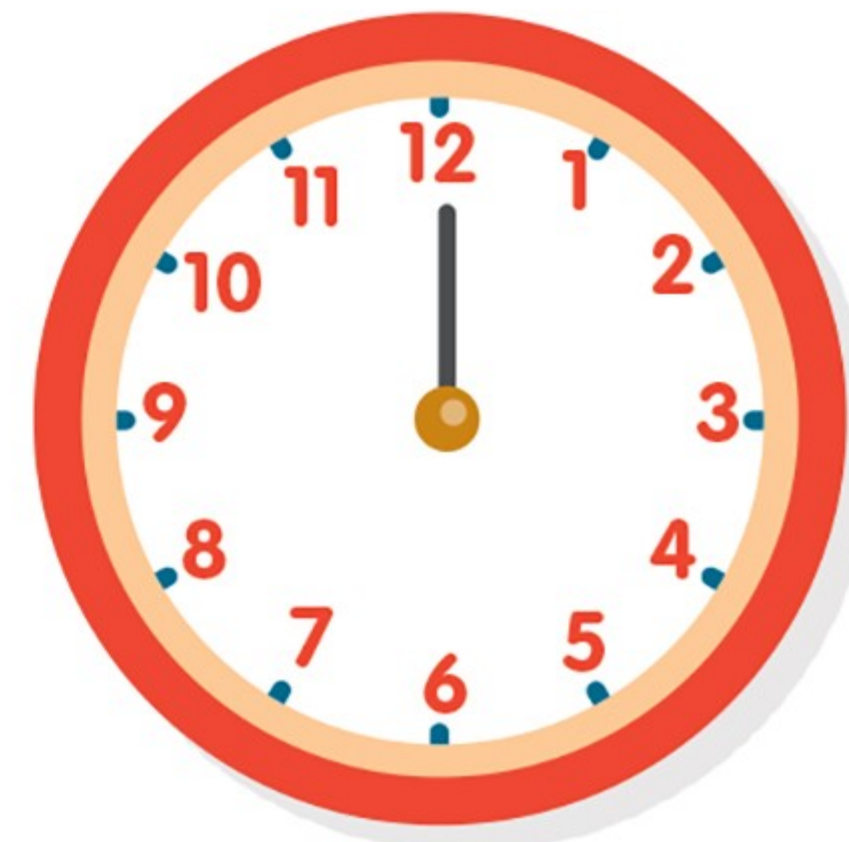
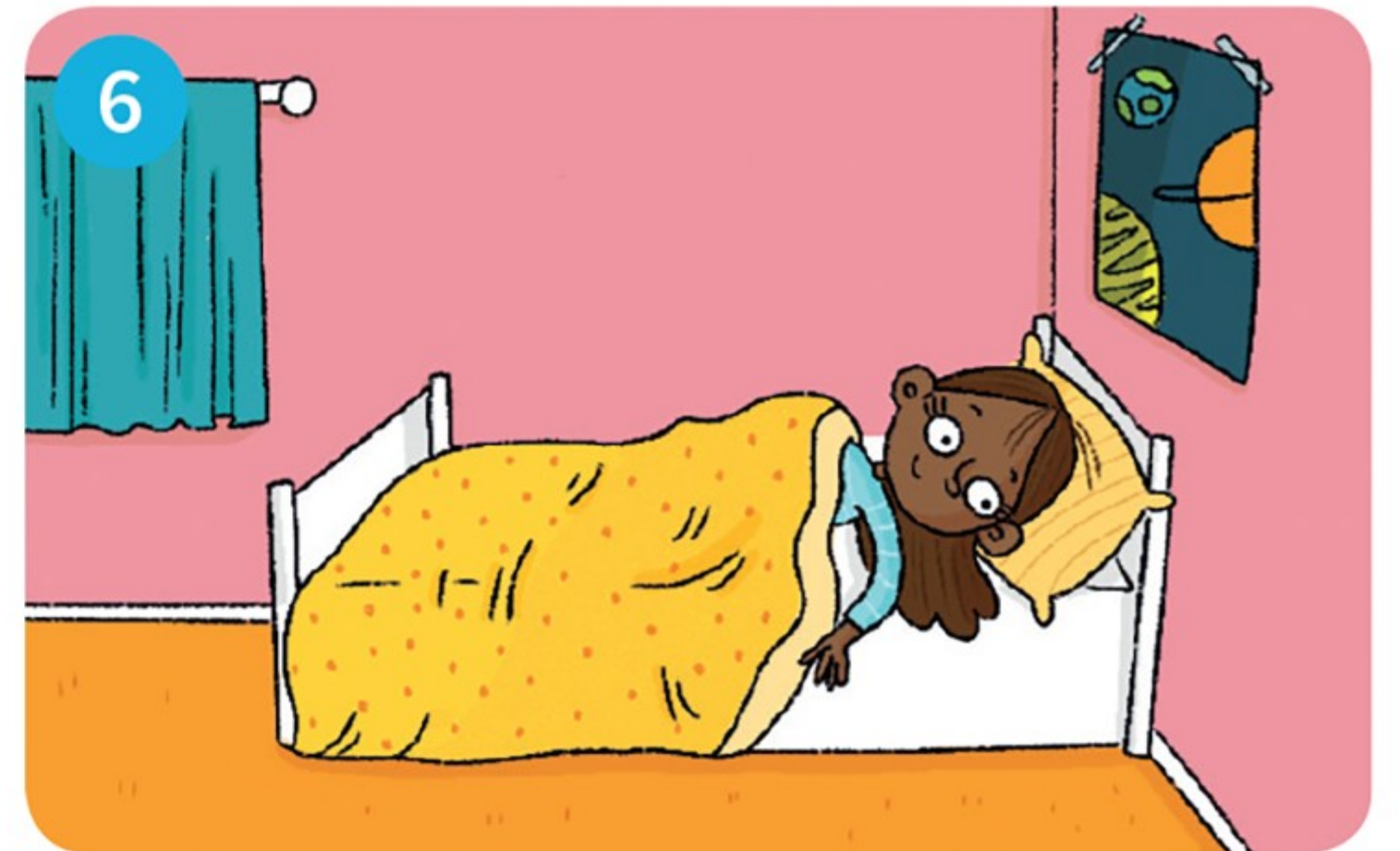
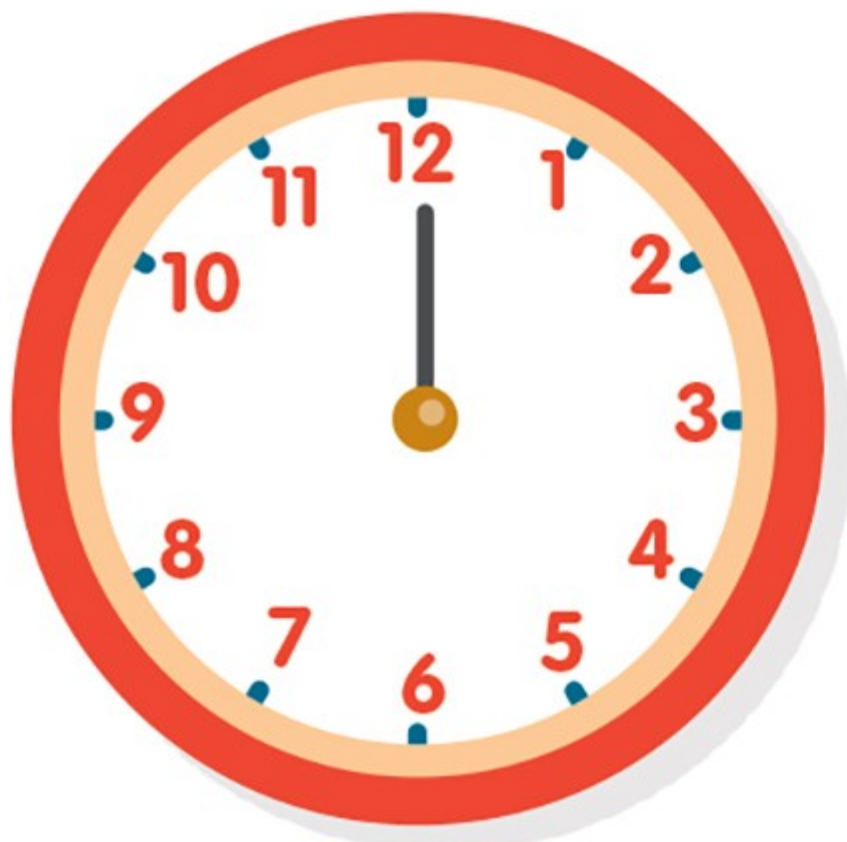
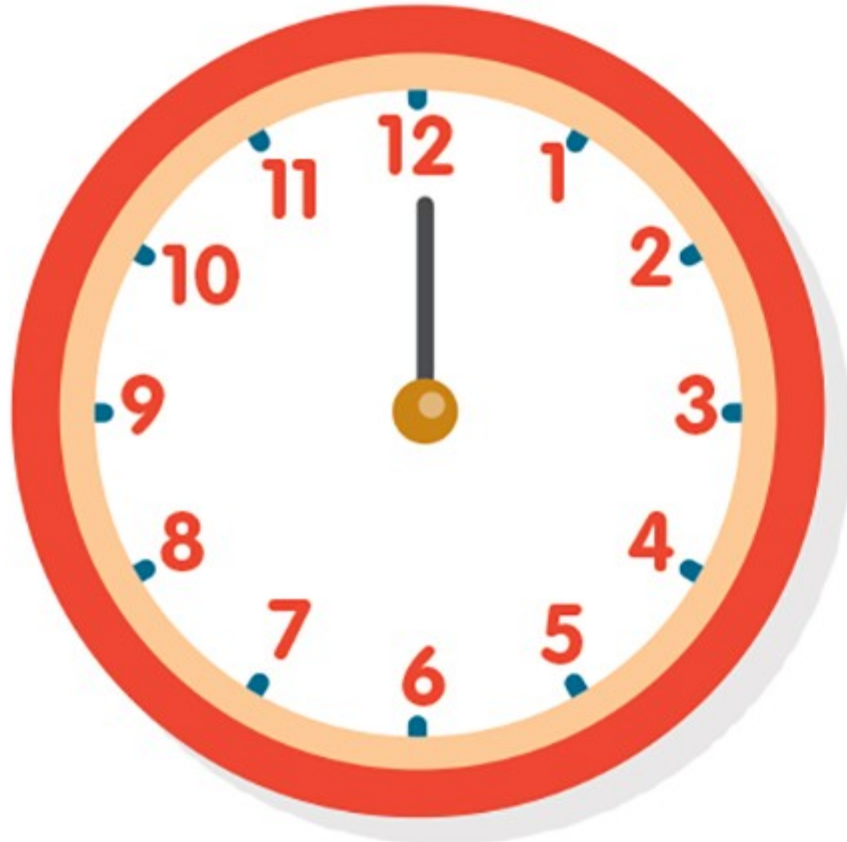
My favorite day is Monday. I get up at seven o'clock. I have breakfast at eight o'clock. Then I go to school. I like school. My favorite class is on Monday morning. It's English! I get home at four o'clock. I do my English homework.

1



018

Listen and draw the times.



2

Talk about your day.

I get up at ... I have breakfast at ...





▶ What kinds of clocks are there?

1



Listen and point.



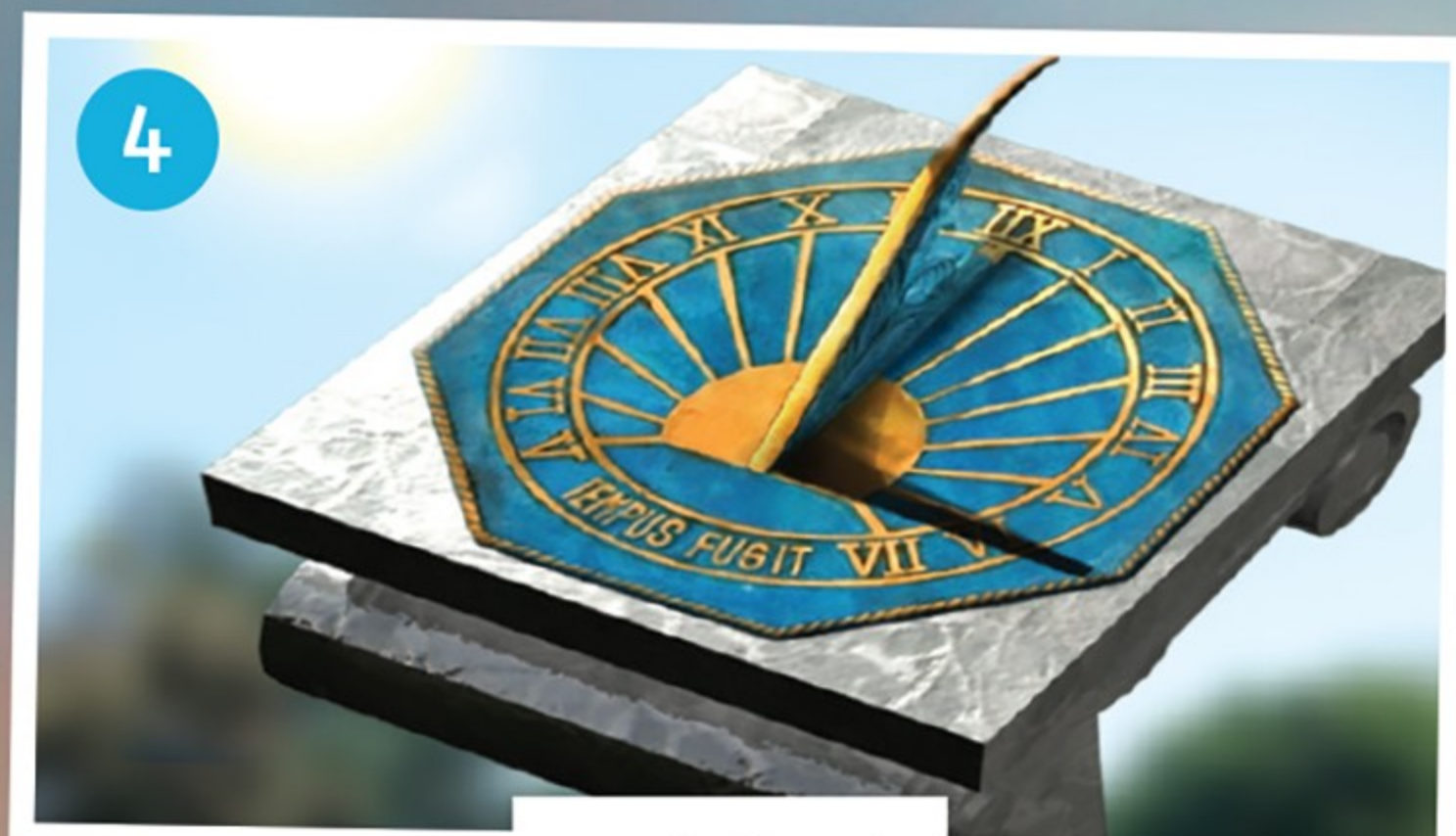
sundial



Roman numbers



5 o'clock



6 o'clock



sun



shadow

2 Read and look.

Here are the Roman numbers from 1 to 12.

There are different systems to show the time. A sundial is an old clock. It has a metal arm and a round face with Roman numbers. The sun makes a shadow with the metal arm. The shadow falls on the Roman numbers and shows the time.

I = 1	V = 5	IX = 9
II = 2	VI = 6	X = 10
III = 3	VII = 7	XI = 11
IV = 4	VIII = 8	XII = 12



Now listen and write the Roman numbers.

a V

c

e

g

b

d

f

h

3



Add and write the correct Roman numbers.

1 $I + IV =$ V

3 $III + I =$ IV

5 $IX - II =$ VII

2 $V + V =$ X

4 $X + II =$ XII

6 $IV - III =$ I

4 What time is it on the sundials?
Ask and answer.

What time is it on sundial 1?

It's 3 o'clock.



5 Write the times the sundials show.

1 It's 3 o'clock.

2 It's _____.

3 It's _____.

4 It's _____.

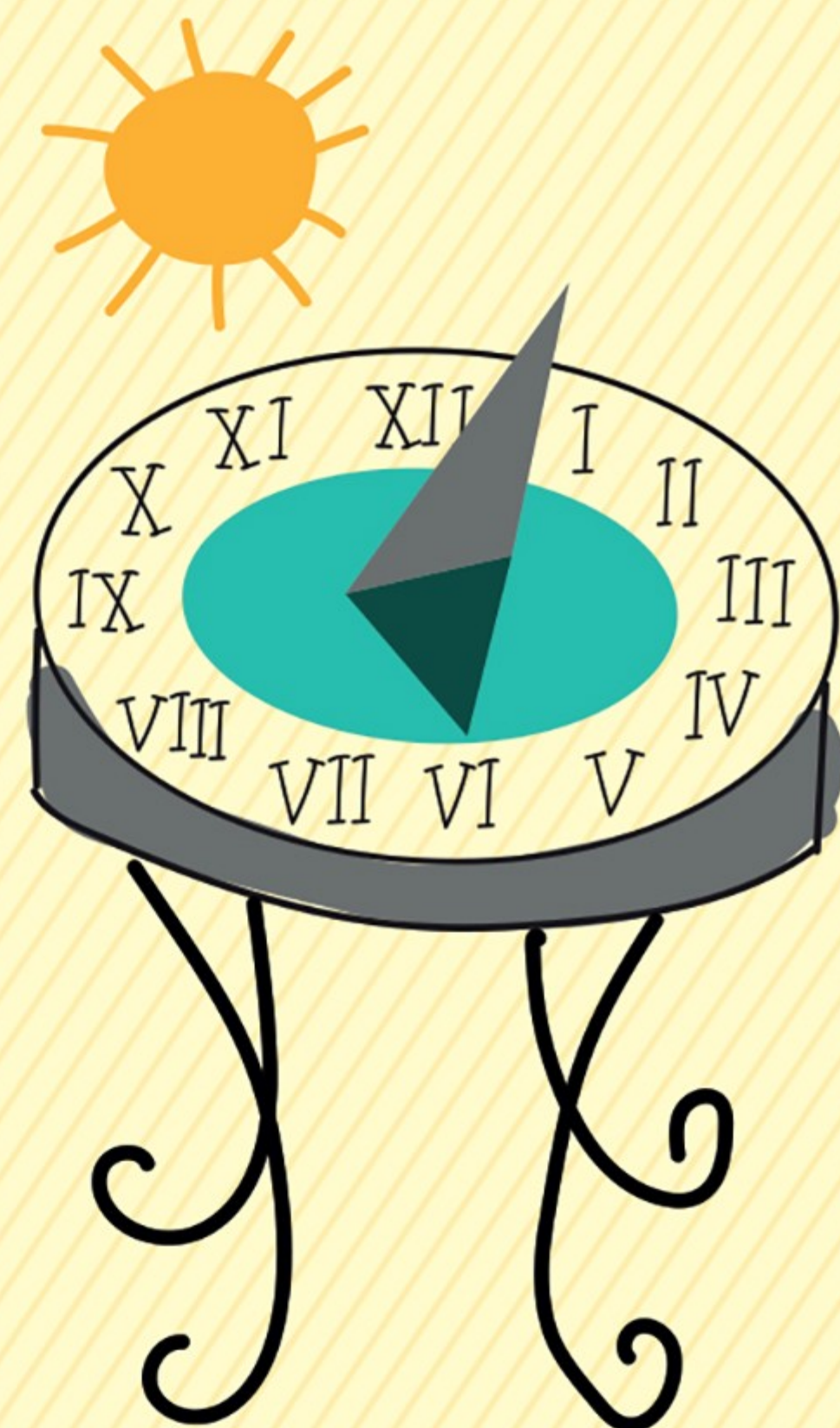
5 It's _____.

6 It's _____.

6  **Project** Draw and write about
a sundial with Roman numbers.

My Sundial

Six o'clock is my favorite time.
The Roman number for six is VI.
I have dinner at six o'clock.





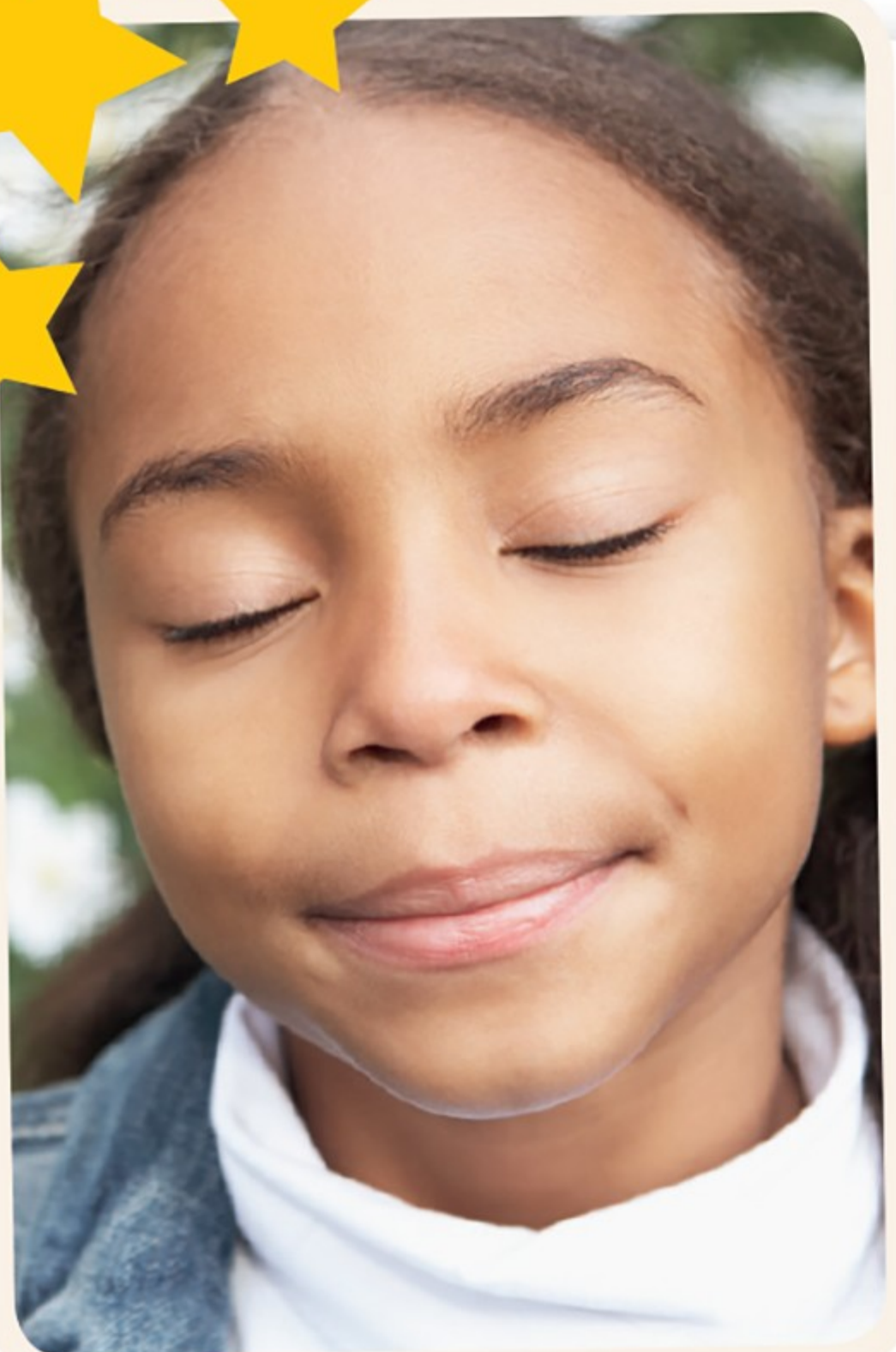
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021



Listen and imagine. Then draw your picture.



2

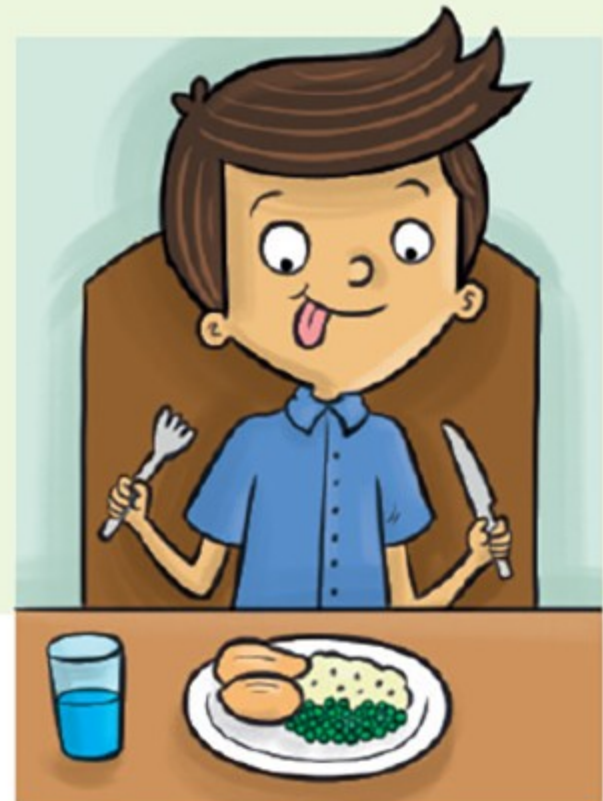
Work with a friend. Compare your pictures.

In my picture, I'm in ... It's ... o'clock.
In your picture, you're ...



**1** Read and circle.**1** I ... at seven o'clock in the morning.

- a** get dressed **b** get up **c** have breakfast

**2** I ... at eight o'clock in the evening.

- a** go to school **b** brush my teeth **c** have dinner

3 When ... you brush your teeth?

- a** do **b** doing **c** does

**4** ... time is it?

- a** When **b** What **c** Is

**5** He ... to bed at ten o'clock.

- a** going **b** go **c** goes

**6** She ... in the park at five o'clock.

- a** plays **b** playing **c** play

7 In the story, ... helps get Mom's keys from under the car.

- a** Misty **b** Whisper **c** Thunder

**8** What time is it on the sundial?

- a** It's 6 o'clock. **b** It's 9 o'clock. **c** It's 11 o'clock.

2 The Zoo

1  022 Listen and look. Then listen and say the words.

1 polar bear

2 bear

4 crocodile

3 zebra

7 parrot

8 monkey

5 hippo

6 tiger

9 snake

BIG QUESTION

Where do animals live?

2  023 Listen and chant.

Come on, let's go to the zoo,
The animals are there for you.

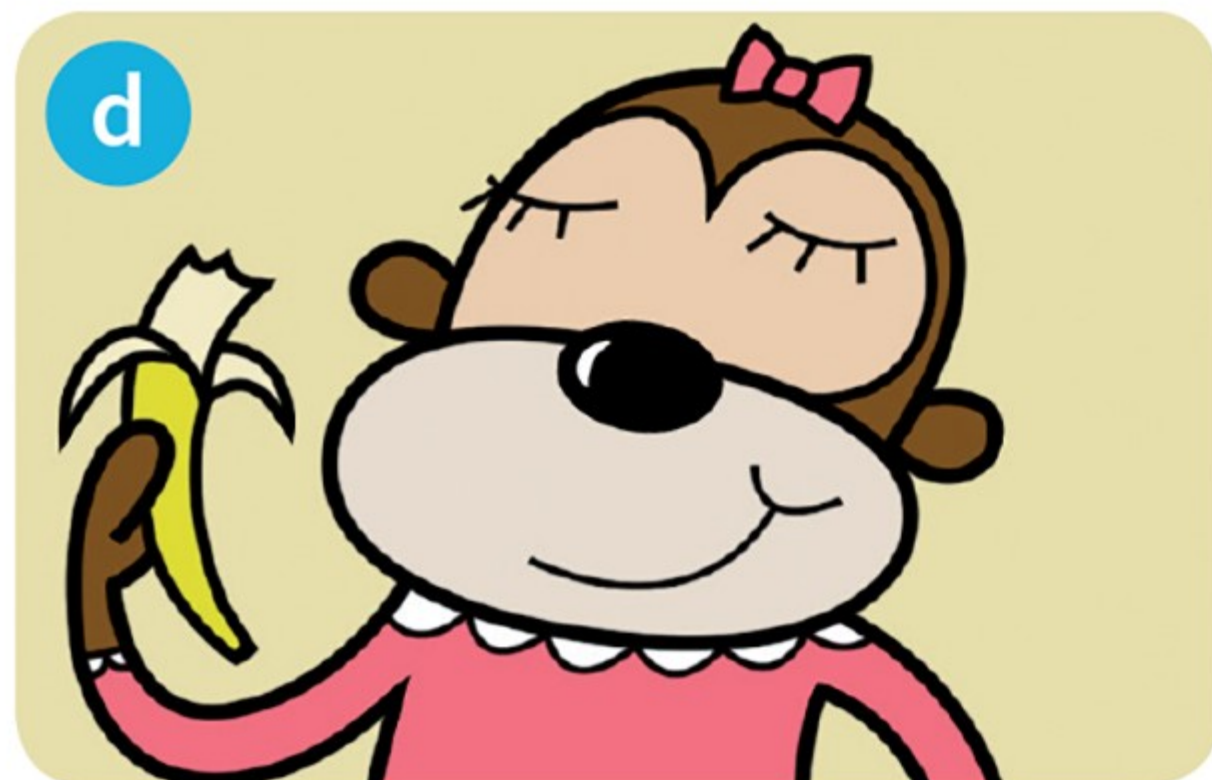
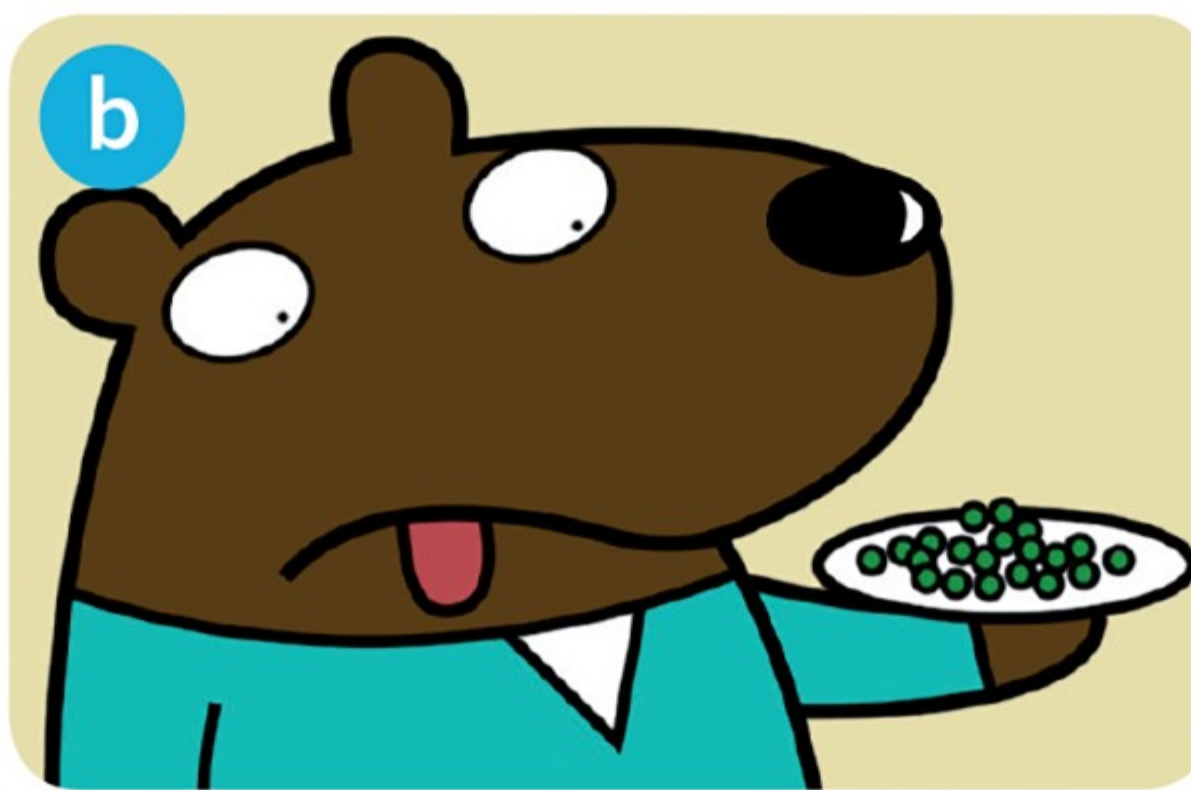
Hippo, monkey, parrot, too.
Polar bear in the zoo.

Zebra, tiger, snake, and bear.
A crocodile is also there!

Come on, let's go to the zoo,
The animals are there for you.



1 Look, read, and write the names.



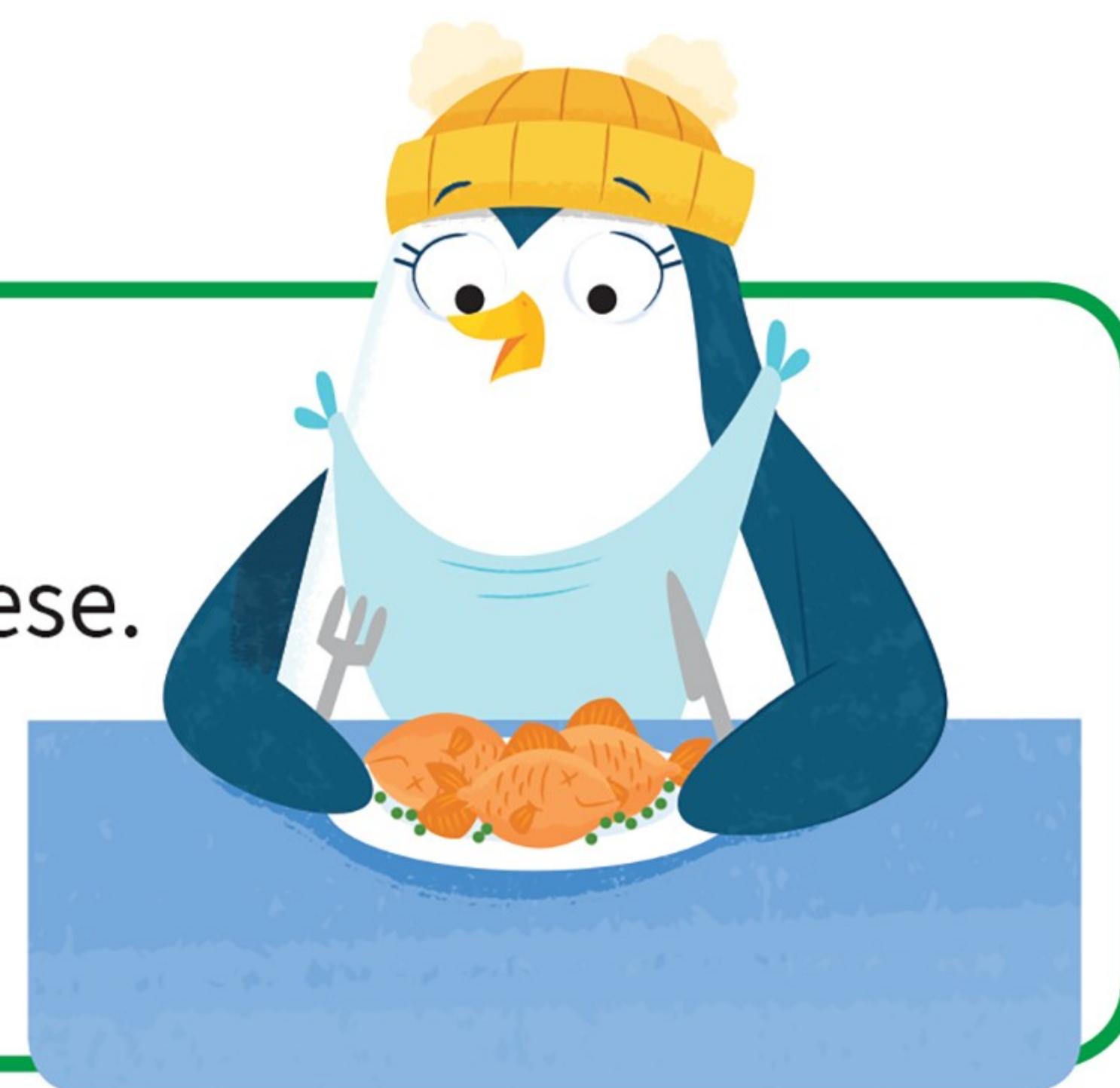
- 1 Monica the monkey likes bananas.
- 2 Mary the monkey doesn't like cheese.
- 3 Tony the tiger likes chicken.
- 4 Tim the tiger doesn't like carrots.
- 5 Ben the bear likes apples.
- 6 Bill the bear doesn't like peas.

2 Watch, listen, and say.

Language Focus

Penny **likes** fish.
She **doesn't like** peas.
Don't give Penny
Any peas, please!

Penny **likes** fish.
She **doesn't like** cheese.
Don't give Penny
Any cheese, please!



3 Draw an animal. Tell a friend about it.



This is Simon the snake.
He lives in the grass. He eats
frogs and spiders. He doesn't
like apples and bananas.

1



Listen and sing. Then check ☒ the animals in the song.

Snakes like grass,
And tigers do, too.
They like life
Here in the zoo.
Snakes like grass ...

**In the zoo, in the zoo,
Here in the zoo,
Yes, they like life
Here in the zoo.**

Bears like trees,
And parrots do, too.
They like life
Here in the zoo.
Bears like trees ...

In the zoo, in the zoo ...

Crocodiles like water,
And hippos do, too.
They like life
Here in the zoo.
Crocodiles like water ...

In the zoo, in the zoo ...



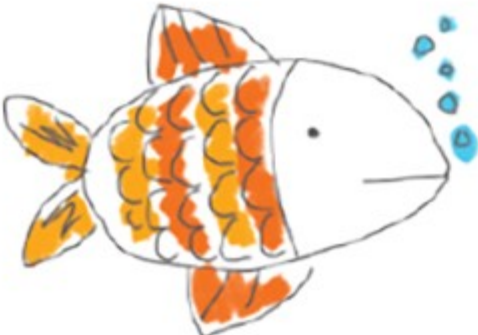
2



Look, think, and draw.



Which Animals Like ...

water	grass	trees
		

1



027

Listen and circle.



1 Does the baby tiger sleep a lot?

a Yes, it does.

b No, it doesn't.

2 Does it eat meat?

a Yes, it does.

b No, it doesn't.

3 Does it play?

a Yes, it does.

b No, it doesn't.

4 Does it like swimming?

a Yes, it does.

b No, it doesn't.

2



028

Watch, listen, and say.

Language Focus

Does Penny **like** crocodiles?No, she **doesn't**.**Does** Penny **like** snakes?No, she **doesn't**.**Does** Penny **like** hippos?No, she **doesn't**.**Does** Penny **like** polar bears?Yes, she **does**!

3

Look at the table.
Ask and answer.

Does Ryan like snakes?

Yes, he does.

				
Ryan				
Becky				

The Zoo Keeper



1



Which animals can you see in picture 8?

1



Thunder: Look at the monkey.

2



Zoo Keeper: Help!

Flash: The zoo keeper doesn't know what to do.

Thunder: Let's help him.

3



Flash: Got you!

Zoo Keeper: Wow!

4



Zoo Keeper: How does he do that?

5



Whisper: Come here, Snake.

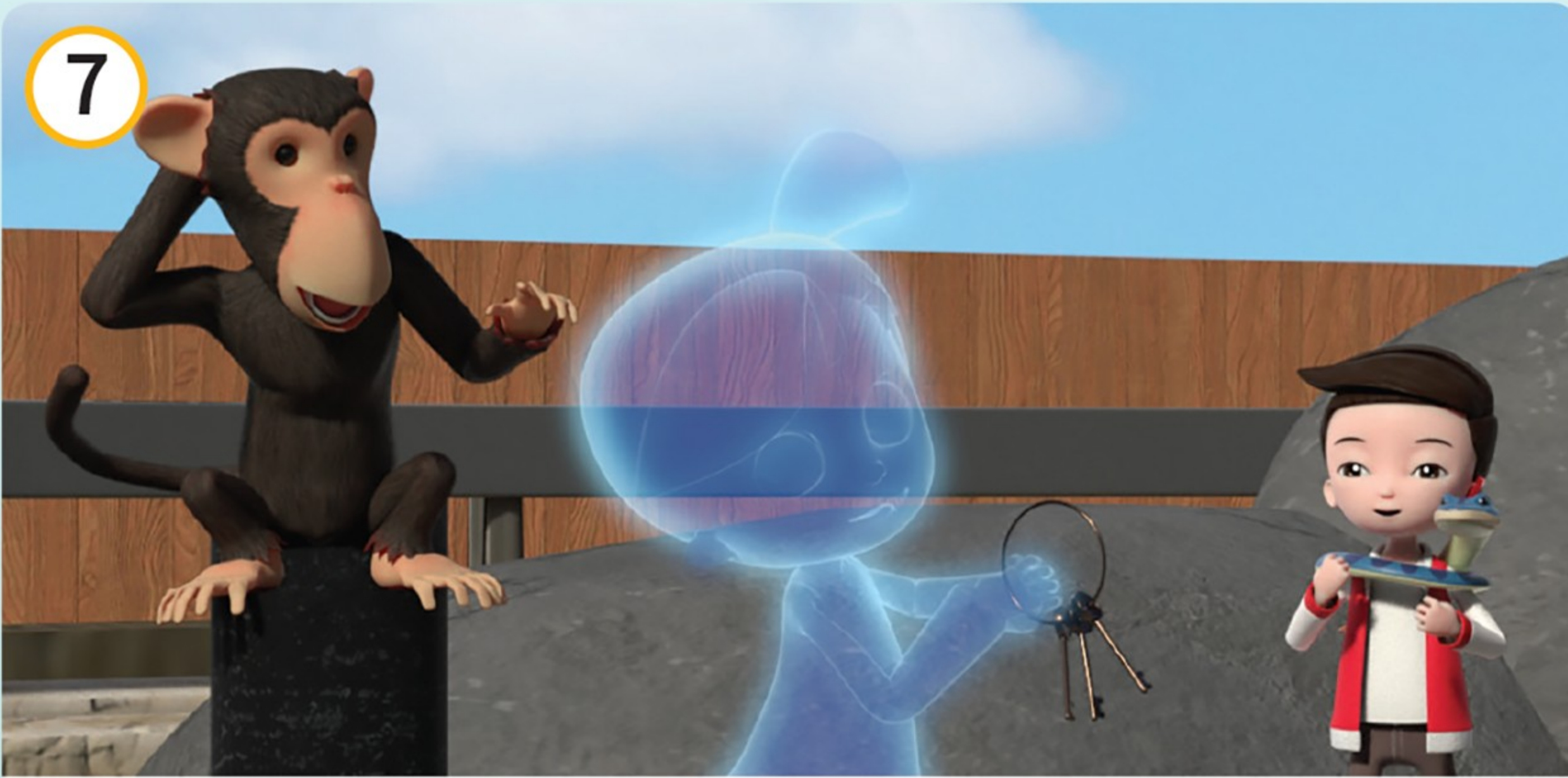
Snake: Yes, Whisper.

6



Zoo Keeper: No, my keys! Don't throw them.

Misty: I can help.



Thunder: Great, Misty.



Misty: Here you go.

Zoo Keeper: Thank you all so much!

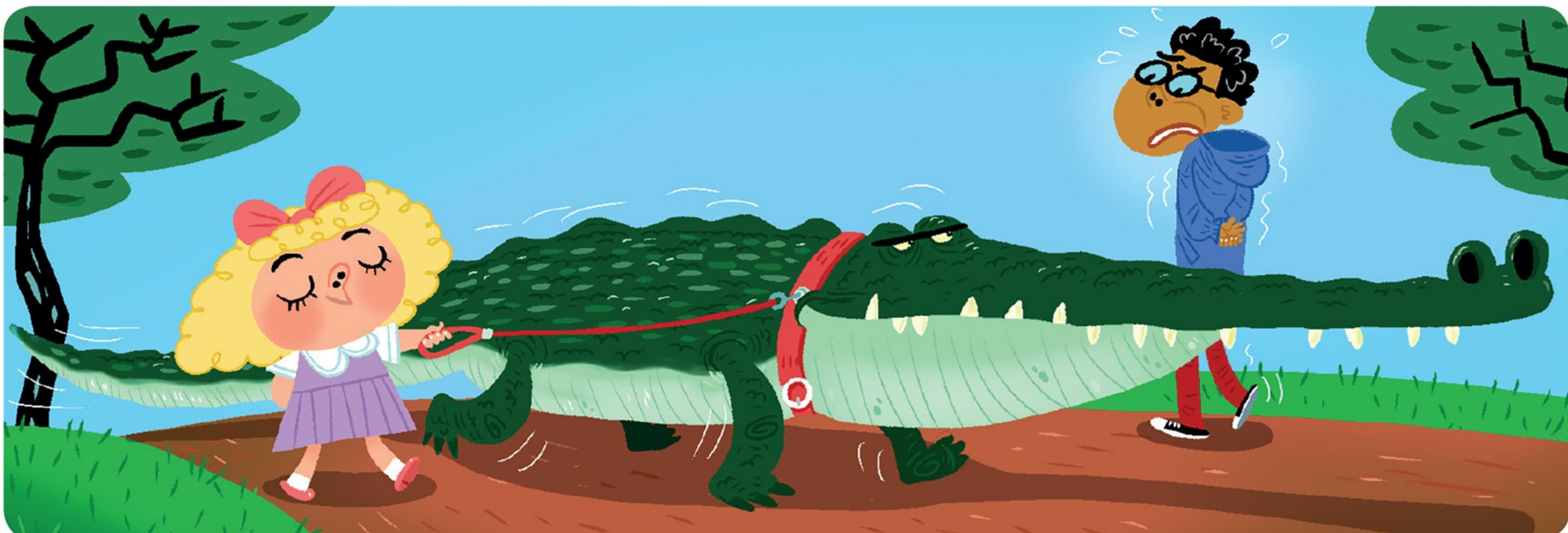
2 Match the Super Friends with the animals.



Phonics

3 Find who says ... **My keys!**

4  030 Listen and say.



Don't **try** to **smile** at **my** crocodile, **Mike**!



1 Read and check ☒ the boxes.

Green Bay Safari Park

Come and see our animals! Which one is your favorite? Is it the tiger? The zebra? The hippo? What about crocodiles? Or snakes? We have lots of different animals.

Take your car through our beautiful park and have a great time. Get near the animals. Imagine you're in Africa.

Our park rangers can answer all your questions about our animals.

You can come to our restaurant for lunch, too. We have sandwiches, pizza, chicken, and lots of other great food and drinks.

Open: 10:00 to 6:00

☐ yes ☐ no

☐ yes ☐ no

☐ yes ☐ no

☐ yes ☐ no

1 The park opens at 6:00.

2 There's a hippo at the park.

3 You can talk to the park rangers.

4 There isn't food at the park.

2



031

Listen and answer.

1 What's the crocodile's name?

2 Where's he from?

3 How old is he?

4 What's his favorite food?



3



Write about an animal. Say and guess with a friend.

My favorite animal is very big. It likes meat, but it doesn't like water. What is it?

1



Listen and stick.



2

Look and say.

The cheese is ...



Habitats



▶ What habitats are there?

1 033 Listen and point.



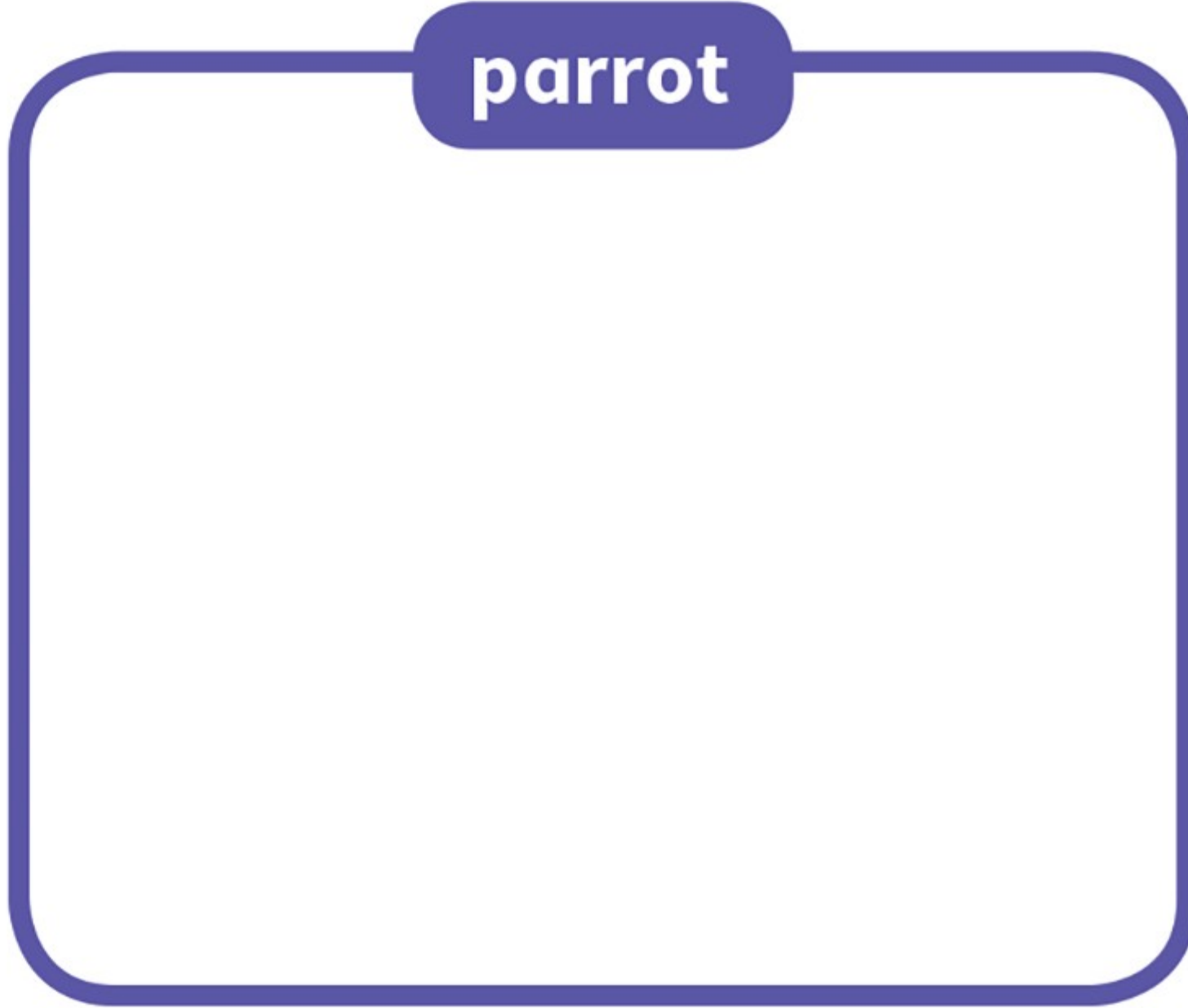
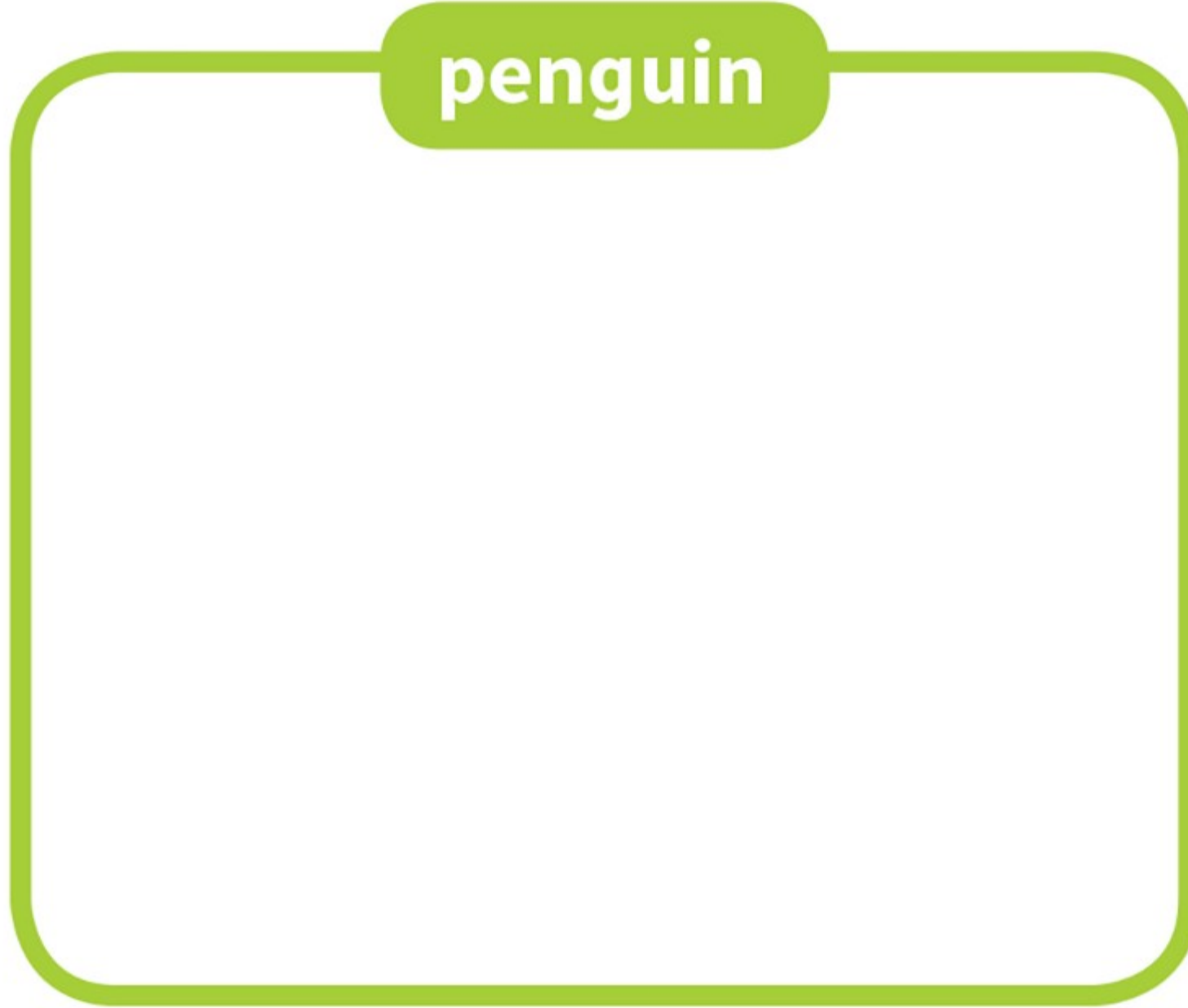
2 Look, read, and say what habitats the animals live in.

Animals live in different habitats. A habitat is a home for plants and animals. There are lots of different habitats. Some are very cold like the polar habitats, and some are hot like the grassland and rainforest habitats. Some are water like the ocean habitat. They are all habitats where animals live.

Zebras live in a grassland habitat.

zebra	crocodile	monkey	fish	polar bear	lizard
grassland	grassland	grassland	polar habitat	polar habitat	grassland
	rainforest	rainforest	rainforest		rainforest
			ocean		

3 Draw a penguin and a parrot in their habitats.



4



What habitats do you think these animals live in? Tell a friend.

I think elephants live in ...

					
elephant					
tuna					
frog					
butterfly					
snake					
polar habitat					
grassland					
rainforest					
ocean					



034

Now listen and check ☒.

5



Project

Draw a habitat with three different animals.
Write about your picture.



This is a rainforest habitat. It is hot here.
There are snakes, parrots, and monkeys here.



- 1** 035 Listen and act it out with your teacher. Then listen again and number the pictures.



- 2** Read the sentences from the story and draw lines.

- a Oh, no! The monkey has it! b Hey, where's the banana?
- c You're hungry. Peel a banana. d Watch the monkey in the tree.
- e You are at the zoo. Look around. f Eat your banana.

- 3** Listen to a friend and act it out.



You are in the park. Look around.
There's a duck in the pond.
You're hungry. Eat some bread.
Oh, no! The duck has it!



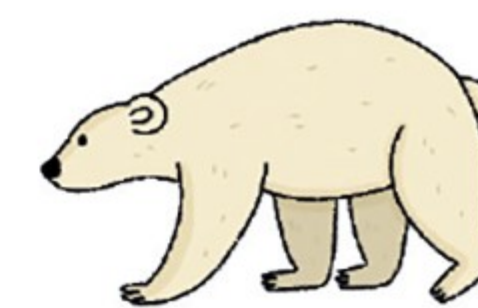


1 How many words can you remember? Draw pictures.

Daily Routines



Animals



2 Write and say the words.

3 036 Listen and number.



Me, too! ☐

No? Do you like snakes? ☐

Look! Jane likes snakes. ☒

Yes. But she doesn't like hippos or tigers. ☐

Yes, I think they're nice. ☐

4 Write a new dialogue. Act it out.

Look! _____ likes _____.

Yes. But _____ doesn't like _____ or _____.

No? Do you like _____?

Yes, I think they're nice.

3 Where We Live

1   037 Listen and look. Then listen and say the words.



BIG QUESTION

How can we find places?



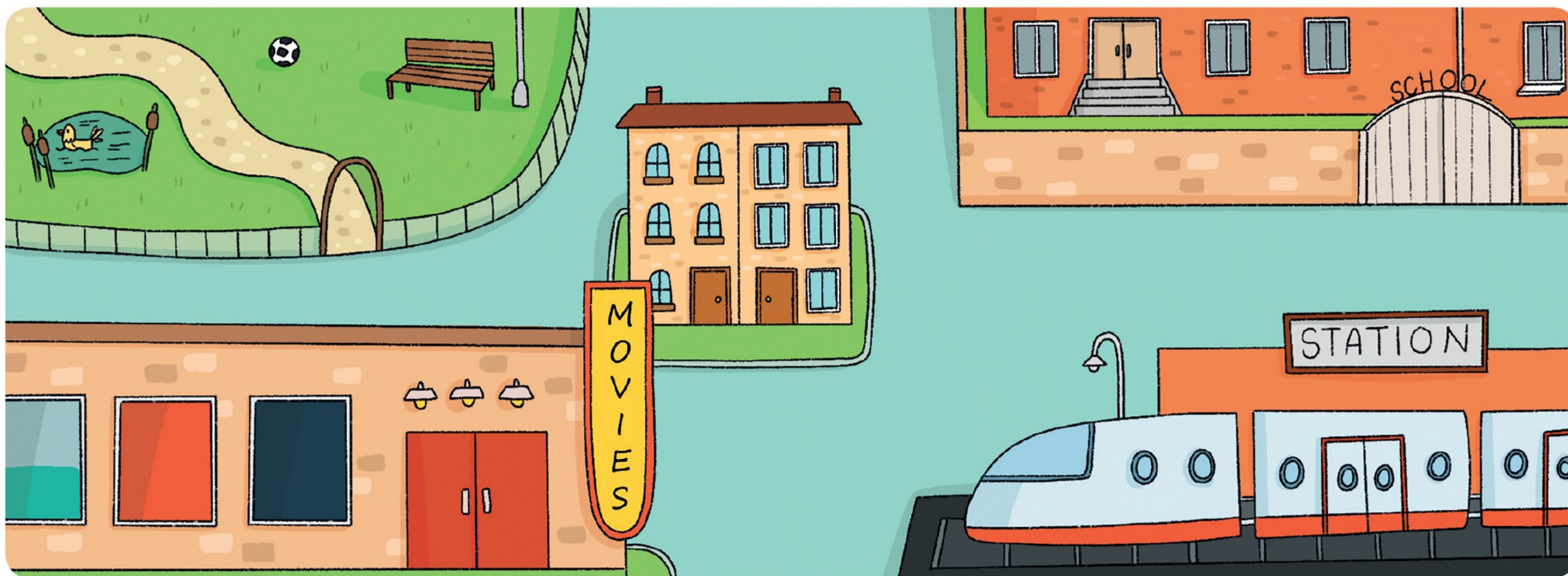
2  038 Listen and chant.

There's a park in our town,
A playground, and
a movie theater, too.
There's a café on the street.
Let's go there, me and you!

There's a store in our town,
A bus stop, and a train
station, too.
A hospital, a swimming pool.
Let's go there, me and you!



1 Look at the picture. Read and circle.



1 Does Top Town have a movie theater? Yes, it does. / No, it doesn't.

2 Does Top Town have a café? Yes, it does. / No, it doesn't.

2 Watch, listen, and say.

Language Focus

Does your town **have**
a movie theater?

No, it **doesn't**!

Does your town **have**
a swimming pool?

Yes, it **does**!



3 Imagine a town and write five things it has.
Then ask and answer.

Does your town
have a hospital?

No, it doesn't.
It has ...



1



Listen and sing. Then draw lines.

It's good to have a friend from the town.
Listen carefully and write it down.
Please write it down.

Does your town have a playground? ☐

Yes, it does, Sue.

Please tell me how to get there.

So I can go there with you.

It's good to have a friend ...

Does your town have a bookstore? ☐

Yes, it does, Jack.

Please tell me how to get there.

I can draw it on my map.

It's good to have a friend ...

Does your town have a café? ☐

No, it doesn't, Jack and Sue.

But let's go to my house.

There's cake and fruit for you.

It's good to have a friend ...



2



Write a new verse for the song.



Does your town have _____?

Please tell me how to get there.

I can go there with you.

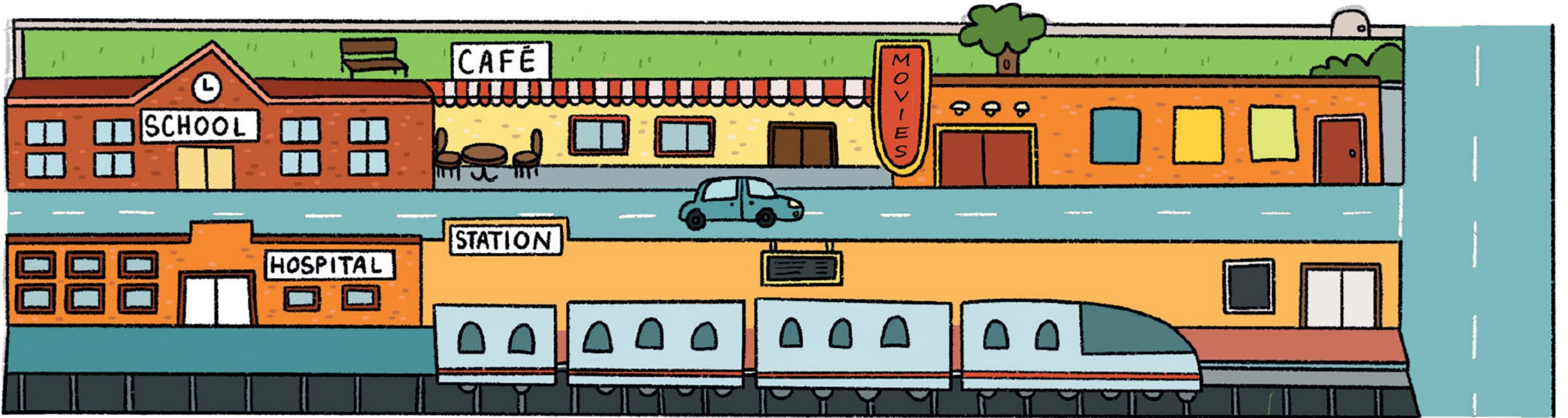


1



042

Write the words. Then listen and check.



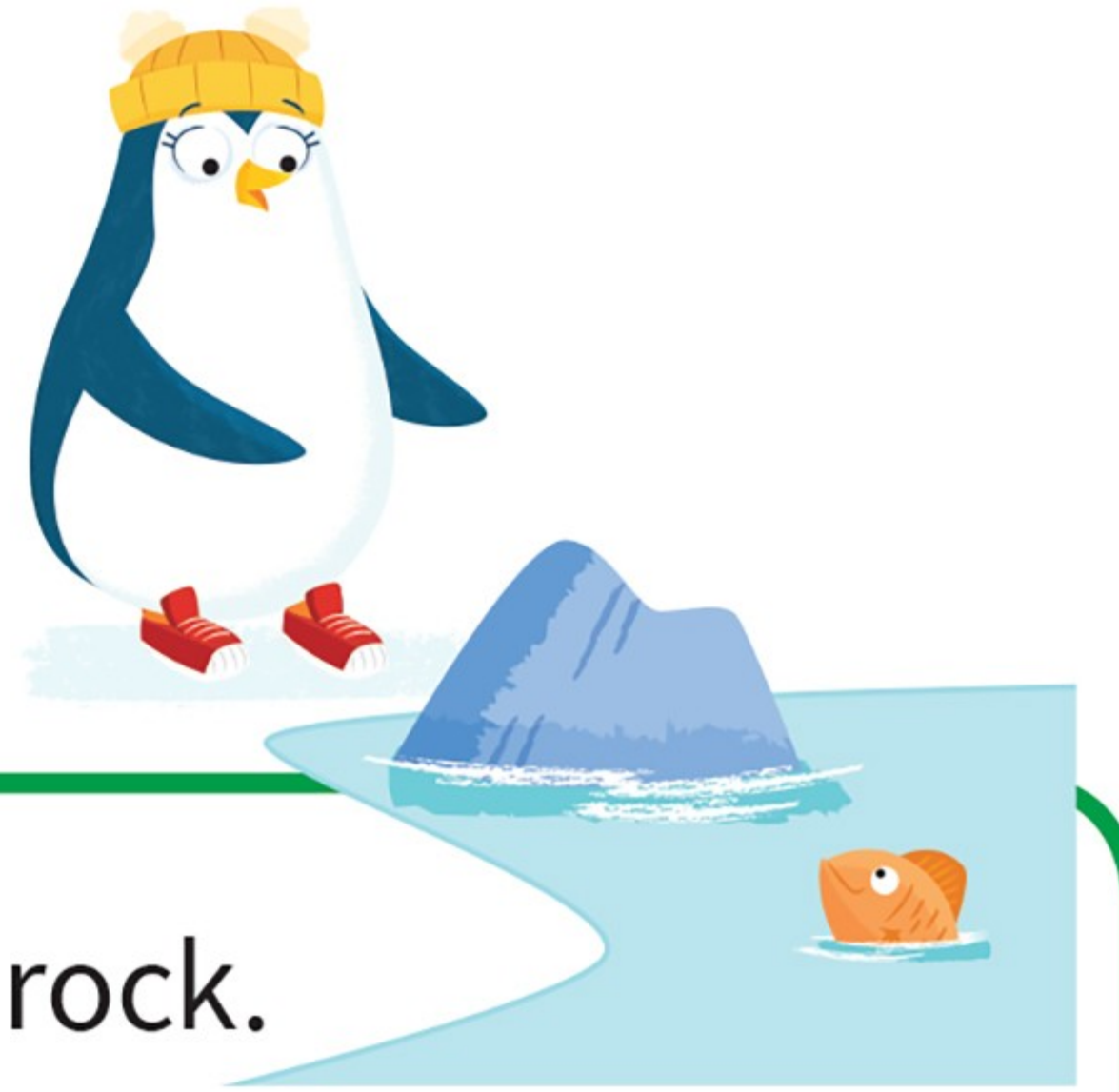
- 1 The café is between the _____ and the movie theater.
- 2 The car is in front of the _____.
- 3 The hospital is next to the _____.
- 4 The tree is behind the _____.

2



043

Watch, listen, and say.



Language Focus

The fish is **next to** the rock. The fish is **behind** the rock.
 The fish is **in front of** the rock. The fish is **between** the tree and the rock.

3

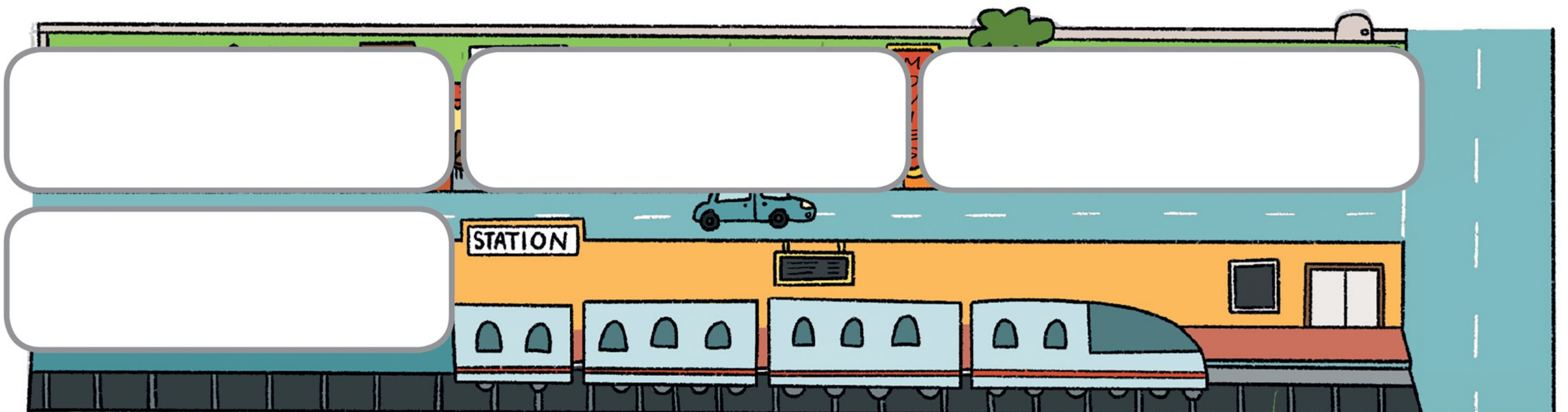


Decide where to stick these places on your map.

Then tell a friend.

Where's your hospital?

It's next to the café.



The Tree on the Track



1



Which pictures show a tree on the train track?

1



Thunder: Look. The train is leaving the station.

Misty: But there's a tree on the track!

2



Whisper: Run, Flash! Run and stop the train!

Flash: OK.

3



Flash: Stop! Stop the train!

Driver: Wow. She's fast!

4



Flash: It's no good. Hmm. Let's try something else.

5



Driver: She's next to my train again. What does she want?

6



Driver: S-T-O-P.



7

Flash: Stop!



8

Driver: Thanks, kids!

Flash: No problem.

2

Point to pictures in the story and make sentences.

The Super Friends are	on	the hill.
The driver is	next to	the train.
The tree is	in front of	the track.
Flash is	in	the station.
The train is		the town.

Phonics

3

Find who says ...

But there's a **tree** on the **track**!

4



045

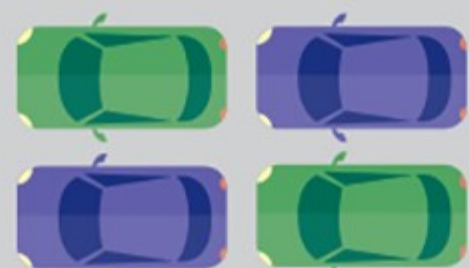
Listen and say.



In **Tricia's** play**ground**, there's a **green** **drum** and a **gray** **train**.



1 Read and write the names.



Emma



Noah

My favorite place in town is the swimming pool. I go there on Mondays and Thursdays. I take swimming lessons. My teacher is Steve. He's really nice. The pool is very, very big. I have a lot of fun!

By _____

My favorite place in town is the park. My dad takes me there on weekends. I really like playing on the big slide. I love playing soccer there, too. There is an ice cream store in the park. I have chocolate ice cream. It's great!

By _____

2 Read again and answer the questions.

- 1 Which days does Noah go to the swimming pool?
- 2 What's his swimming teacher's name?
- 3 Who does Emma go to the park with?
- 4 What does Emma eat in the park?

Noah goes to the ...

3 Draw and write about your favorite place.

My favorite place is Madrid. It's a beautiful city in Spain. I go there to see my cousin. He lives there with his family. I like the Prado. It's a famous museum.



4 Now tell a friend.

My favorite place is ...

1



046

Listen and check ☒ the box. Where are they?

1



bus stop

b



zoo

c



bookstore

2



playground

b



café

c



farm

3



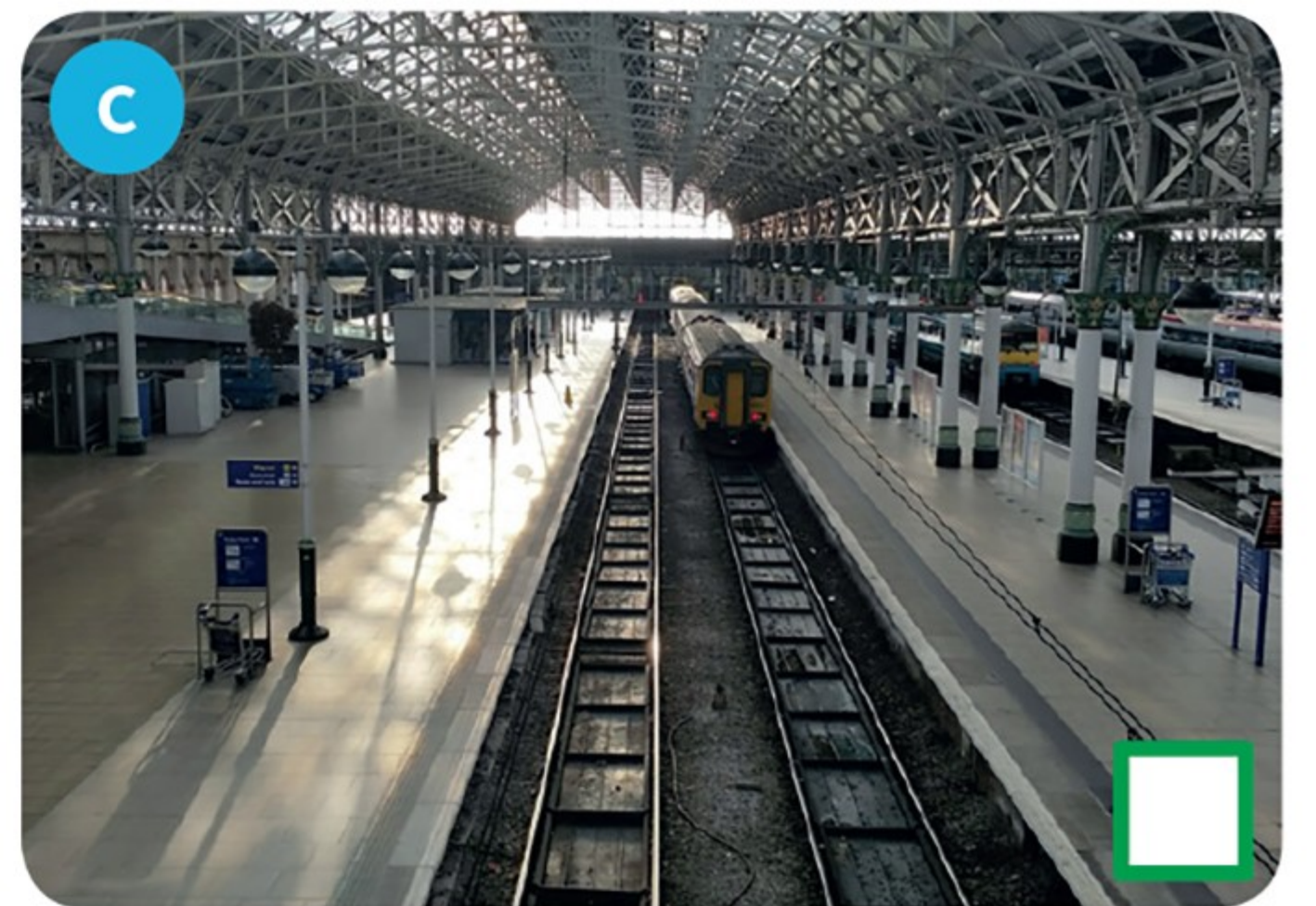
hospital

b



movie theater

c



train station

4



swimming pool

b



school

c



bus stop



Places in Town

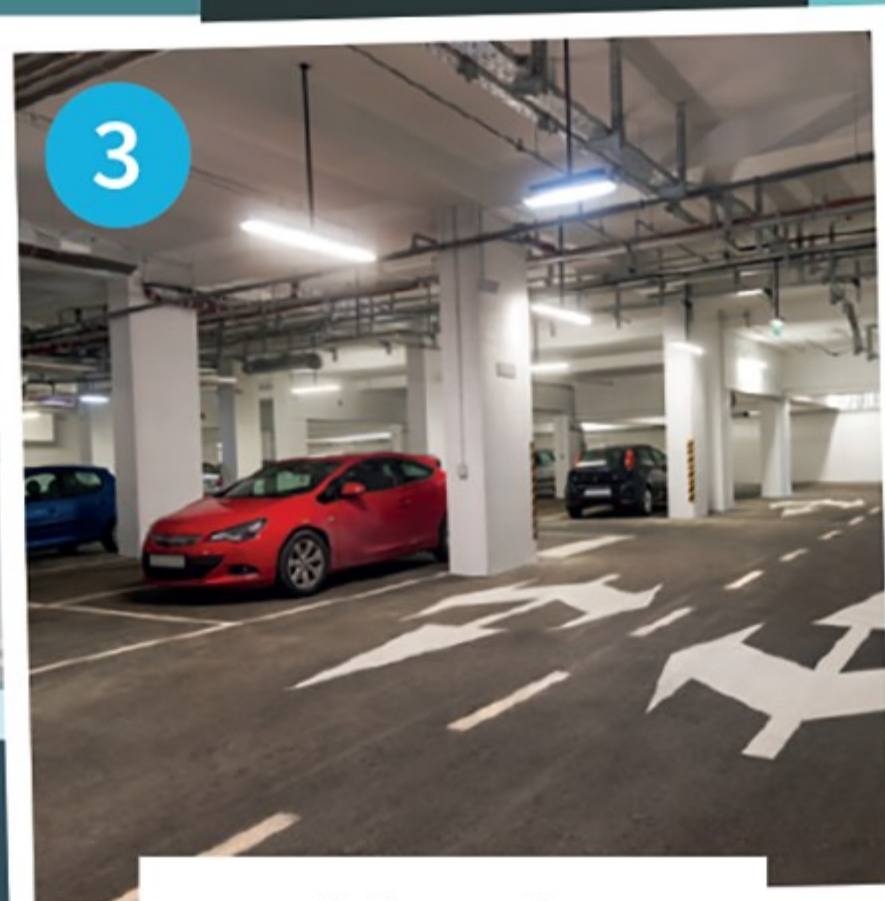
▶ What's in towns? 1 047 Listen and point.



monument



sports center



parking lot



museum



market

2 Does your town have these places? Where are they?

My town has a museum. It's next to the movie theater.

3 Look and read. Where is the café? What is it next to?

	1	2	3	
A				A
B				B
C				C
D				D
	1	2	3	

We can find places on some maps with letters and numbers. Say the number first, then the letter. On this map, the school is in square 3D. The café is in square 3A.

4 Look at Activity 3 again. Ask and answer.

1 What's in square 2D?

3 Where's the store?

What's in square 2D?

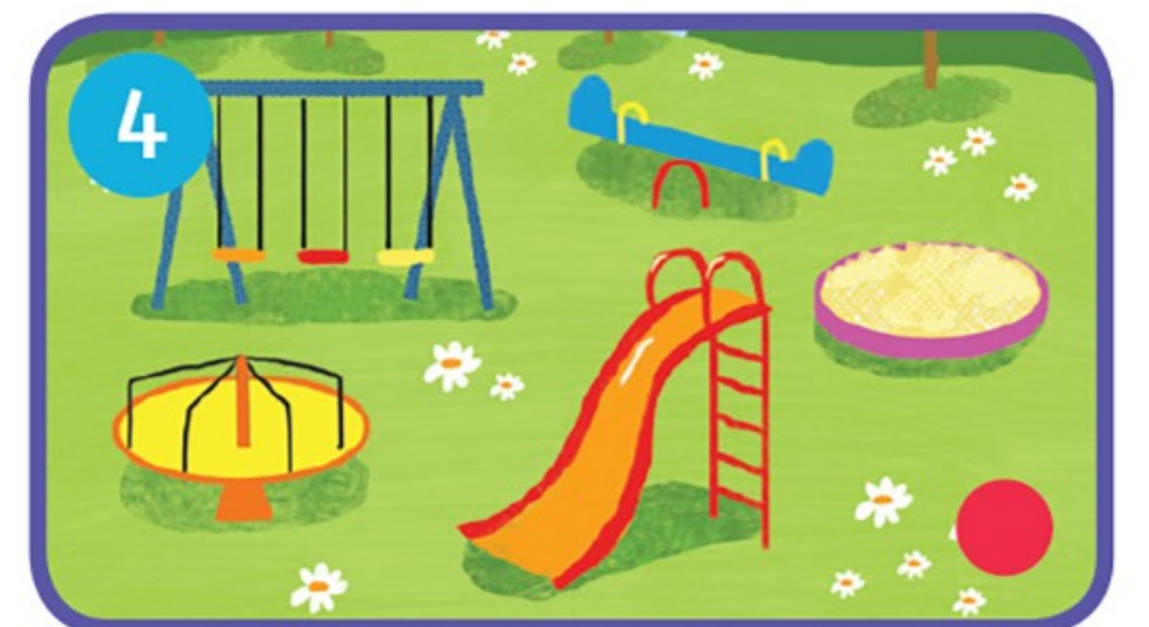
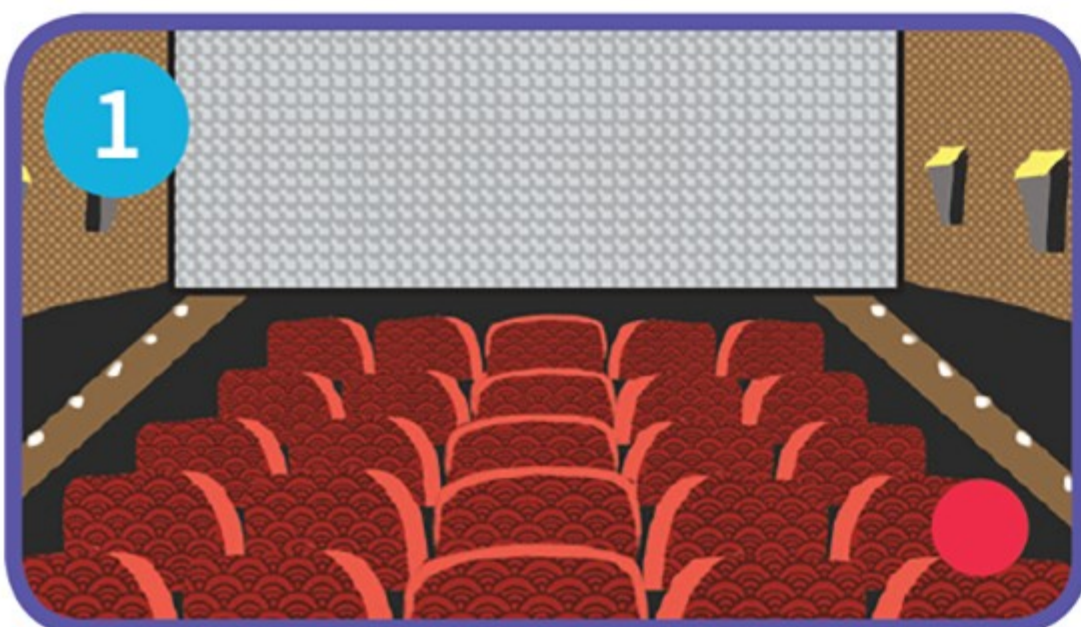
2 What's in square 3C?

4 Where's the train station?

There's a ...

5 Read and think. Draw lines.

In towns, there are places to eat, places to play sports, places to buy food, and places to go shopping. There are lots of places in towns to have fun. There are also places to learn, like schools and museums, and places, like hospitals, for people to get help.



 a watch movies

 b play and have fun

 c learn interesting things

 d go shopping

6 Project Design a town.

- Choose six places.
- Draw a map and a grid.
- Name your town.
- Talk about your town.

The name of my town is Kids Town.
It has a sports center in square 2A.
You can play sports there.

Kids Town

	1	2	3	
A				A
B				B
C				C
	1	2	3	



1



048



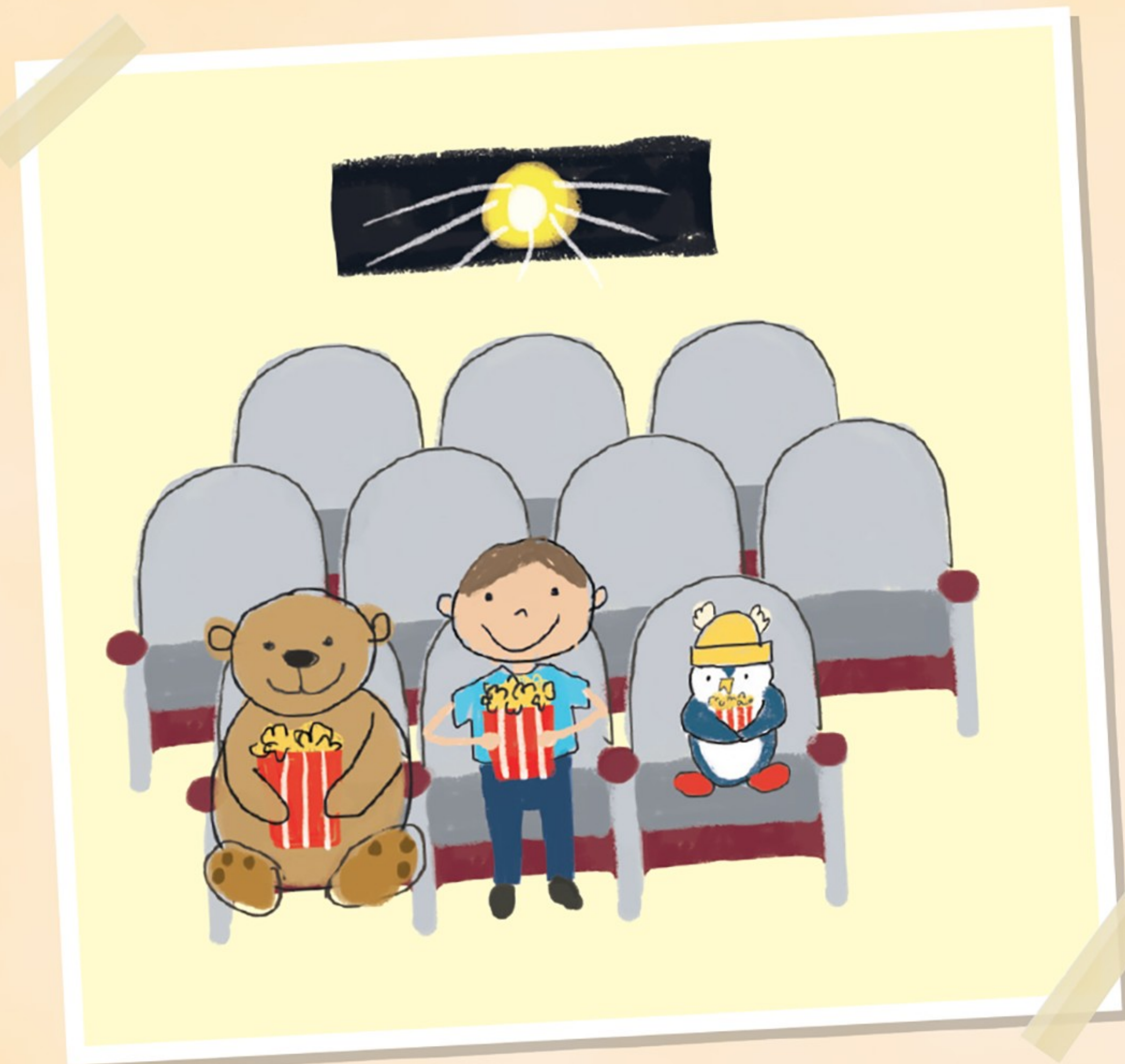
Listen and imagine. Then draw your picture.



2

Work with a friend. Compare your pictures.

In my picture, I'm with Penny at ...
We're next to ...
In your picture, you're ...





1 Read and circle.

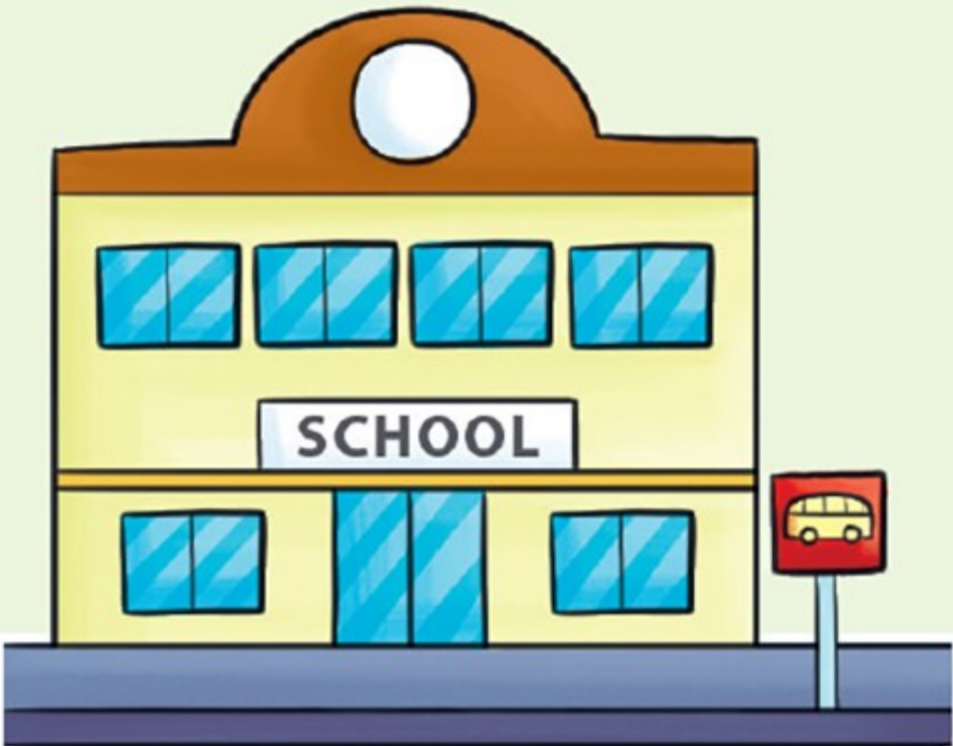
1 The ... is next to the park.

- a playground b swimming pool c hospital



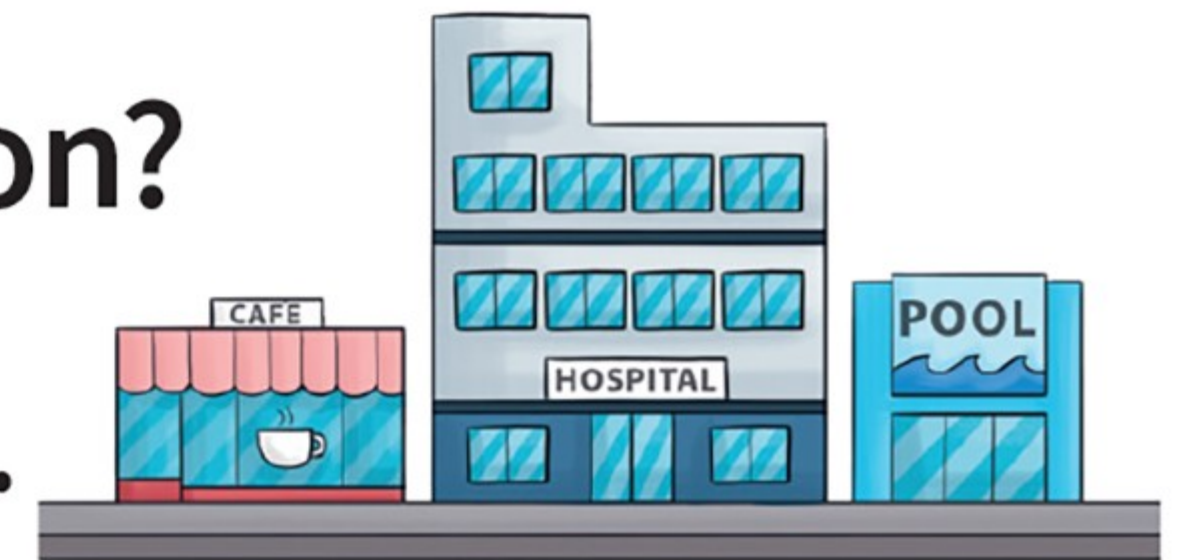
2 The ... is behind the bus stop.

- a movie theater b store c school



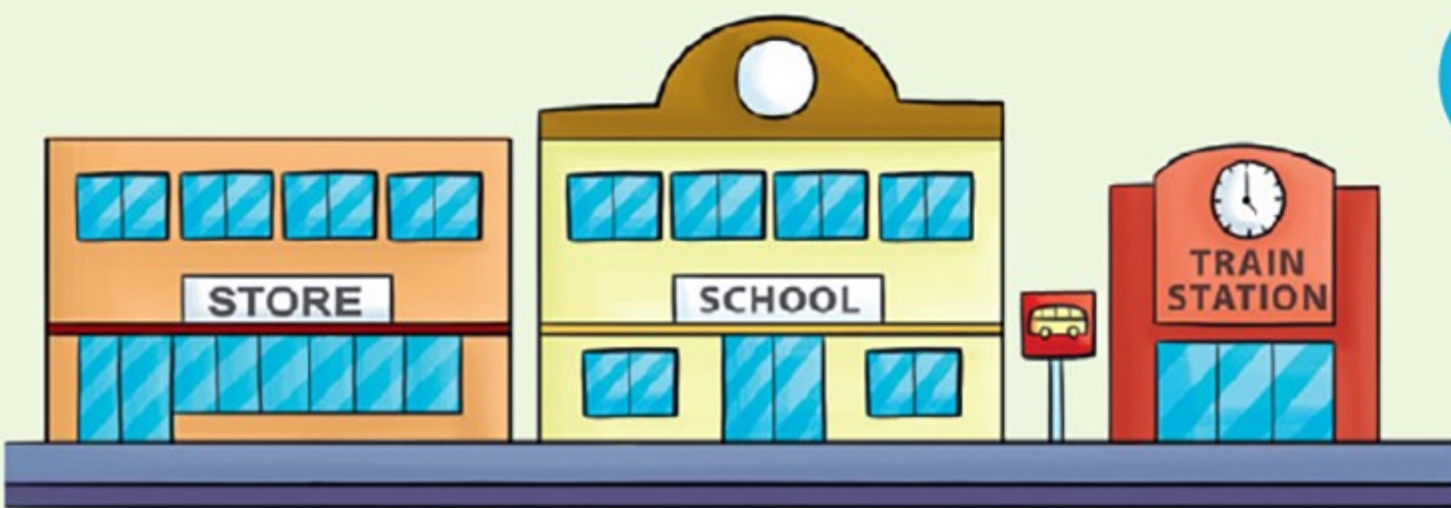
3 Does the street have a train station?

- a Yes, it does. b No, it doesn't.



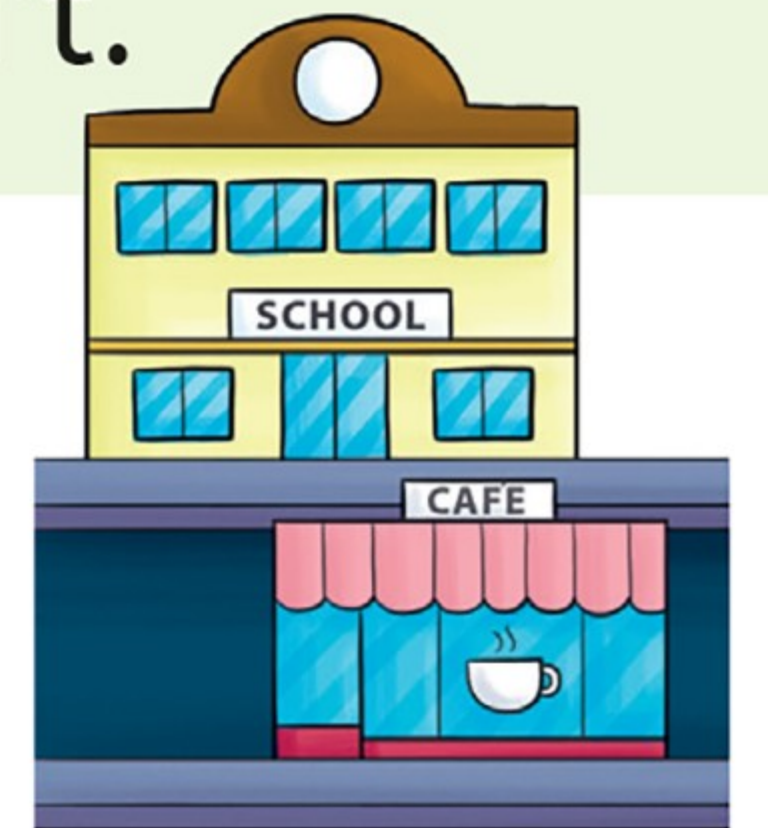
4 Does the street have a school?

- a Yes, it does. b No, it doesn't.



5 The café is ... the school.

- a behind b next to c in front of



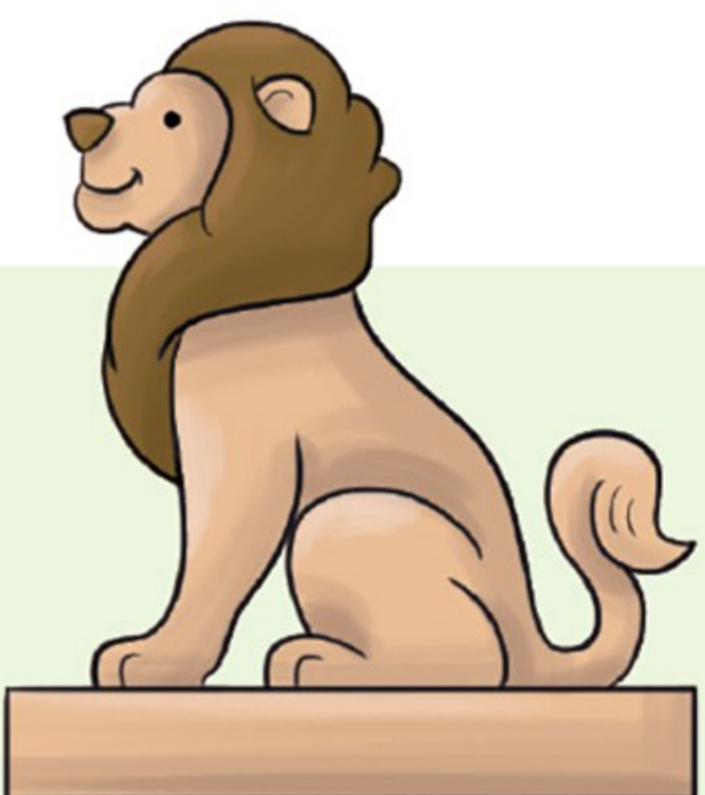
6 The bus stop is ... the store and the movie theater.

- a next to b behind c between



7 In the story, there's a ... on the track.

- a car b tiger c tree



8 This is a ...

- a monument. b parking lot. c museum.

4

The Market

1



049

Listen and look. Then
listen and say the words.



**BIG
QUESTION**

How can we buy food?

2

050

Listen and chant.

What's on the shopping list?
Kiwis, grapes, and bread.
What's on the shopping list?
Potatoes and eggs.

Watermelons, mangoes,
Lemons, fish, and beans.
And something for a salad.
Tomatoes and greens.



1 Read and number the pictures.

1 Would you like an apple?

Yes, please.

2 Would you like a tomato?

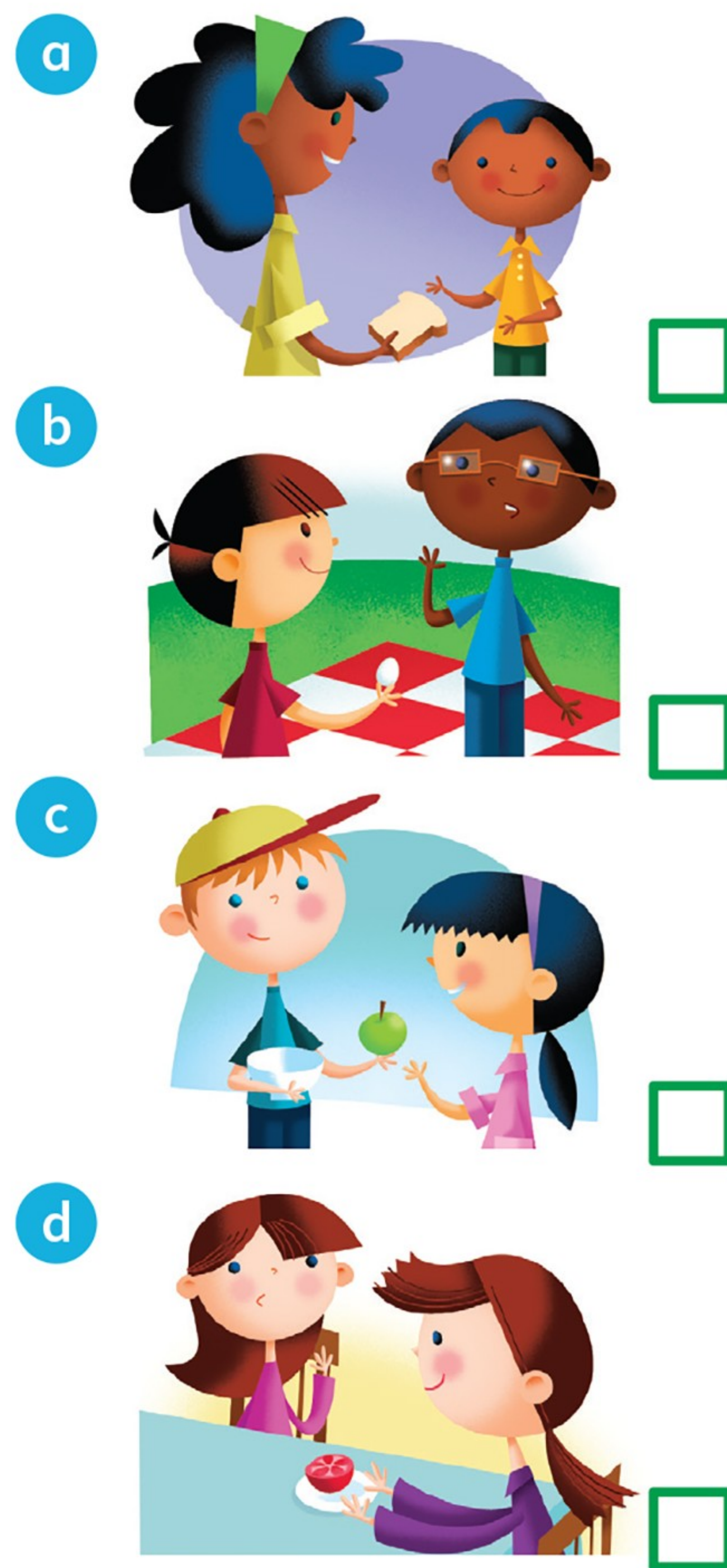
No, thank you.

3 Would you like some bread?

Yes, please.

4 Would you like an egg?

No, thank you.



2 Watch, listen, and say.

Language Focus

Would you **like** a pizza, Penny?

Yes, please.

Would you **like** some bread?

Yes, please.

Would you **like** some ice cream?

No, thank you. I think I need my bed.



3 Check ☒ four things you would like to eat. Then ask and answer.



1



052



Listen and sing. Then listen and check ☒ the food you hear.

Would you like an apple?

Would you like a pear?

There's lots of fruit and vegetables,
Lots for us to share.

Super fruit and vegetables,

Pick them from the tree.

Lemons, pears, and mangoes, too.

Pick one for you

And one for me.

Would you like an apple ...

Super fruit and vegetables,

Grow them in the ground,

Carrots, peas, potatoes, too,

There's good food all around.

Would you like an apple ...



2



Ask and answer.

Which fruit
and vegetables
grow on trees?

Which fruit and
vegetables grow
in the ground?

Which fruit
and vegetables
grow on plants?

1 Look, read, and check .

1 Are there any eggs in the fridge?

☐ Yes, there are. ☐ No, there aren't any.

2 Are there any apples in the fridge?

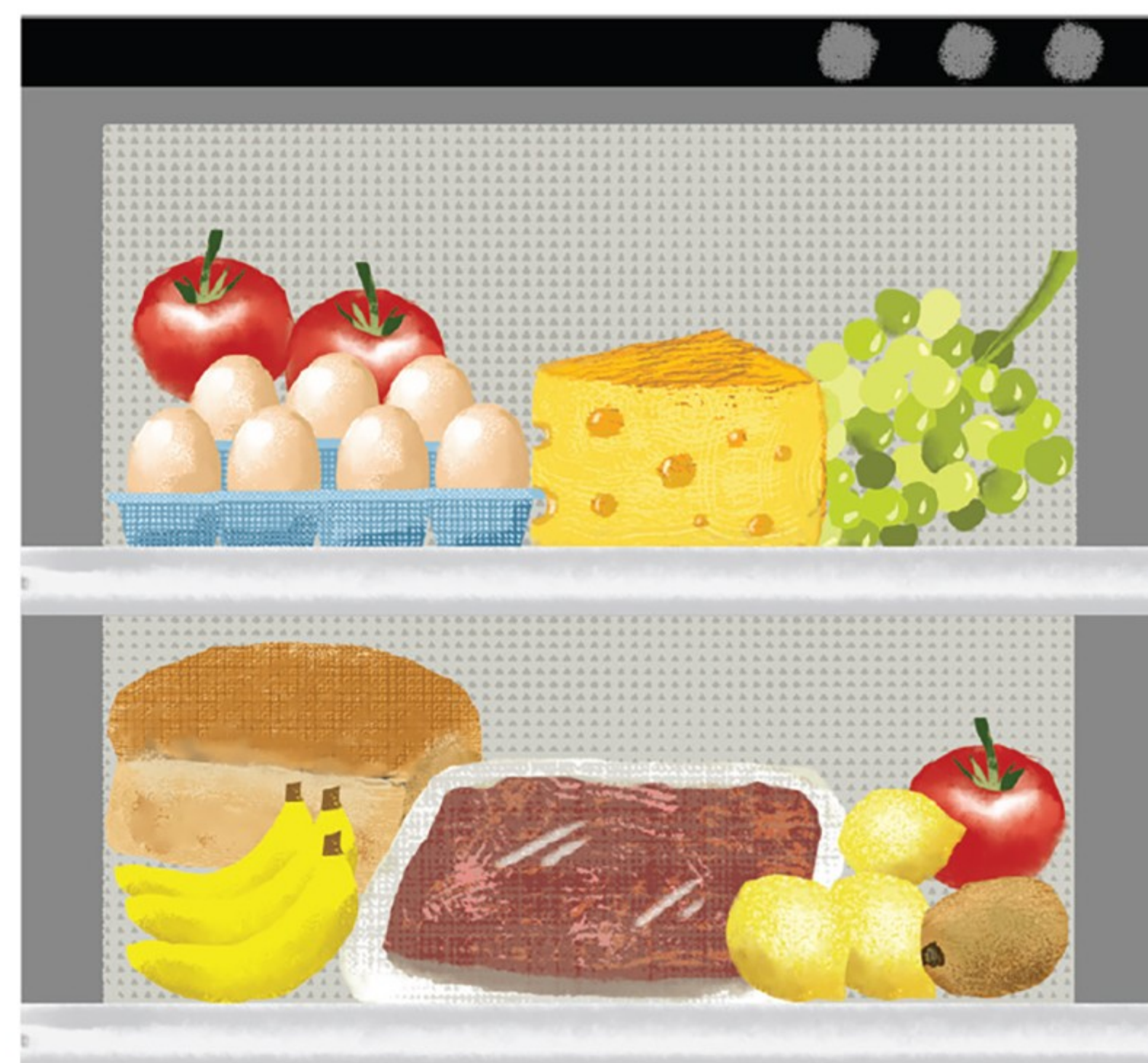
☐ Yes, there are. ☐ No, there aren't any.

3 Is there any cheese in the fridge?

☐ Yes, there is. ☐ No, there isn't any.

4 Is there any water in the fridge?

☐ Yes, there is. ☐ No, there isn't any.



2 054 Watch, listen, and say.

Language Focus

Is there any cheese
in the house?

No, there **isn't any**.

Yes, there **is**.

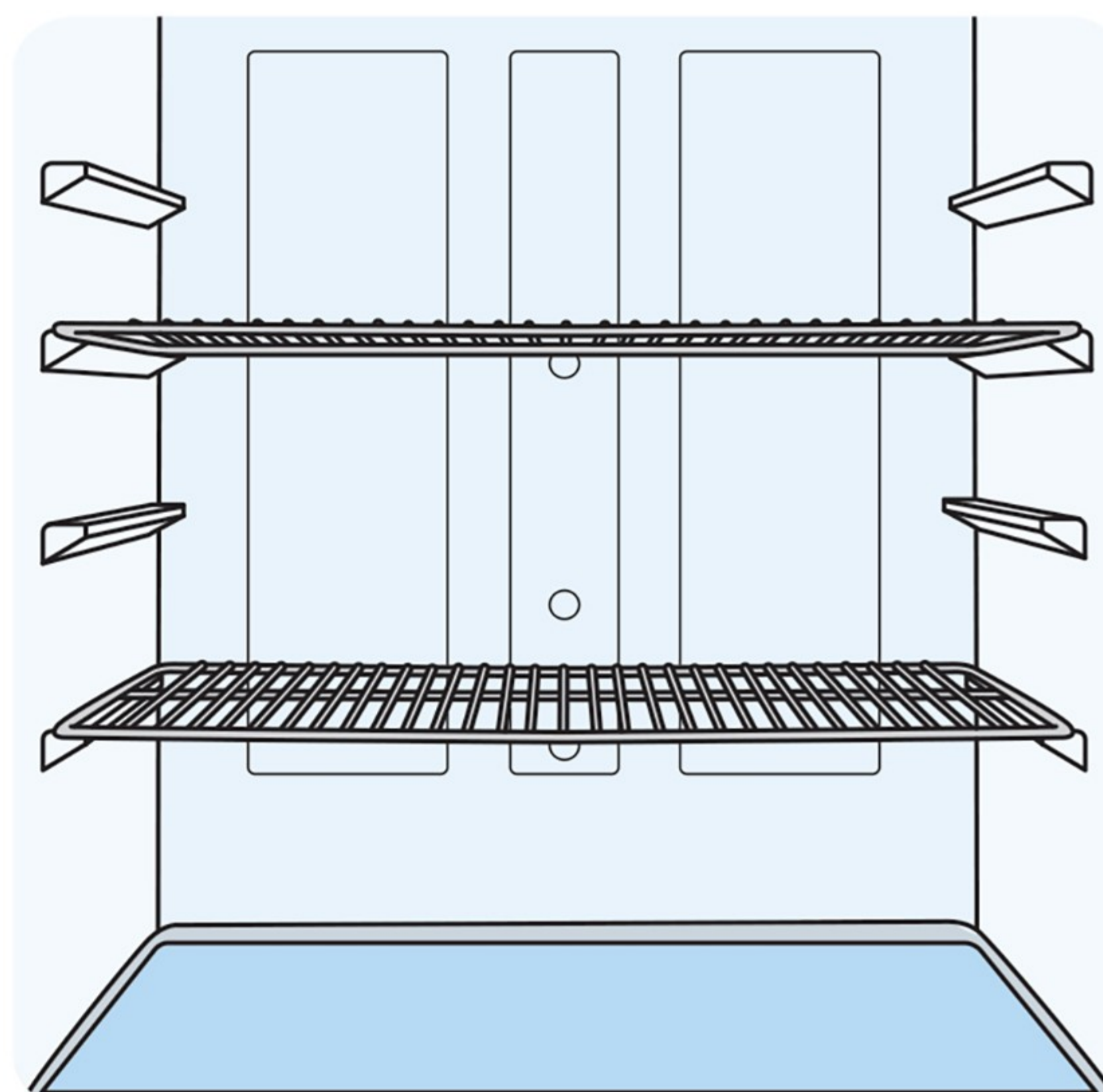
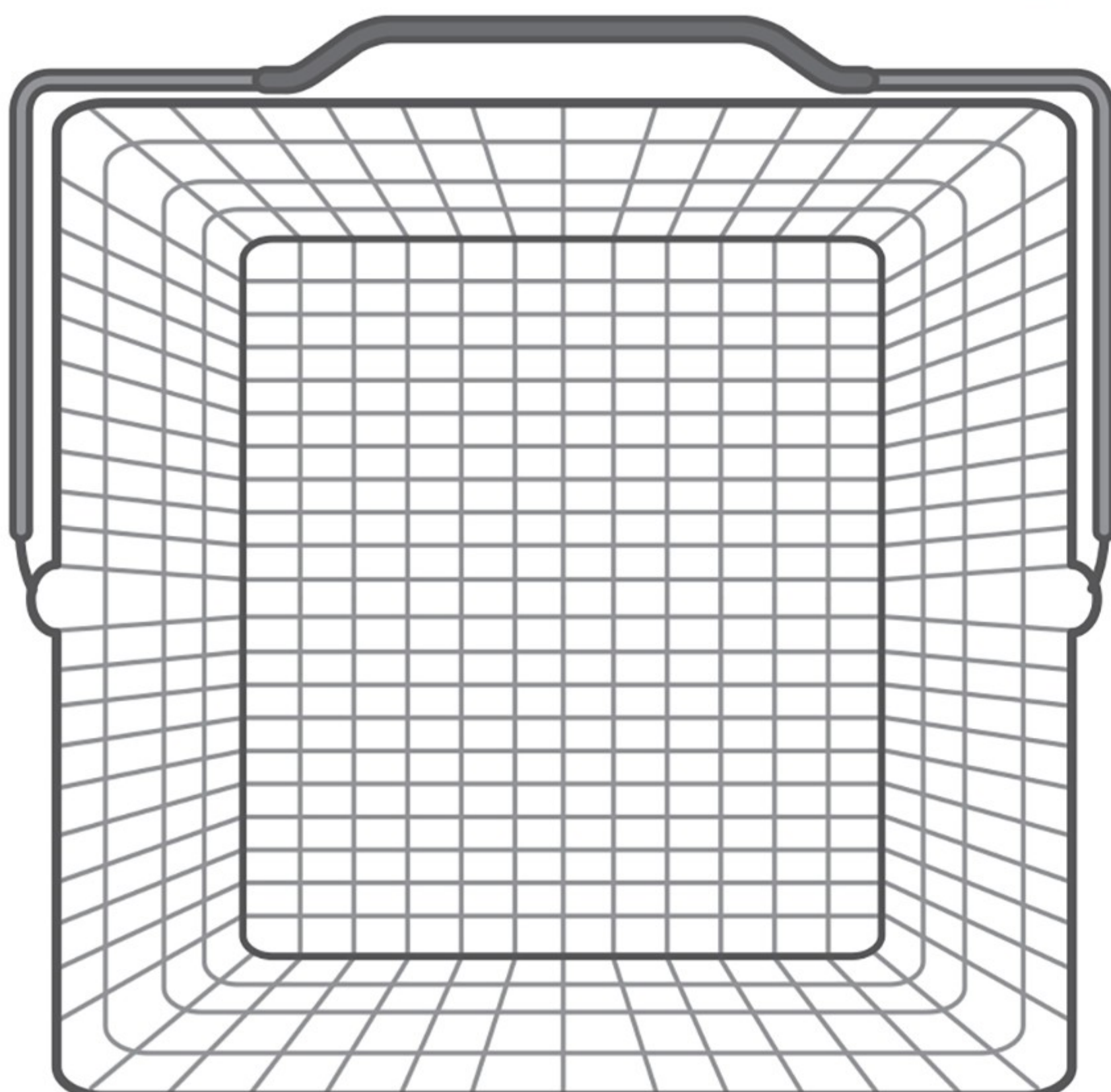
Are there any grapes
in the house?

No, there **aren't any**.

Yes, there **are**.



3 Choose where to stick your food. Then ask and answer.



Bad Apples



1



Which fruit can you see in the story?

1



Flash: Here are two apples for everyone.

2



Thunder: Look! I have a bad apple.

Misty: Me, too.

Whisper: So do I.

3



Whisper: What can we do?

Misty: I have an idea. Come to the market with me.

4



Man: Apples. Nice, sweet apples!

5



Misty: The man has a box with good apples and a box with bad apples.

Flash and Thunder: We know what we can do.

6



Flash: Eight apples, please.

Man: Here you go.



Flash: Look, everybody!

Misty: Four bad apples!



Thunder: A box of good apples and a box of bad apples.

Woman: Good job, children!

2 Look at the picture and choose the correct sentence.



1 Look, everybody!

2 Two for everyone.

3 Good job!

4 Come to the market with me.

Phonics

3 Find who says ...

What can **w**e do?

4 056 Listen and say.



Where's the **w**atermelon, **W**ally?



1 What do we need for chocolate cookies? Read and check ☒.



butter



sugar



chocolate chips



flour



an apple



an egg



peas



1 Melt the butter.

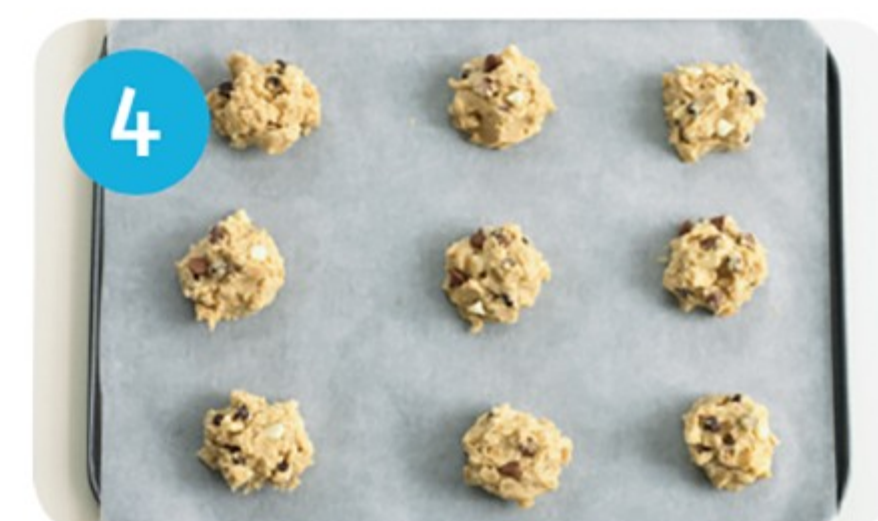


2 Mix the sugar with the butter.
Then add the egg.



3 Mix in the flour and the chocolate chips.

4 Make small balls and put them on a tray.



5 Bake in the oven for ten minutes.



2 Read and act it out.

Boy: Let's make fruit salad for the party.

Girl: OK.

Boy: Hello. I'd like some apples, please.

Man: How many?

Girl: Four. And we'd like some bananas.

Man: How many?

Boy: Two. Do you have any grapes?

Man: Sorry. We don't have any.

Girl: Do you have any mangoes?



Man: Sorry. No mangoes.

Girl: Thank you. Let's go to another store.

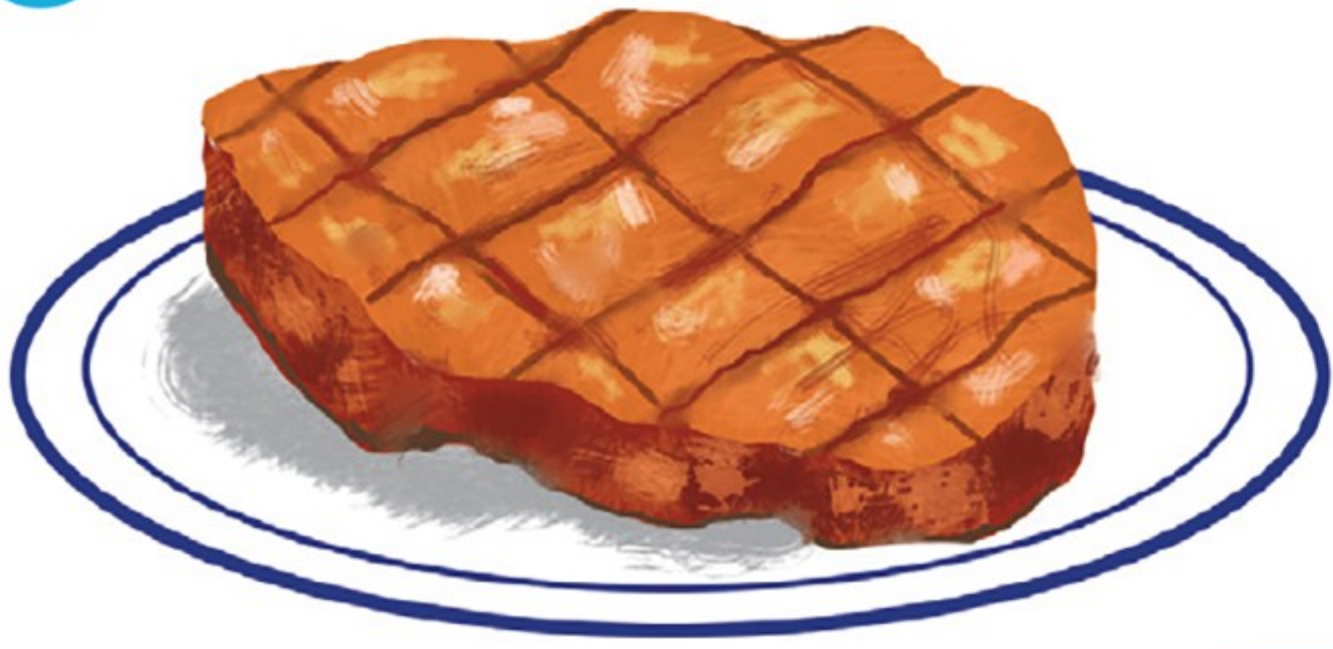
3 Write your own play and act it out.



1  057 Listen and check ☒ the boxes.

1 What does all the family like?

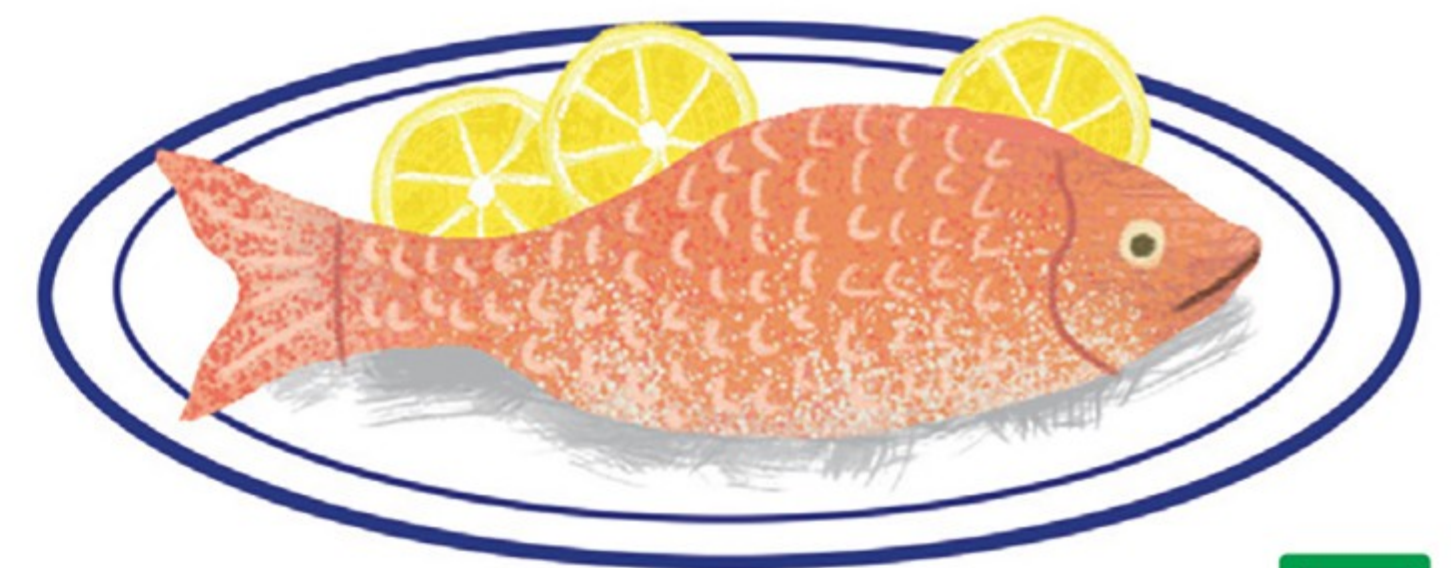
a


☐

b


☐

c


☐

2 What vegetables does Mom cook?

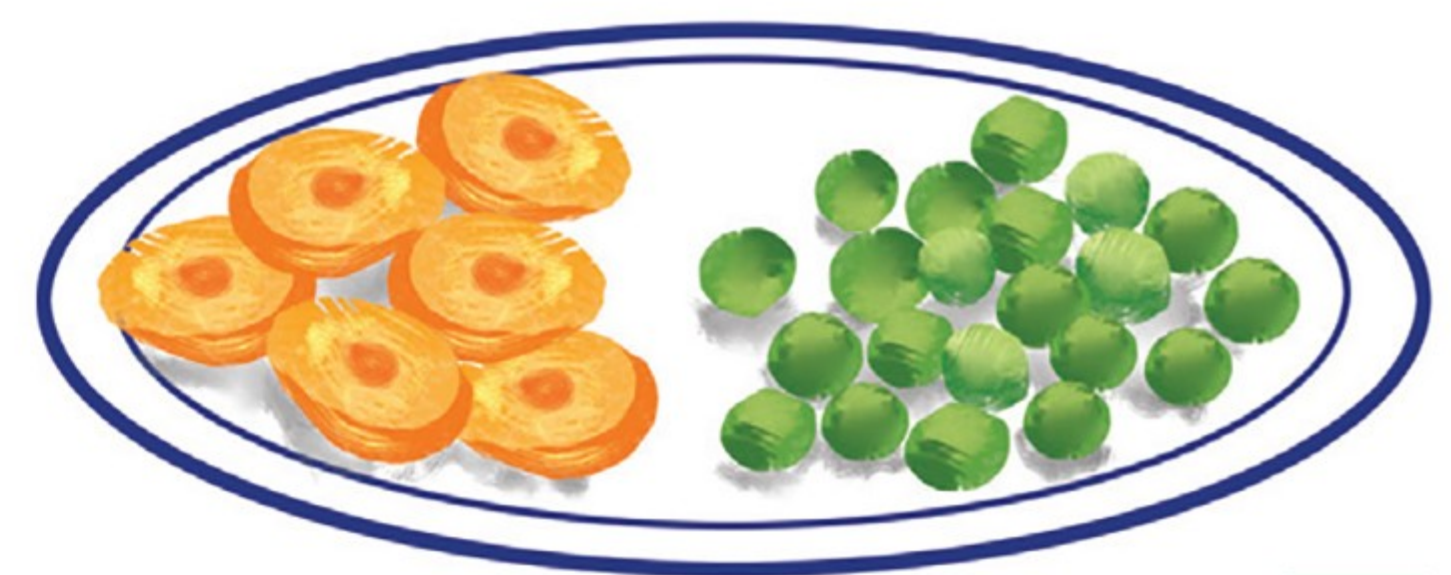
a


☐

b


☐

c


☐

3 What does Dad not like?

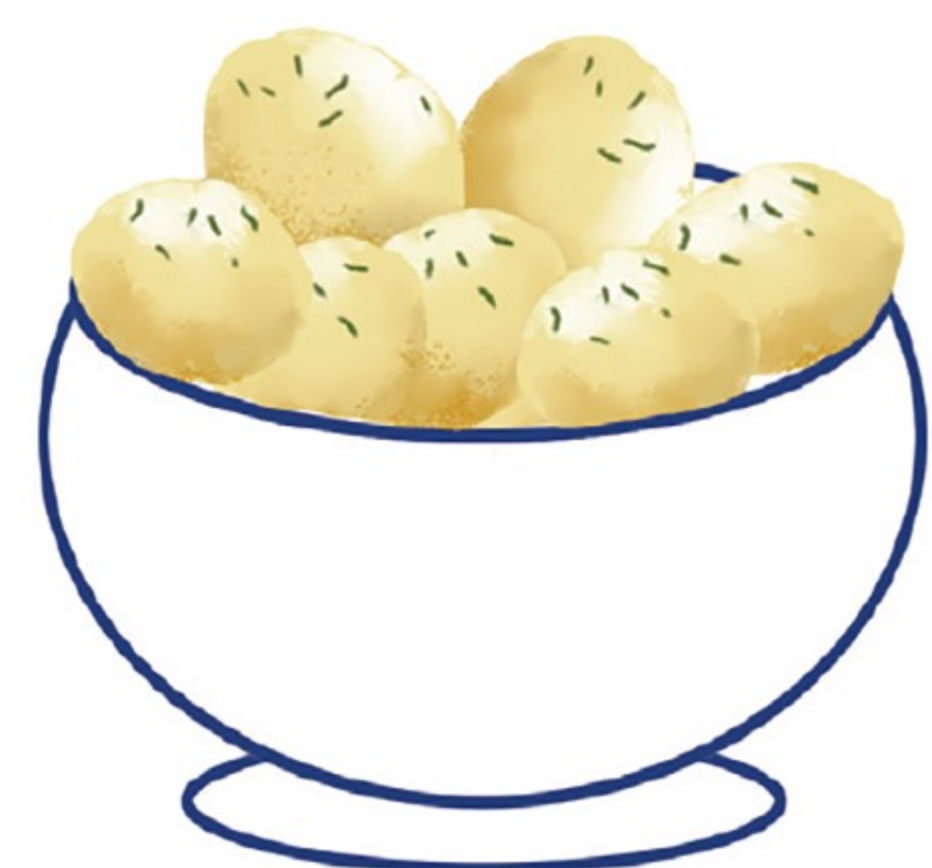
a


☐

b


☐

c


☐

4 What does Sandra like?

a


☐

b


☐

c


☐



WEIGHTS

▶ How can we get fruit and vegetables?

1



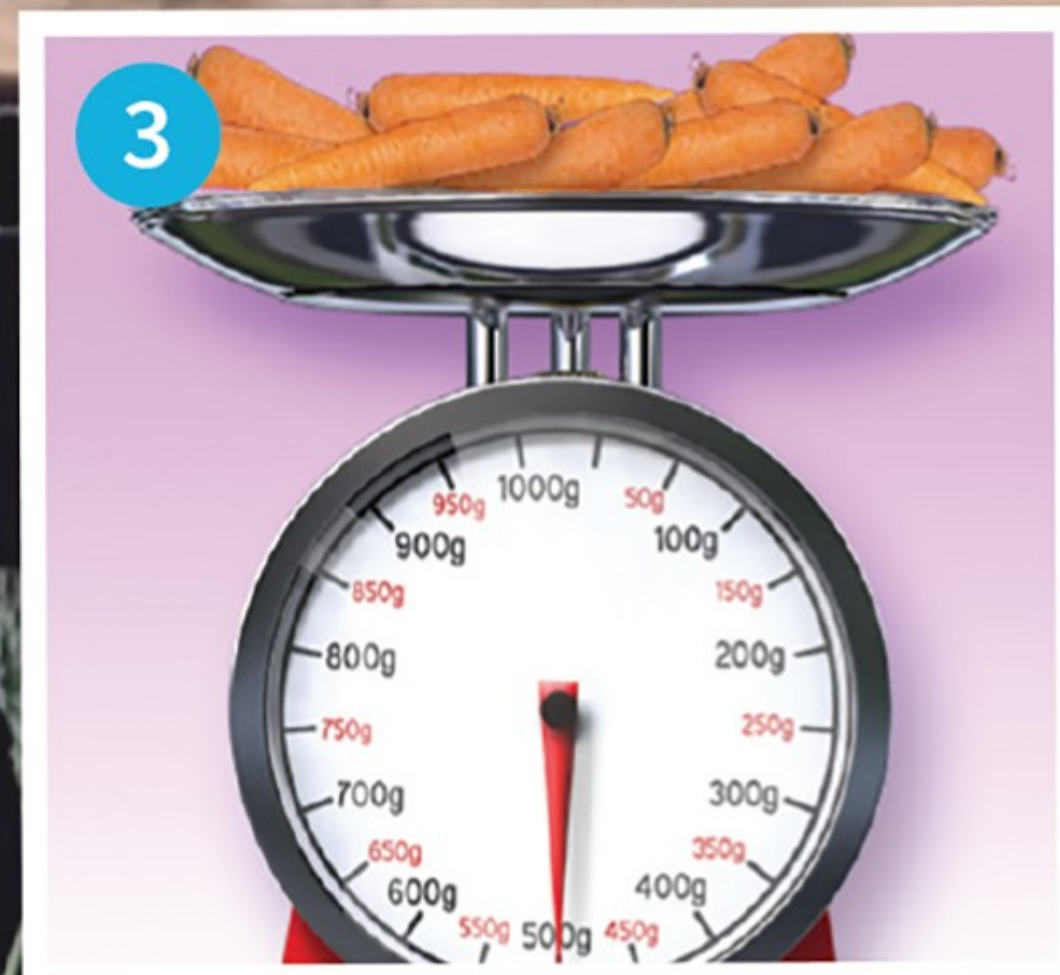
Listen and point.



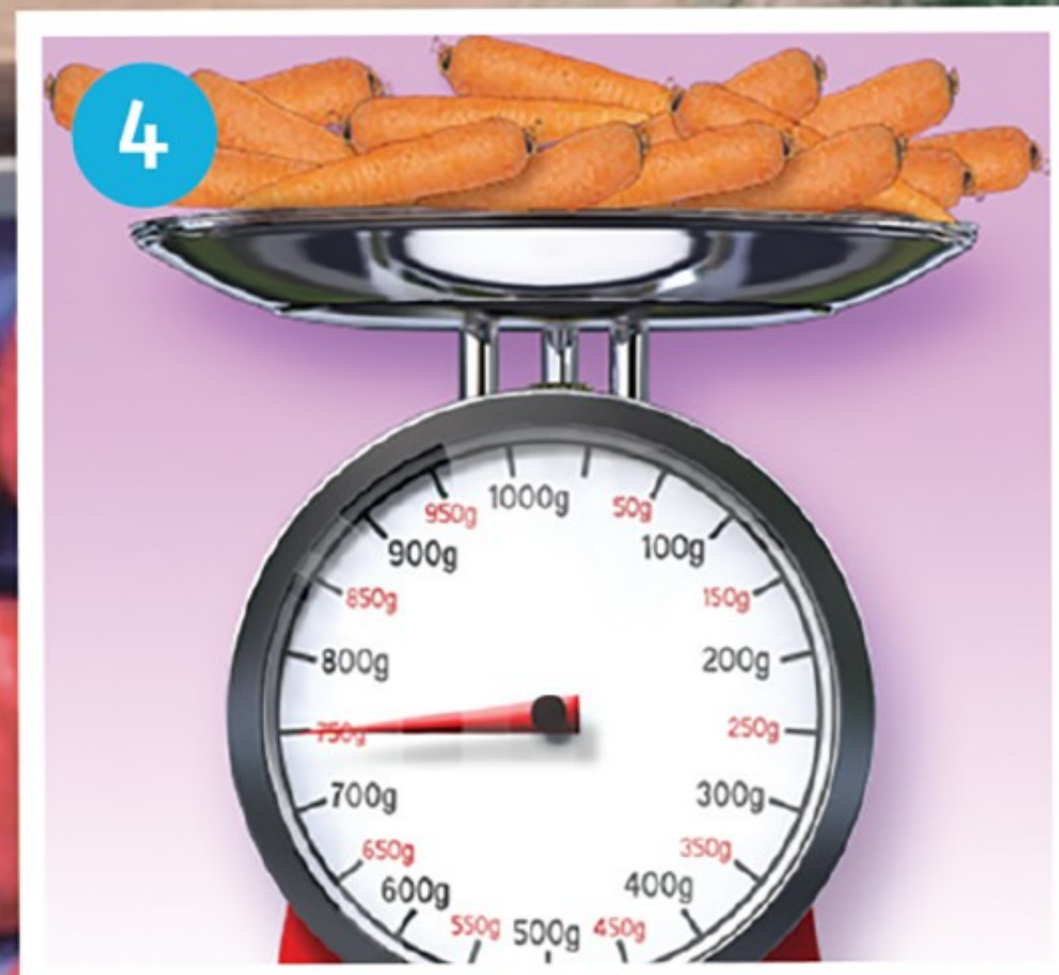
150g (grams)



200g (grams)



500g (grams)



750g (grams)

2



Read and then match the food and weights. Tell a friend.

We can buy food in different ways. At the store, we can ask for food in numbers.

We can say, “Ten carrots, please,” or, “Three tomatoes, please.”

We can also ask for food in grams. We can say, “500 grams of carrots, please,” or, “300 grams of tomatoes, please.”

100g

50g

200g

60g

180g

150g

1



2



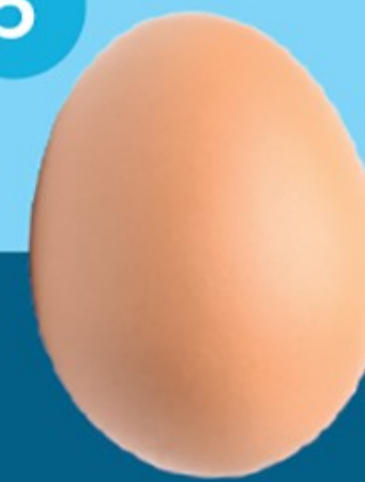
3



4



5



6



I think the lemon weighs 50 grams.

3 How many grams of fruit and vegetables are there?
Add the food weights.

1



$700\text{g} + 250\text{g} =$ _____ g of vegetables



2



$200\text{g} + 450\text{g} =$ _____ g of fruit



3



$200\text{g} + 150\text{g} =$ _____ g of vegetables



4



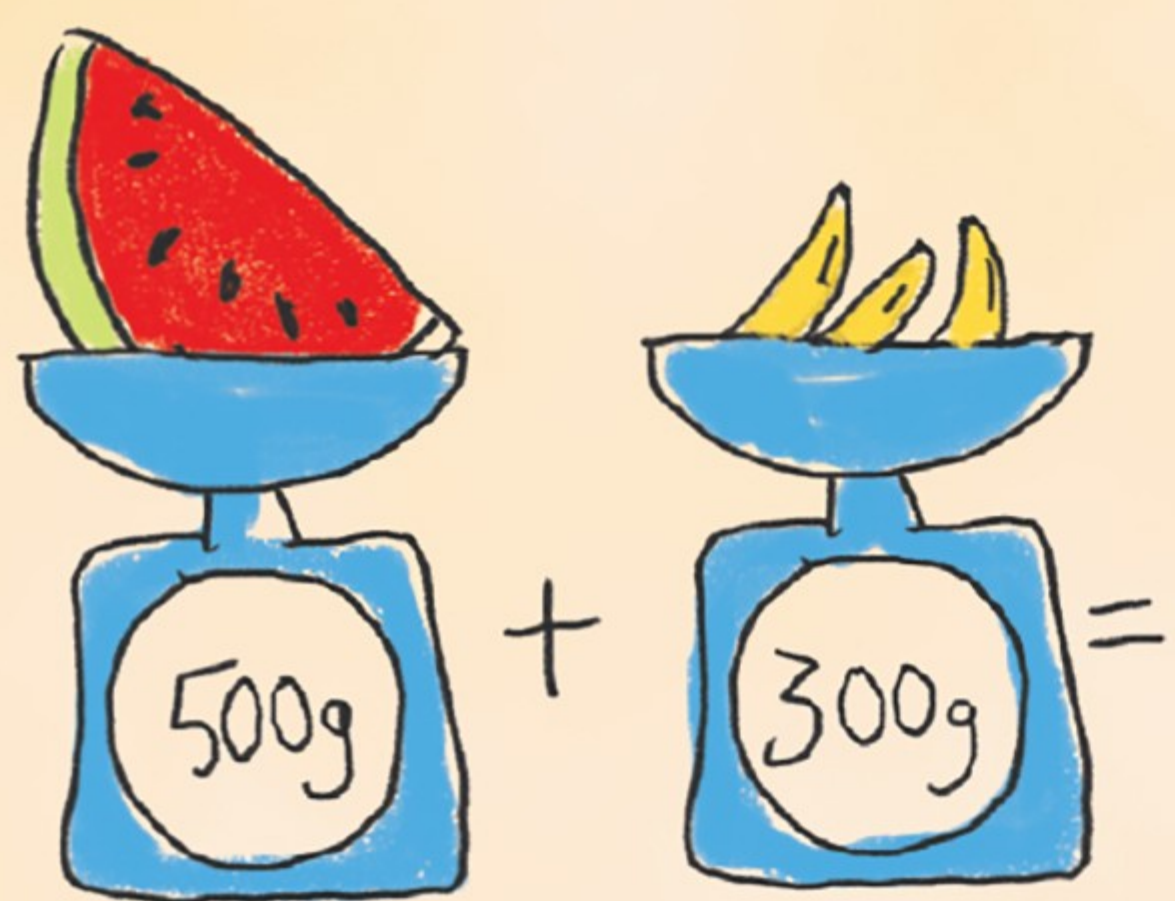
$500\text{g} + 300\text{g} =$ _____ g of fruit and vegetables

4

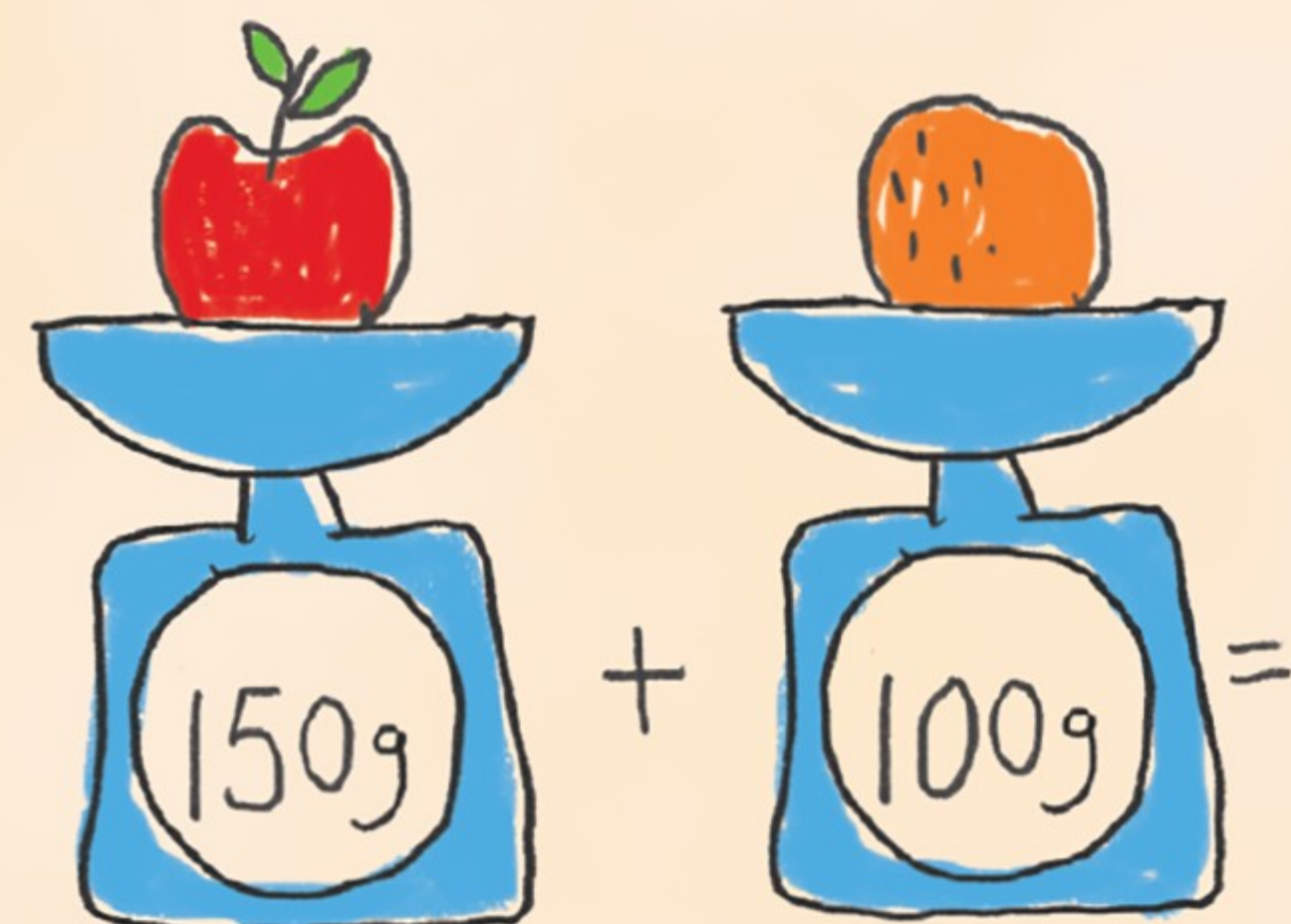


Project

Find out how much the fruit and vegetables weigh. Then draw and add two food weights.



The watermelon weighs 500g.
The bananas weigh 300g.
500g and 300g make 800g.
I have 800g of fruit!



The apple weighs 150g, and
the orange weighs 100g.
I have 250g of fruit.



- 1** 059 Listen and act it out with your teacher. Then listen again and number the pictures.



- 2** Read the sentences from the story and draw lines.

- a A fish! Oh, no! Take it out. ● ● b Get some grapes. Put them in.
c Peel a banana. Put it in. ● ● d Get a fish. Throw it in.
e Get a bowl for a fruit salad. ● —————> ● f Chop an apple. Put it in.

- 3** Listen to a friend and act it out.



Get a bowl for a cake.
Get an egg. Put it in.
Get some butter. Put it in.
Get some meat. Throw it in!





1 How many words can you remember? Draw pictures.

Places in a Town



Food



2 Write and say the words.

3 Listen and number.

No, thank you. Can I have an apple? ☐

OK! Thank you. Is there a store on your street? ☐

Sorry, there aren't any apples. But I can get apples from the store. ☐

Yes, there is. Let's go together. ☐

Would you like a banana? ☒

4 Write a new dialogue. Act it out.

Would you like _____?

No, thank you. Can I have _____?

Sorry, there aren't _____. But I can get _____ from the _____.

OK! Thank you. Is there _____ your _____?

Yes, there is. Let's go together.

5

My Bedroom

1



061

Listen and look. Then listen and say the words.

2 closet

3 mirror

1 poster

6 bed

5 lamp

4 armchair

9 rug

7 table

8 couch

BIG QUESTION

What does furniture look like?

2

062

Listen and chant.

There's a train on the couch.

Please clean up! OK?

There's a hat on the mirror.

Please put your things away!

There are pencils on the rug.

Please clean up! OK?

There's a book on the closet.

Please put your things away!

There are jeans on the armchair.

Please clean up! OK?

There's a ball on the table.

Please put your things away!

There's a backpack on the floor.

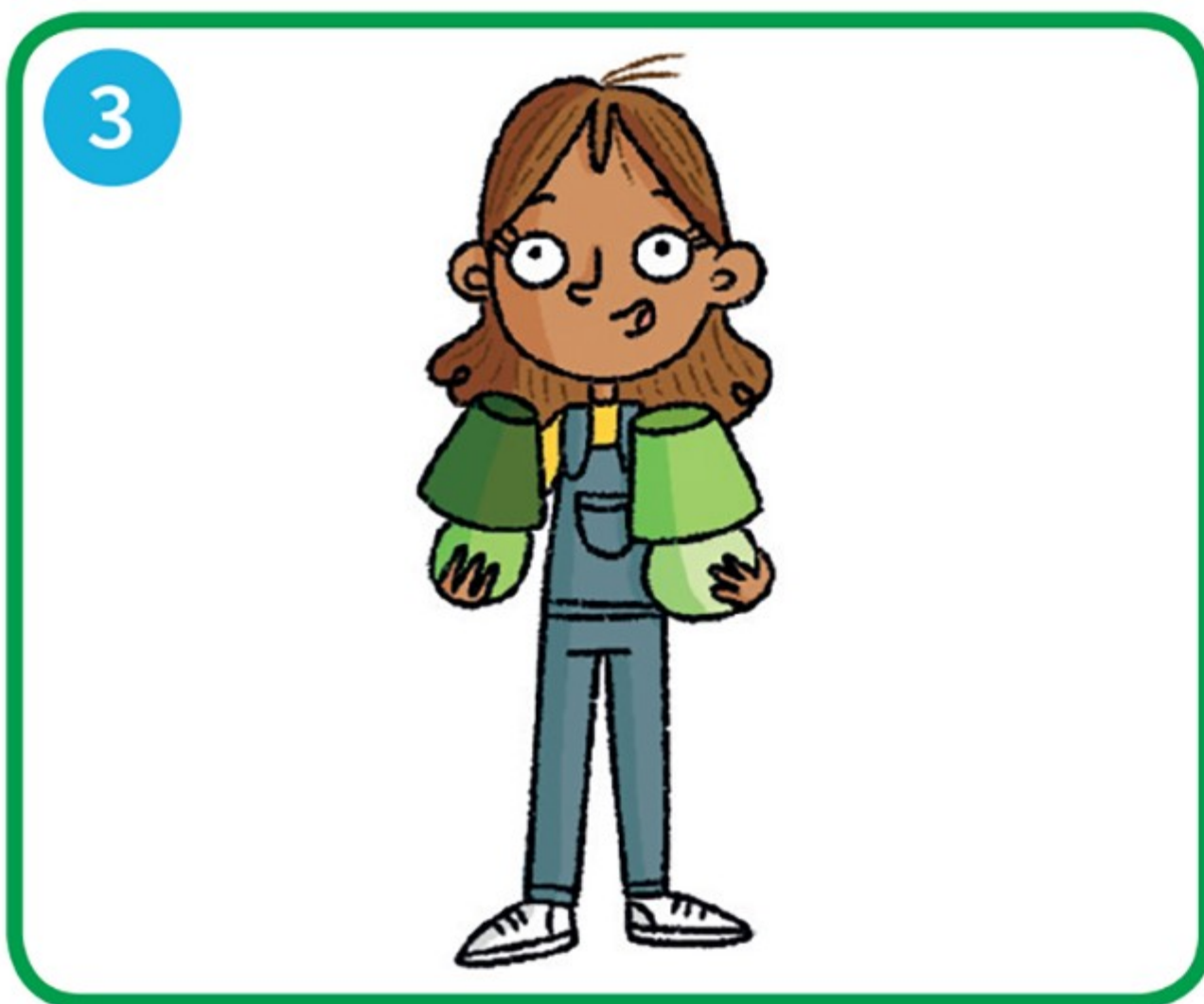
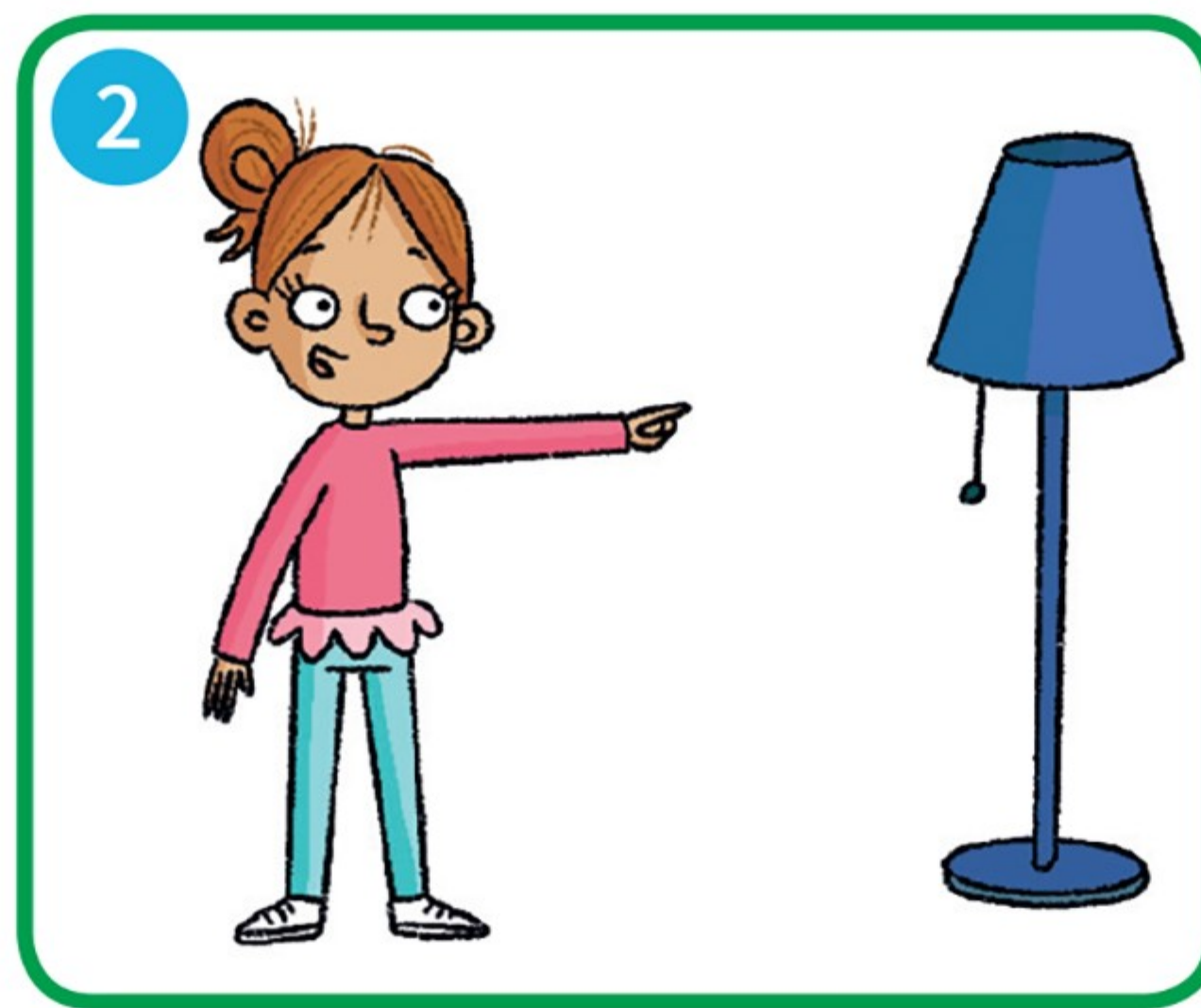
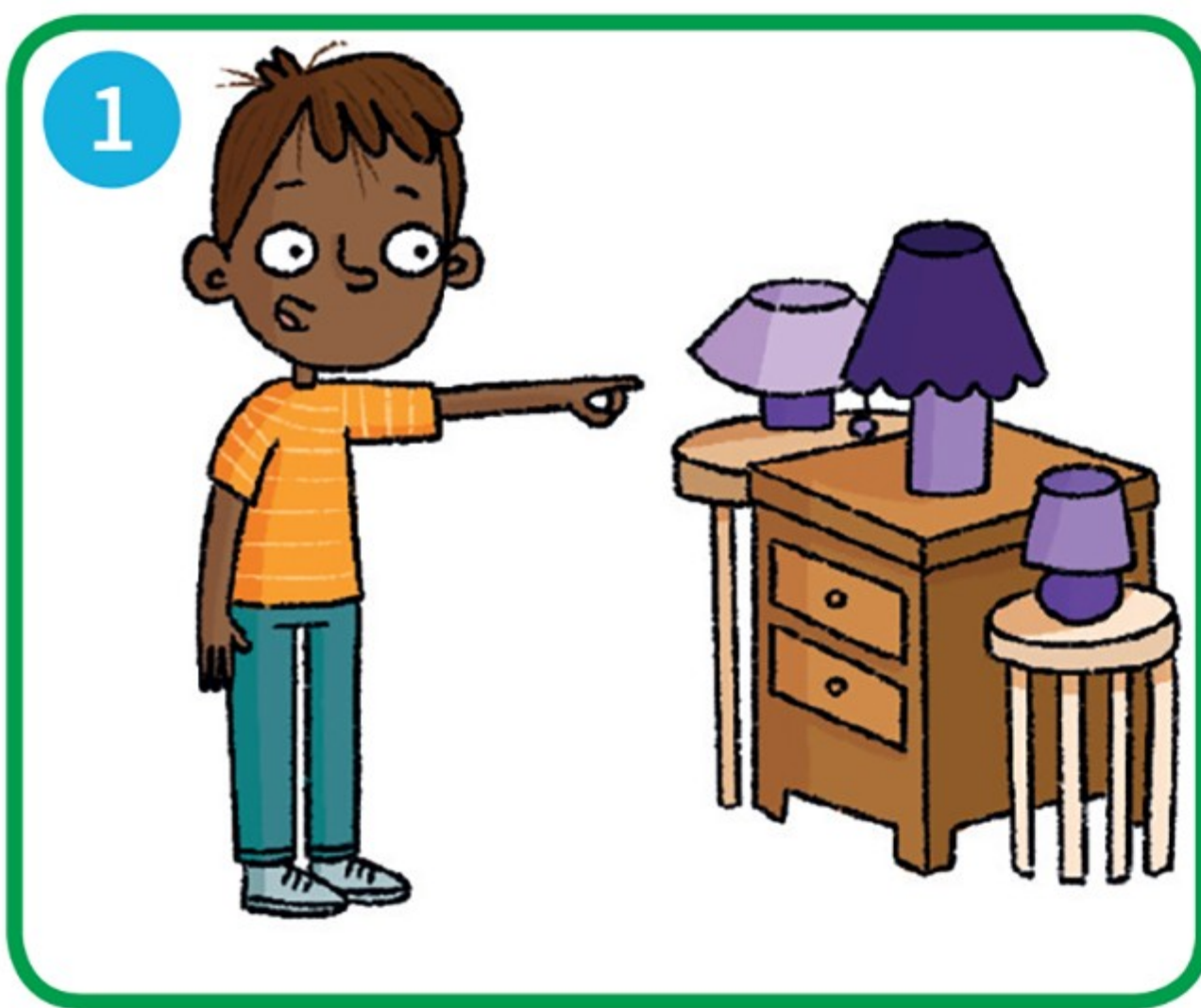
Please clean up! OK?

There's a sock on the poster.

Please put your things away!



1 Read and match.



a I like this red lamp. ☐

b I like that blue lamp over there. ☐

c I like these green lamps. ☐

d I like those purple lamps over there. ☐

2 Watch, listen, and say.

Language Focus

I like your bedroom
And all the things in here.
I like **this** closet.
I like **that** chair.

I like **these** posters
And **those** nice lamps.
I like it so much ...
I think I want to camp.



3 Play the guessing game.



I'm thinking of something blue.

Is it this pen?

Yes, it is. Your turn.

I'm thinking of something red.

Is it that chair?

1 064 Listen and sing. Then check ☒ the furniture in the song.

Give me a piece of wood,
Let's see what I can do.
Let's cut and paint and make
Some furniture for you.

Take that piece of wood,
Cut it, and paint it red.
Put it all together now.
Wow! I like this bed.

Give me a piece of wood,
Let's see what I can do ...

Take that piece of wood,
Cut it, and paint some squares.
Put it all together now.
Wow! I like these chairs.

Give me a piece of wood,
Let's see what I can do ...



2 What can people make with wood?
How many ideas do you have?

People can make
a ... with wood.

1

Listen and answer. Write *Lisa's*, *Nick's*, *Mike's*, or *Emily's*.

1 Whose sweater is this?



It's _____.

2 Whose jeans are these?



They're _____.

3 Whose sweater is this?



It's _____.

4 Whose jeans are these?



They're _____.

2



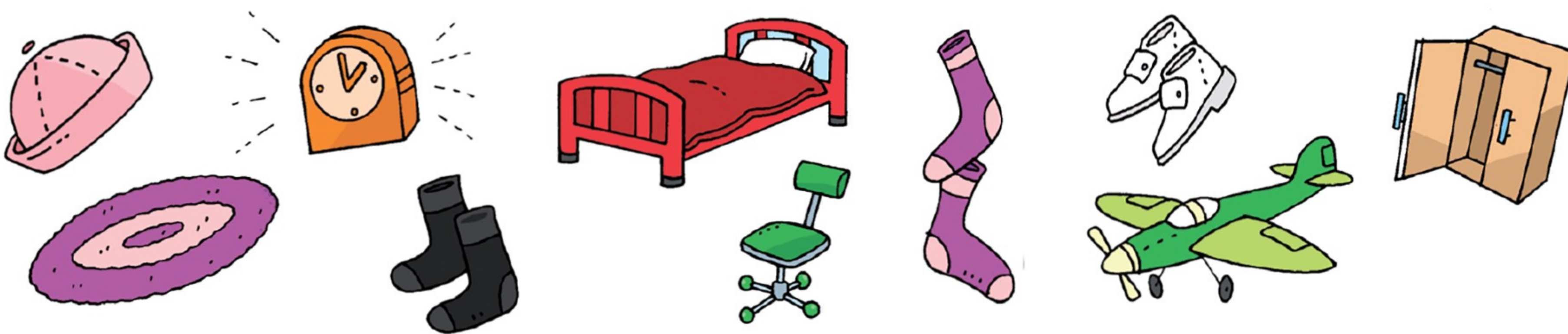
Watch, listen, and say.

Language Focus

Whose shoes are these?**They're Penny's shoes.****Whose hat is this?****It's Penny's hat.**

3

Look at the pictures. Then ask and answer.



Whose hat is this?

It's May's hat.

1



Where are the toys at the end of the story?

1



Whisper: Hello, it's Whisper. Can Flash come to the park?

Flash's Mom: Sorry, Whisper, not now. She's cleaning up her room.

2



Flash: I don't like cleaning up. Oh, I have an idea!

3



Flash: First the clothes – jeans, sweaters, caps, shoes, and socks!

4



Flash: Now the school things and the toys! Bag, books, balls, and dolls. Ha!

5



Flash: Finished! Can I go to the park now?

Flash's Mom: Just a minute. Let me check first.

6



Flash's Mom: Wow! The room is really clean now.



Flash's Mom: Oh, your T-shirt. Let's put it in the closet.

Flash: No, Mom, no!



Flash's Mom: I don't believe it!

Flash: Sorry, Mom. No park for me today.

2 Read, think, and circle.

1 In picture two, Flash feels ...



2 In picture five, Flash feels ...



3 In picture eight, Flash feels ...



Phonics

3 Find who says ...

Bag, b**oo**ks, balls, and dolls.

4 069 Listen and say.



Look at the b**oo**ks all over the r**oo**m.



1 Read and write the correct words next to numbers 1–8.



desk books chairs bed posters clock bookcase closet

My room

In my room, there's a big yellow (1) _____. There's a white (2) _____, and there's a (3) _____ under the window. On it, there's my toy car. There are three (4) _____ on the wall. There are also three (5) _____ in my room, but there isn't a (6) _____. There's a blue (7) _____ next to the closet. I think there are twelve (8) _____ on it.

1



070

Listen and answer.



Claire goes to her ...

1 Where does Claire go when she wants to think?

2 Where does she sit?

3 What does she do?

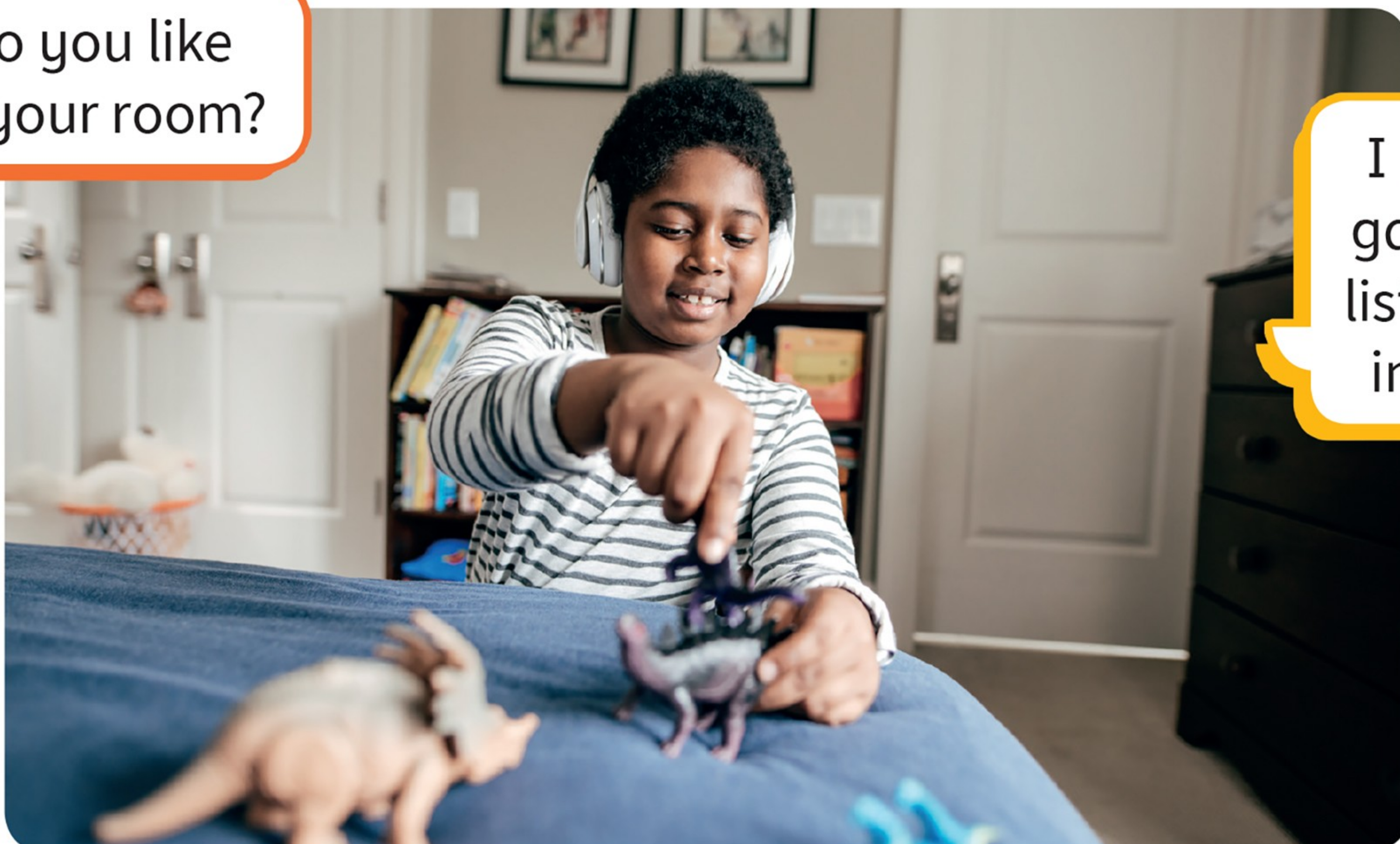
4 Where do you go when you want to think?

5 What do you do?

2

Tell a friend what you like to do in your room.

What do you like to do in your room?



I like to play games and to listen to music in my room.

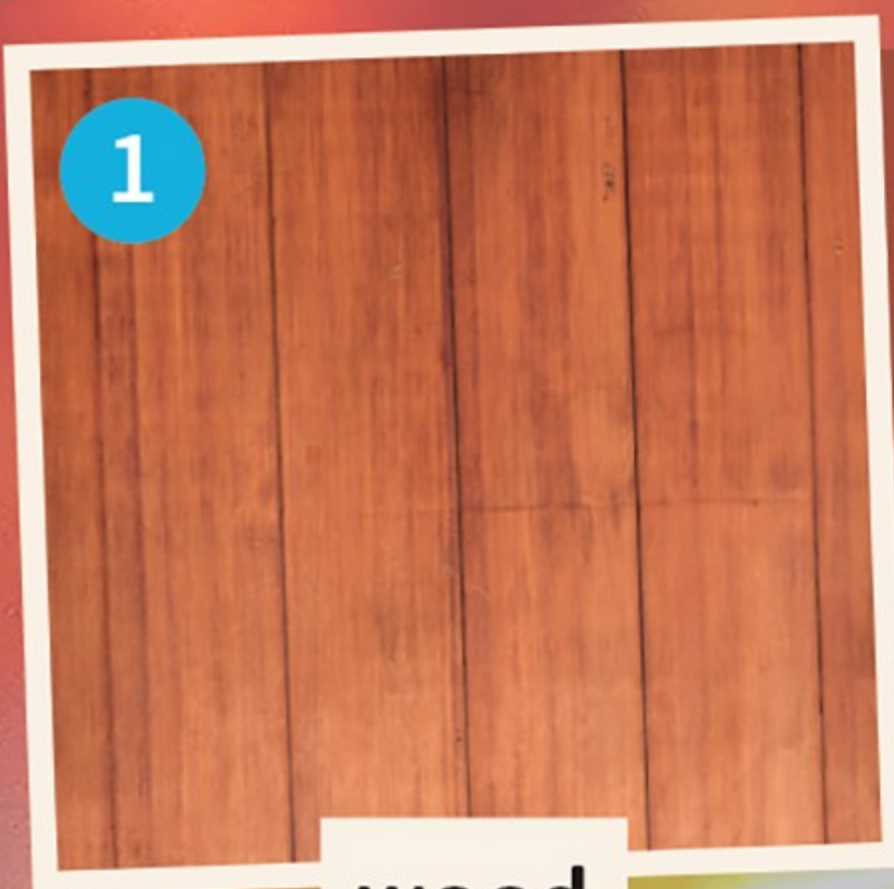
Materials

1 What are things made of?

1



Listen and point.



wood



metal



plastic



glass



fabric

2 Look, read, and check ☒ the boxes.

3



4



1



2



5



6

There are lots of different materials. There is wood, metal, plastic, glass, and fabric. We use wood to make furniture like beds and chairs. What are the things in the pictures made of?

	glass	wood	plastic	metal	fabric
1 computer			✓	✓	
2 table					
3 clock					
4 armchair					
5 lamp					
6 mirror					

3 What can this furniture be made of?

bookcase

chair

closet

rug

A bookcase can be made of wood and ...

4 In pairs, look around your classroom. Find something made of:

plastic

fabric

metal

wood

glass



This pen is made of plastic and metal. That chair is made of ...

5



Project

Draw a room you like. Label the materials.





1



072



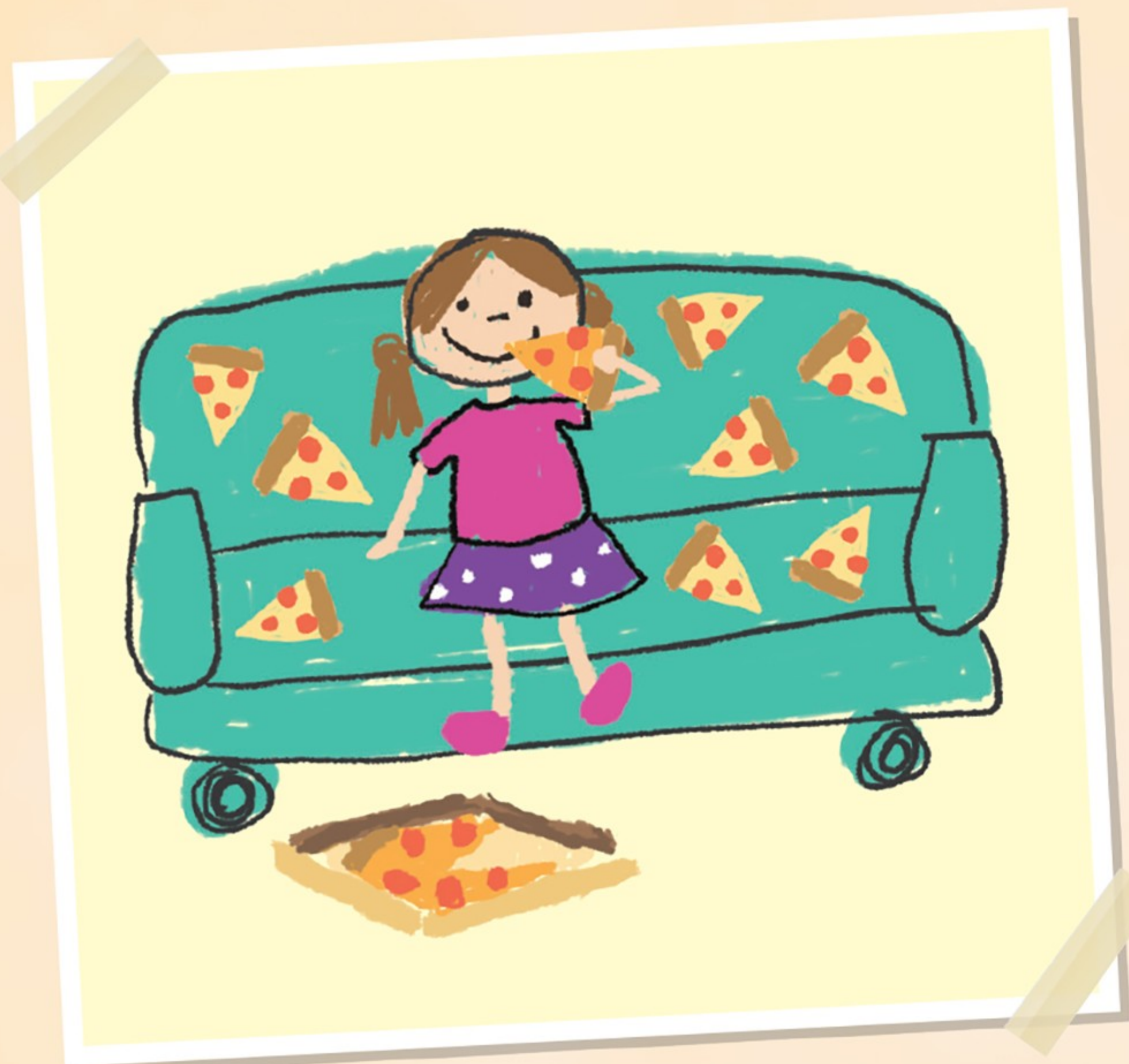
Listen and imagine. Then draw your picture.

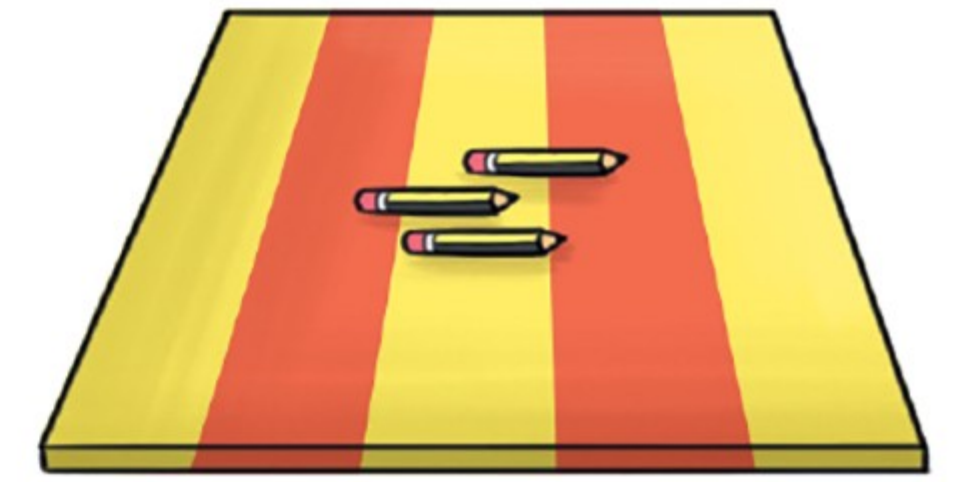
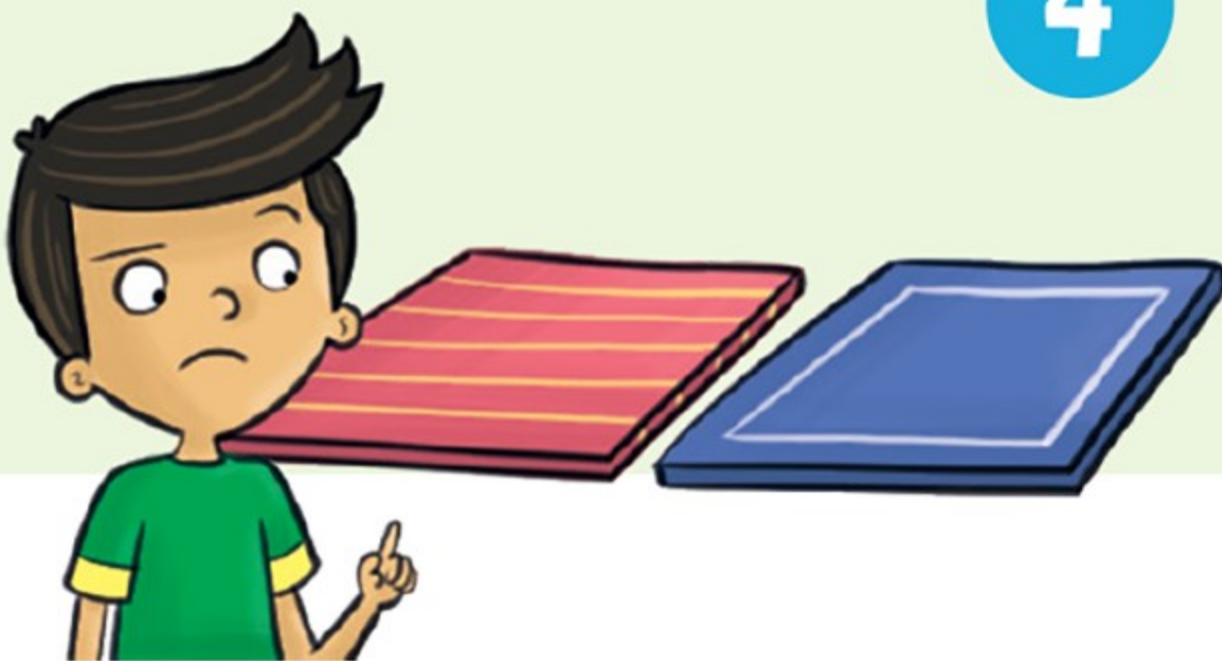


2

Work with a friend. Compare your pictures.

In my picture, I'm sitting on ...
In your picture, you're sitting on ...



**1** Read and circle.**1** There are pencils on the ...**a** couch. **b** rug. **c** table.**2** There's a book on the ...**a** closet. **b** lamp. **c** armchair.**3** I like ... lamp.**a** this **b** these **c** that**4** I don't like ... rugs.**a** that **b** these **c** this**5** Whose shoes ... these?**a** am **b** is **c** are**6** Whose sweater ... this?**a** am **b** is **c** are**7** In the story, ... can't go to the park.**a** Flash **b** Whisper **c** Misty**8** What are the table and chair made of?**a** wood **b** glass and metal **c** metal and plastic

6

People

1



073

Listen and look. Then listen and say the words.



BIG QUESTION

How are faces different?

2



074

Listen and chant.

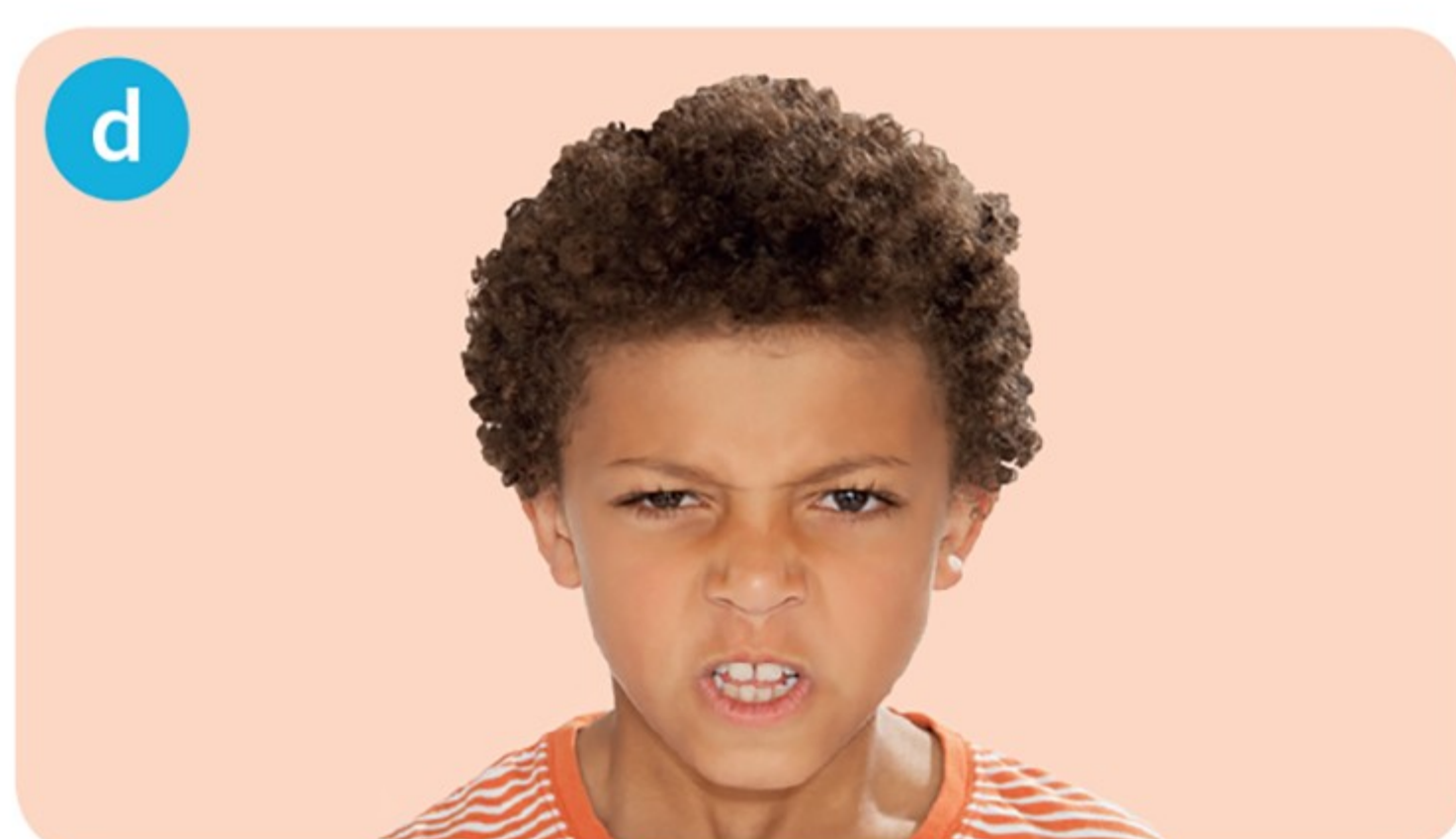
Hair, nose, mouth, chin.
Glasses, eyes, and ears.
What a pretty, pretty face.
But look there are some tears.



Hair, nose, mouth, chin.
Glasses, eyes, and ears.
What a pretty, pretty face.
But look there are some tears.



1 Read and write the names.



- 1 Henry has short, black hair. He's tired.
- 2 Anna's wearing glasses and has long, blond hair. She's happy.
- 3 Kate has black hair and brown eyes. She's sad.
- 4 Claire has long, red hair. She's wearing glasses. She's excited.
- 5 Luke has long, blond hair. He has blue eyes. He's scared.
- 6 Julian has short, curly hair and brown eyes. He's angry.

2 Watch, listen, and say.

Language Focus

Are you **angry**?

No, I'm **not angry**.
I'm **not tired**.

Are you **happy**?

Yes, I am. I'm **happy** and
excited.



3 Play the mime game.



Are you ... ?



1



Listen and sing. Then draw lines.

Do you know my face
Is like an open book?
You can know my feelings
From my face! Take a look!

Sometimes I'm tired,
So I go to sleep. ○
Sometimes I'm scared,
So I hug my toy sheep. ○
Sometimes I'm tired ...

Do you know my face
Is like an open book? ...

Sometimes I'm sad,
The town looks gray. ○
Sometimes I'm happy,
It's a beautiful day! ○
Sometimes I'm sad ...

Do you know my face
Is like an open book? ...



2



Look, think, and write.

I'm happy, so ...	I'm sad, so ...	I'm angry, so ...	I'm tired, so ...	I'm excited, so ...
I sing a lot.	I cry.	I _____	_____	_____

1



078

Listen and chant.



The months are easy to remember:
January, February, March,
April, May, and June,
July, August, September,
October, November, December.
Remember? No?
Then start again: January, February ...



2



079

Listen, read, and circle.

- 1 Ben's birthday is in **June** / **May**.
- 2 Lucy's birthday is in **May** / **April**.
- 3 Tim and Sam's birthdays are in **May** / **July**.



3



080

Watch, listen, and say.

Language Focus

Our birthdays aren't in May.

They aren't in September.

Our birthdays are in November!**Their** birthdays aren't in May.

They aren't in September.

Their birthdays are in November!

4

Find out when your friends' birthdays are. Then play the birthday game.

Our birthdays are in ...

Their birthdays are in ...

Thunder's Birthday



1

081



Do Thunder, Flash, and Misty win medals?

1



Flash, Whisper, and Misty: Pull, pull, pull, you can win this tug of war.

2



Thunder: Oh, no!
Other children: We're the winners.

3



Thunder: Let's have a three-legged race.
Whisper: Great. I want to be with Flash, please.

4



Whisper: Help!
Flash: Oh, dear!
Whisper: No medal for us.

5



Thunder: Let's play *Pin the Tail on the Donkey*.
Misty: Great!

6



Thunder: That's perfect, Misty.
Whisper: Misty's great!



Thunder, Flash, and Whisper: You aren't wearing your blindfold. That's not fair!



Thunder, Flash, Misty, and Whisper: No medals for us today!
Other Children: Bye!

2 Look at the picture and choose the correct sentence.



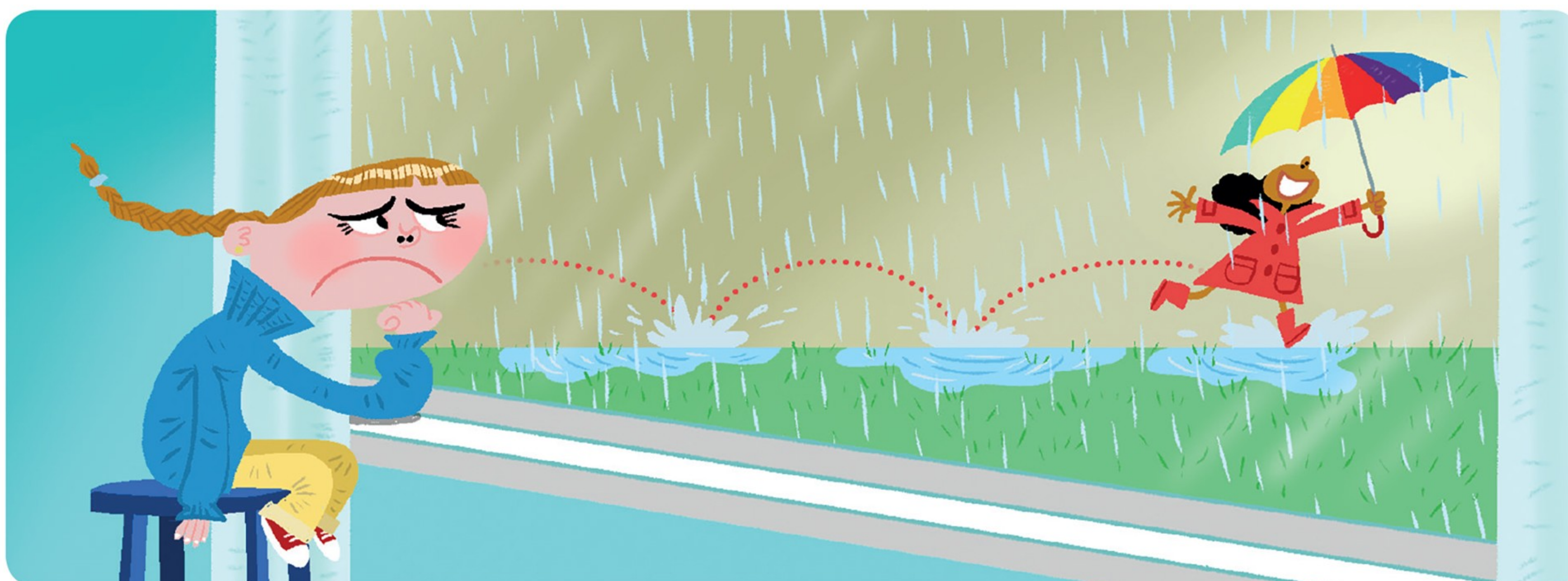
- 1 That's not fair!
- 2 We're the winners!
- 3 Let's have a race.
- 4 Let's play.

Phonics

3 Find who says ...

Let's **play** *Pin the Tail on the Donkey*.

4  082 Listen and say.



Jane, it's a **rainy day**, but don't **make** a **sad face**, come out and **play**.



1 Read, think, and write what's missing in each birthday invitation.

1

Dear Eve,

Can you come to my birthday party, please? Please bring your sister with you. Mia wants to play games with her.

The party is at our house –
21 Top Road. It starts at three o'clock.

See you there!

Ava



2

Dear Anthony,

Please come to my birthday party on Friday. Can you bring your skateboard, please? Can you come? The party starts at four o'clock.

See you on Friday.

Ella



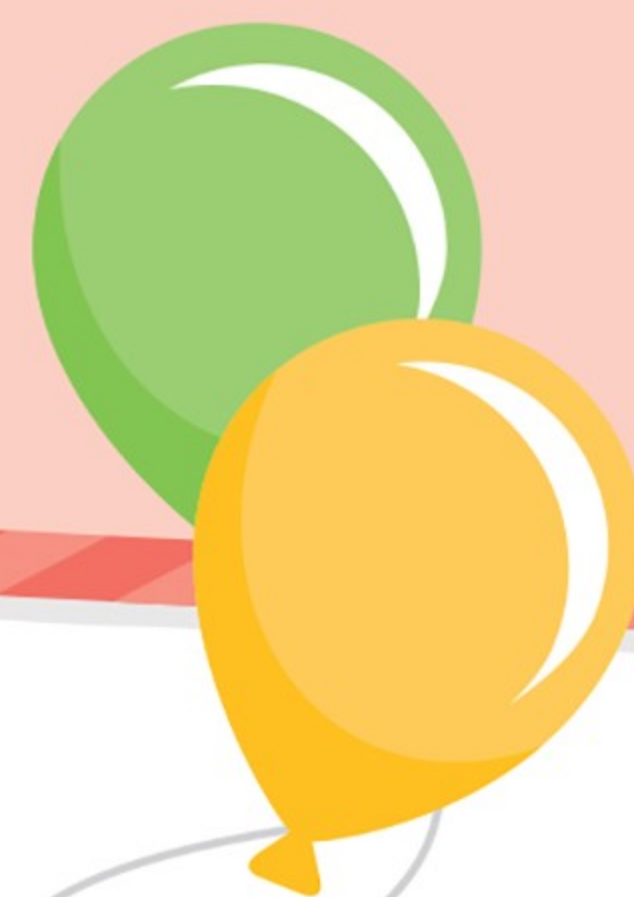
3

Dear Barbara,

Come to my birthday party, please. It's on Sunday. Please bring your brother, too. I have three new kites. We can fly them. The birthday party is in our backyard – 15 Red House Road.

See you on Sunday. Hooray!

Henry



2 Write an invitation to your birthday party.

Remember to write:

where it is.
what day it is.
what time it is.



1



083

Listen and number.

a



b



c



d



e



f



2



Draw a clown face and play the game.

Does your clown have ... hair?

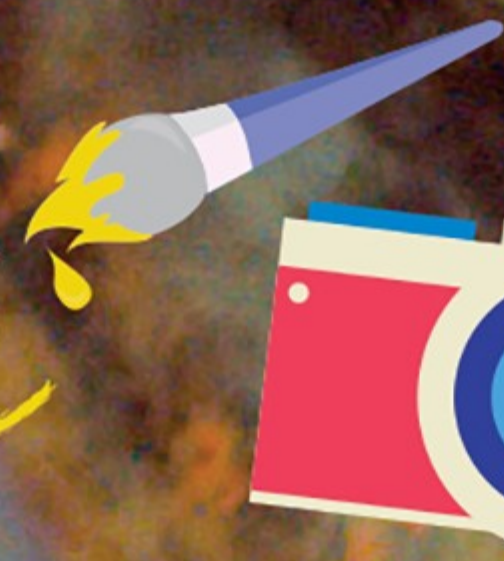
Yes, he does.

Does your clown have ... eyes?

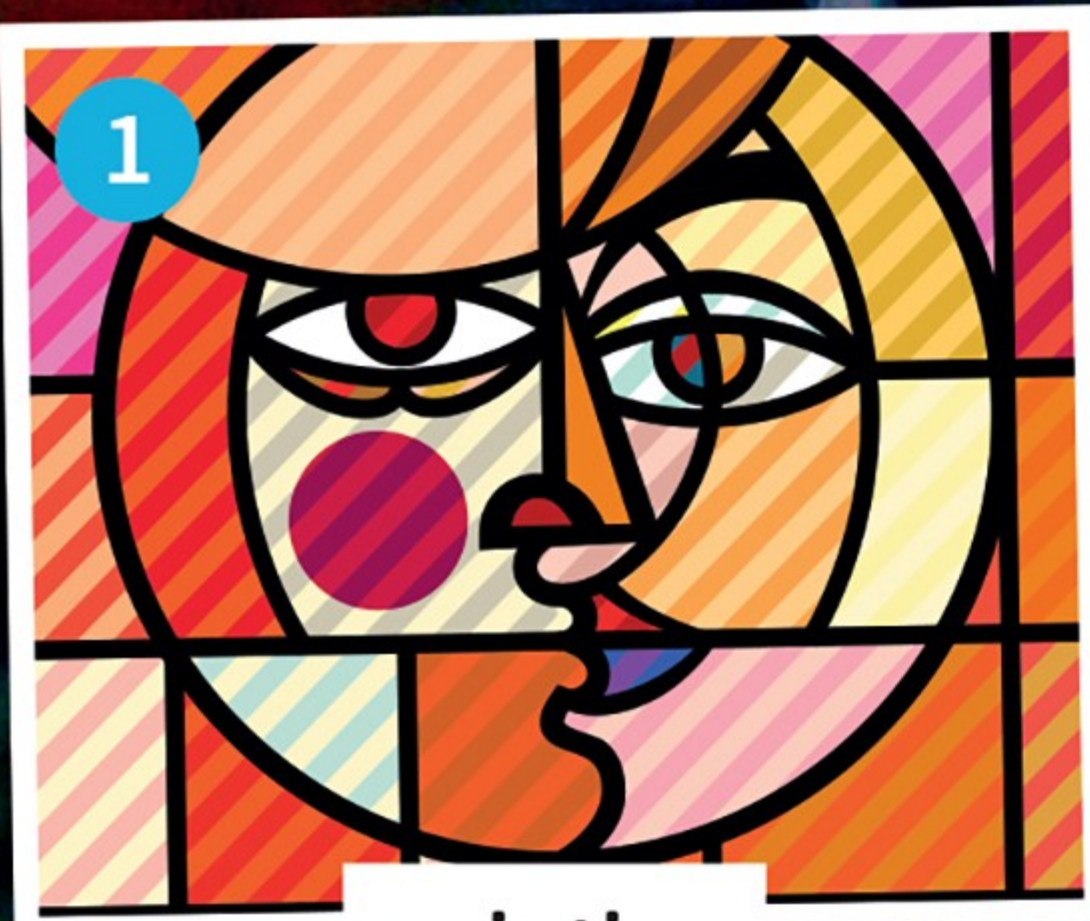
No, he doesn't.



Portraits



1 How do artists make faces? **1** 084 Listen and point.



painting



drawing



photo



paper collage

2 Read and match the museum labels to the portraits in Activity 1.

Artists do pencil drawings and color paintings of faces. They take photos of faces, and they make collages of faces with paper and glue, too. These are all called “portraits.”

a For this portrait, the artist uses a gray pencil. The person in the portrait is young. The gray pencil shows the shape of her face and eyes. ☐

b For this portrait, the artist uses a camera. The person in the portrait has big glasses and a smile. ☐

c In this portrait, the artist uses small bits of newspaper and black crayon. ☐

d For this portrait, the artist uses paint. It has lots of different colors. ☐

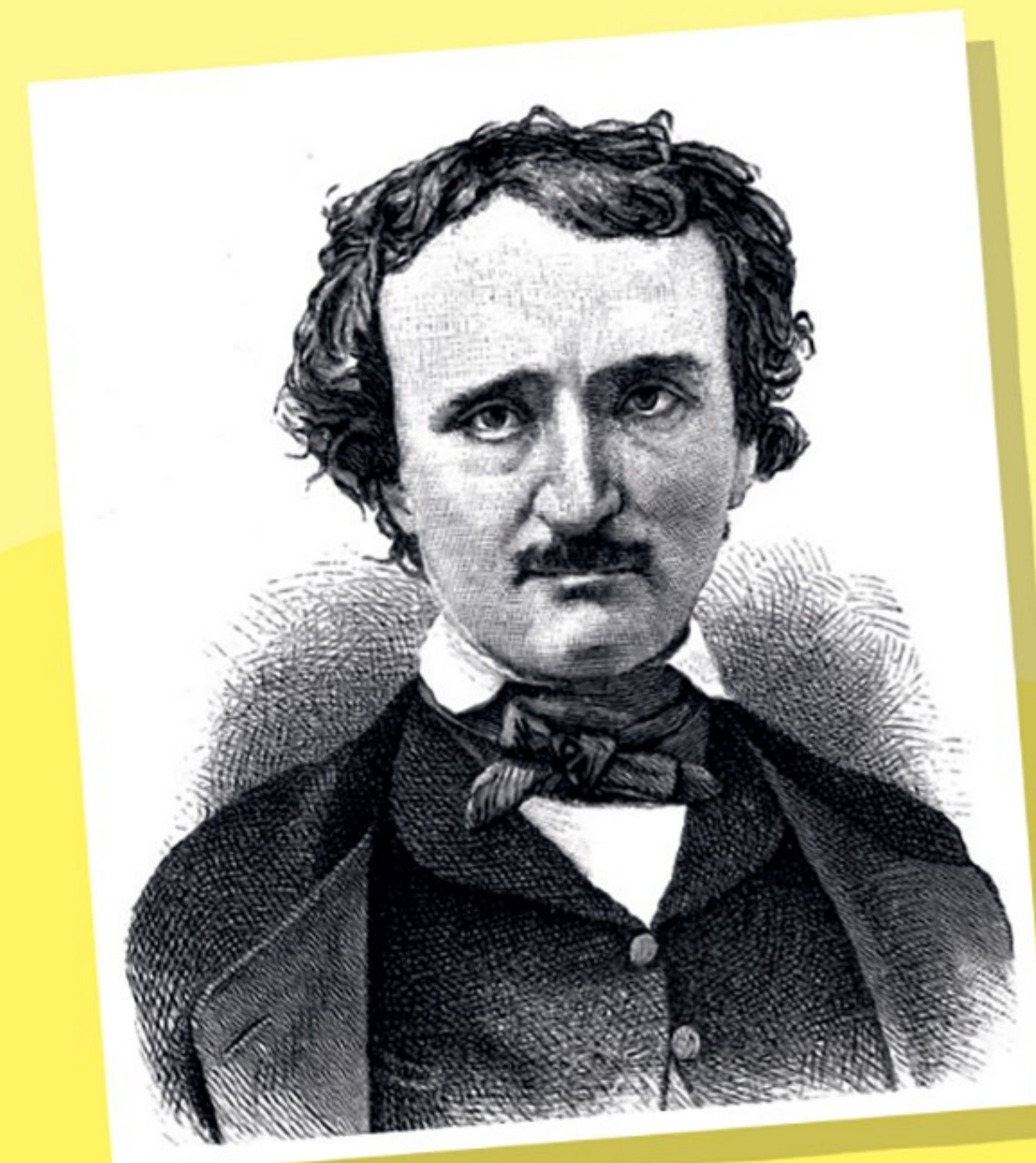
3 Look at the portraits again. How are the people feeling?

happy excited scared angry sad tired

I think the person in 1 is sad.

I don't. I think the person is scared.

- 4 Choose one of the portraits and write a museum label for it.



For this portrait, the artist uses ... The person is ...

- 5 Read your museum label to a friend. Can they guess the picture?

- 6  **Project** Do a portrait of a person you like. Write about the portrait. Then tell a friend.



This portrait is a drawing. For my drawings, I use crayons and a pencil. The person is my brother. He's excited, so his eyes are big.



- 1** 085 Listen and act it out with your teacher. Then listen again and number the pictures.



- 2** Read the sentences from the story and draw lines.

- | | | | |
|--|---|---|------------------------------------|
| a You hear an interesting noise. | ● | ● | b Say "Thank you" and smile. |
| c A friend gives you a birthday present. | ● | ● | d You're excited. Open it and see. |
| e It's a broken vase. | ● | ● | f Shake the present and listen. |

- 3** Listen to a friend and act it out.

A friend gives you a big present.
You're happy. Open it and see.
It's an interesting book!





1 How many words can you remember? Draw pictures.

Furniture



The Face



2 Write and say the words.

3 Listen and number.

No, I'm very angry. Look! There are shoes on my bed. ☐

Are you OK? ☐ 1

The socks are my brother's, too! ☐

They're my brother's. ☐

Whose shoes are they? ☐

And whose socks are on the lamp? ☐

4 Write a new dialogue. Act it out.

Are you OK?

_____, I'm very _____.
Look! There are _____.

Whose _____?

They're _____

And whose _____?

The _____

7 Off We Go!

1 helicopter



1



Listen and look. Then listen and say the words.

2 ship



3 truck



4 boat



5 scooter



6 skateboard



9 bus



8 taxi



7 motorcycle



BIG QUESTION

Where can transportation go?

2



Listen and chant.



Jump on a scooter.
Jump on a bus.
Jump on a motorcycle.
And come with us.

Jump on a plane.
Jump on a boat.
Jump on a skateboard.
And off we go.

Jump in a helicopter.
Jump in a car.
Jump on a bike.
Are we going far?

Jump in a cab.
Jump on a train.
Jump in a truck.
Let's go again!



1 Match the children with the pictures. Then write the words.

1 Paul



I'd like to drive a _____.

2 Mary



I'd like to fly a _____.

3 Eric



I'd like to ride a _____.

4 Ruth



I'd like to sail a _____.



2



089

Watch, listen, and say.

Language Focus

I'd like to go to Brazil
by plane!

I'd like to go to Brazil!

I'd like to go to
Spain by bus!

I'd like to go to Spain!



3

Talk about your dream vacation.

What's your dream vacation?

I'd like to go to Italy by ship.
I'd like to go with my best friend.

1



Listen and sing. Then check ☒ the transportation in the song.

I'd like to go to Africa.
I think it's very far.
I'd like to go there on a plane.
It's too far for a car. For a car.

Far or near, near or far.

Plane or bus, ship or car.

Transportation takes us here and there.

Transportation takes us everywhere.

I'd like to go to my friend's house
It's not so very far.

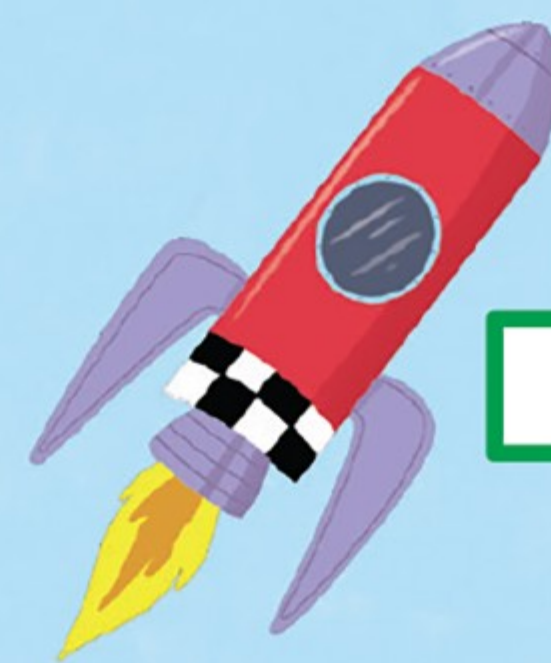
I'd like to go on my skateboard.
It's too close for a car. For a car.

Far or near, near or far ...

I'd like to go to outer space.
I know it's very far.

I'd like to take a rocket there.
It's too far for a car. For a car.

Far or near, near or far ...



2



Ask and answer.

What's the best way
to get to school?

school the park the movie theater the beach
your friend's house Africa the moon

The best way to get to school is ...

1 Read and match.

1 What are you doing?

I'm waiting for a bus.

2 What's Martin doing?

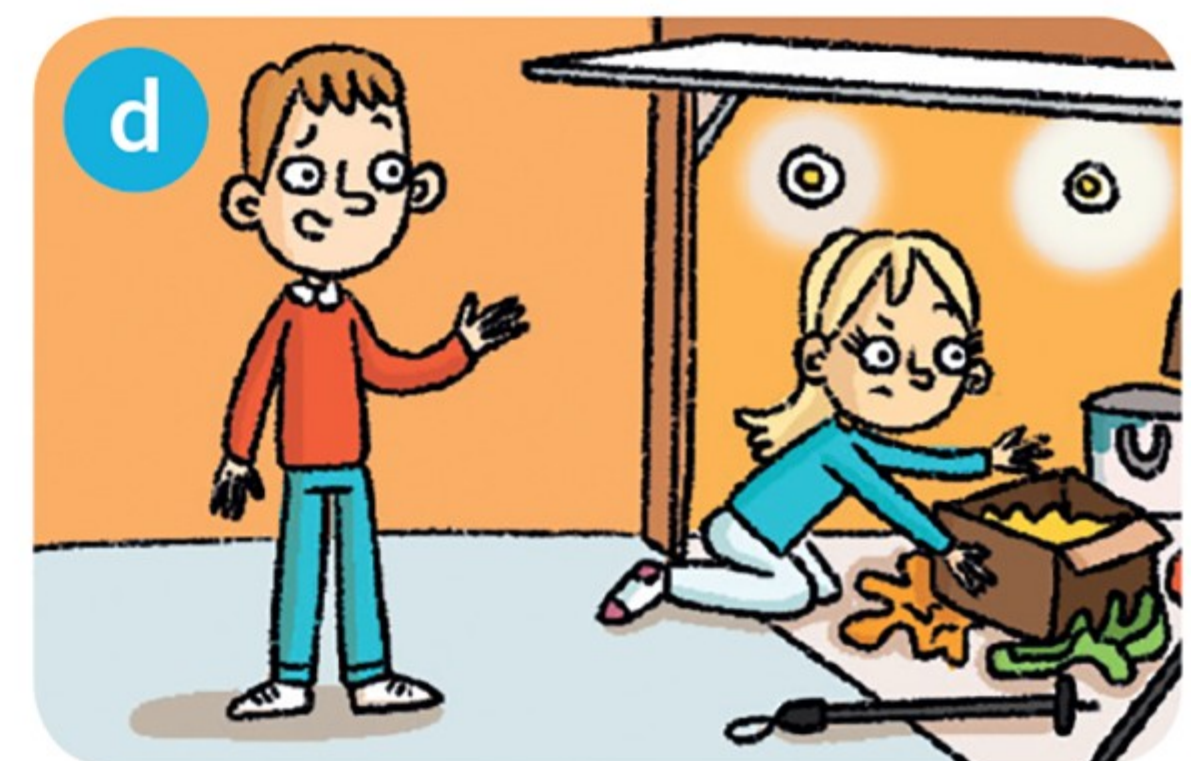
He's flying a plane.

3 What are you doing?

I'm looking for my scooter.

4 What's Ella doing?

She's learning to skateboard.



2 Watch, listen, and say.

Language Focus

Are you driving a bus?

No, I'm not!

Are you driving a car?

No, I'm not!

Are you driving a taxi?

Yes, I am!

What **are you doing**?

I'm driving a taxi!

Beep! Beep!



3 Play the mime game.

What are you doing?
Are you riding a bike?

Yes, I am. / No, I'm not. I'm ...

The Bus Trip



1



Which transportation can you see?

1



Flash: A day at the beach!

Thunder: I'm excited.

Misty: Off we go!

2



Misty: The bus isn't moving.

Thunder: Why?

Whisper: Let's ask the driver.

3



Driver: There are lots of sheep on the road. Look!

Whisper: No problem. I can help.

4



Whisper: We'd like to go to the beach.

Sheep: OK. Have a good day!

5



Driver: Thanks.

Whisper: No problem.

6



Driver: Oh, no. We have a problem with the tire.

Thunder: I think I can help.



Driver: Thanks.

Thunder: You're welcome.



Driver: Here we are!

Misty: Where's the beach?

Woman: This is the bus to the airport.

Driver: Now it's my turn to help you!
Let's go to the beach!

2



Read and complete the text.

Super Friends sheep
airport Thunder beach

The Super Friends would like to go to the (1) _____. There's a problem with some (2) _____, but Whisper helps the driver. There's a problem with the tire, but (3) _____ helps the driver. Then the bus arrives – but it's at the (4) _____, not the beach! Now the driver helps the (5) _____ and drives to the beach.

Phonics

3

Find who says ...

It's my turn to help **you**!

4



094

Listen and say.



Luke rides his **new blue** scooter to the **zoo**.



1

095



Listen and stick.



2

Look and say.

The bike is ...

1



Listen and check ☒ the transportation Monica uses.

	Monday	Tuesday	Wednesday	Thursday	Friday
					
					
					
					

2

Ask and answer.

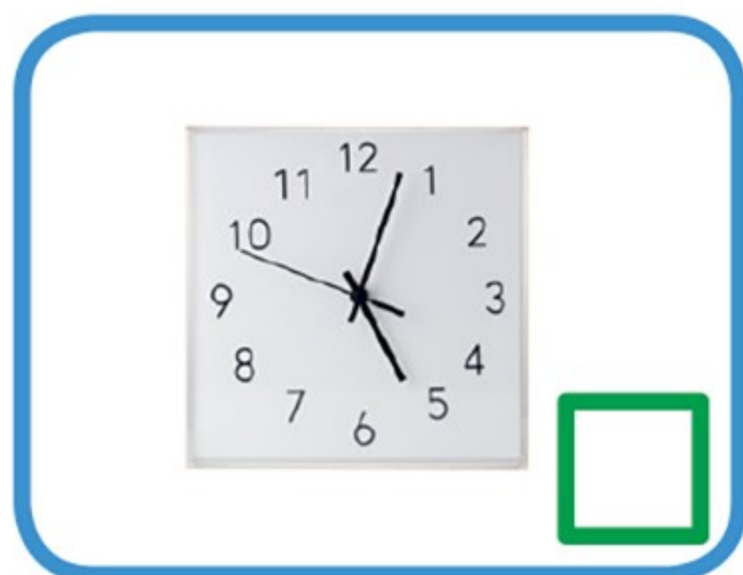
Which transportation do you use?

On Tuesdays, I ride my bike to school.

3

Read and check ☒ the things that the car has.

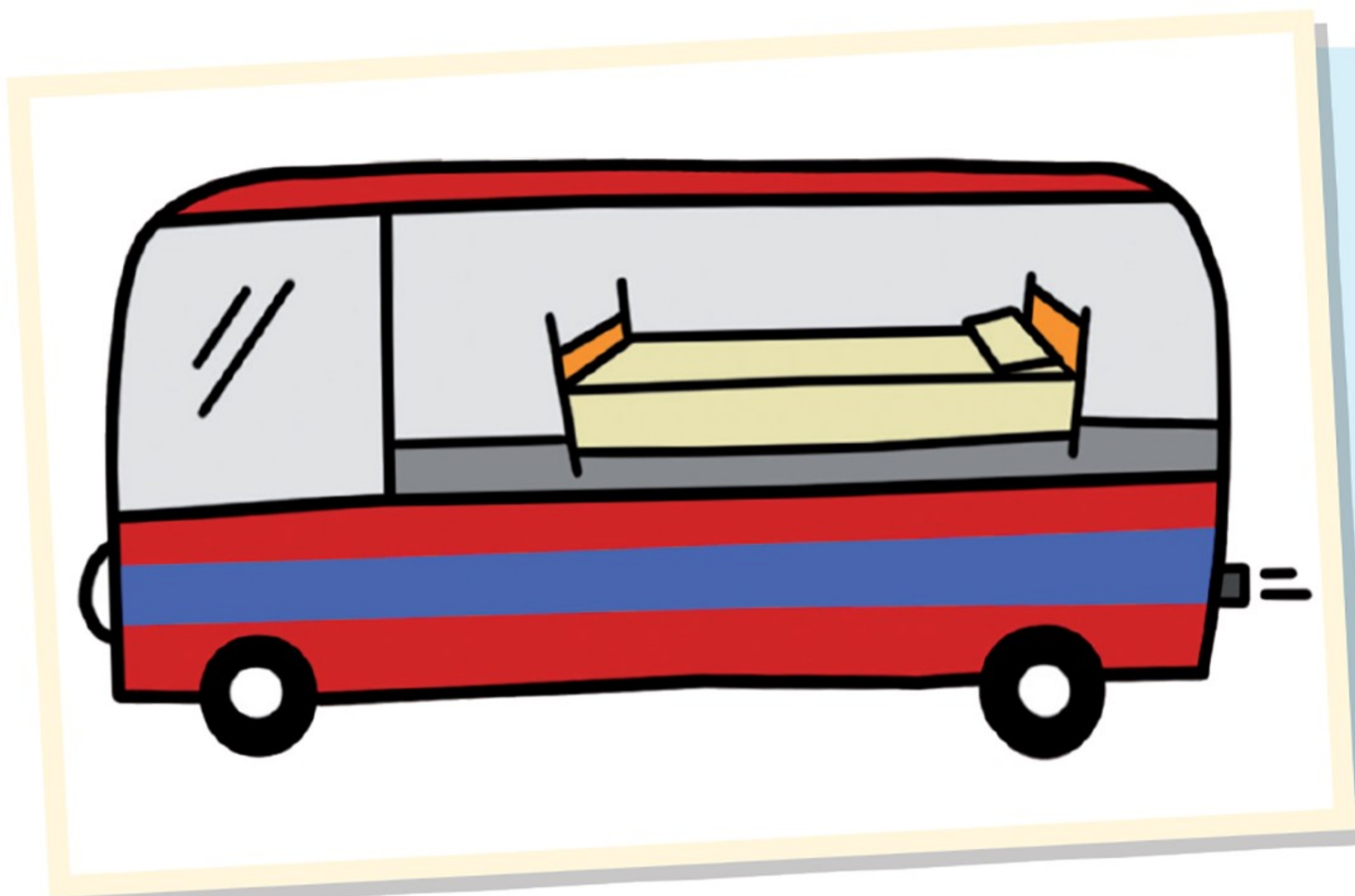
This car is amazing because it's very long. Inside there are TVs and beds and a lot of couches for all your friends. There is a swimming pool, too! They use this car in movies or for special parties.



4



Draw and write about an amazing car, bus, train, or plane.



This is my bus. It is blue and red. It's very big. It has a bed in it. I'd like to go to China in it with my dad.



Transportation



1 Where does transportation go? **097** Listen and point.



in the air

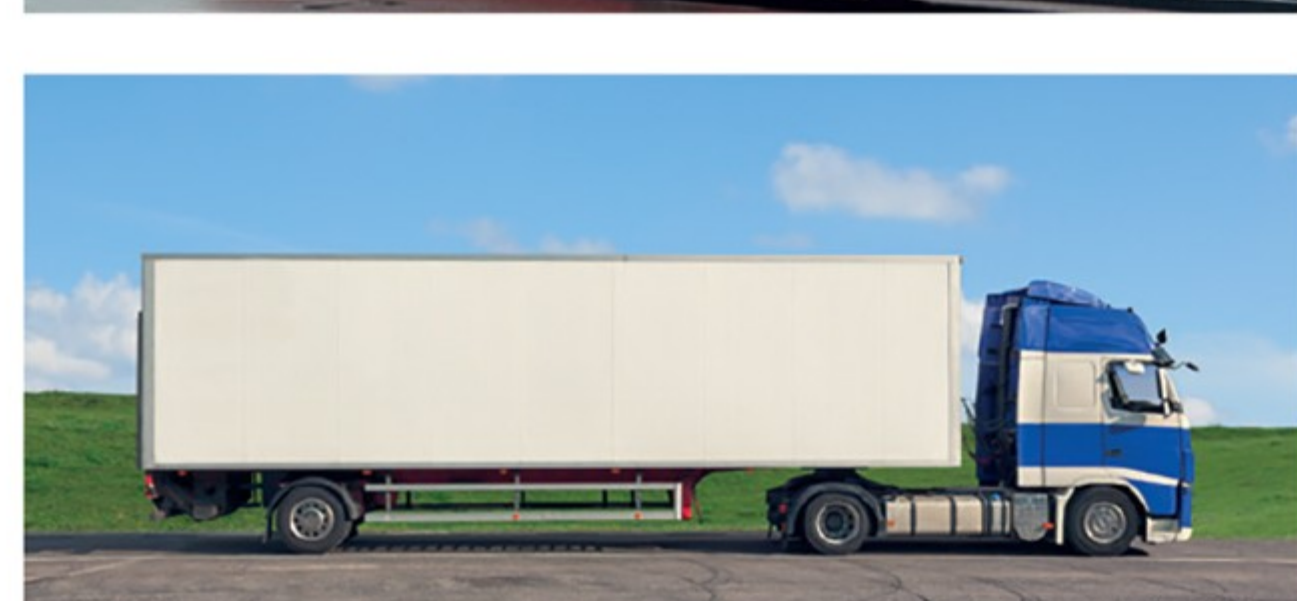


on land



on water

2 Where do they go? Look and check .



in the air	on water	on land

3 Work in pairs. Say.

A train goes ...

... on land!

4 Work in groups. Say with your friends.



Where are they going?

In number 1, they're going to school.
They can get there on ... by ... or

5 Project What transportation would you like to take? Make a transportation calendar.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
 				 		 



1



Listen and imagine. Then draw your picture.



2

Work with a friend. Compare your pictures.

In my picture, I'm sailing on the water with my brother. I'm going by ...
In your picture, you're ...

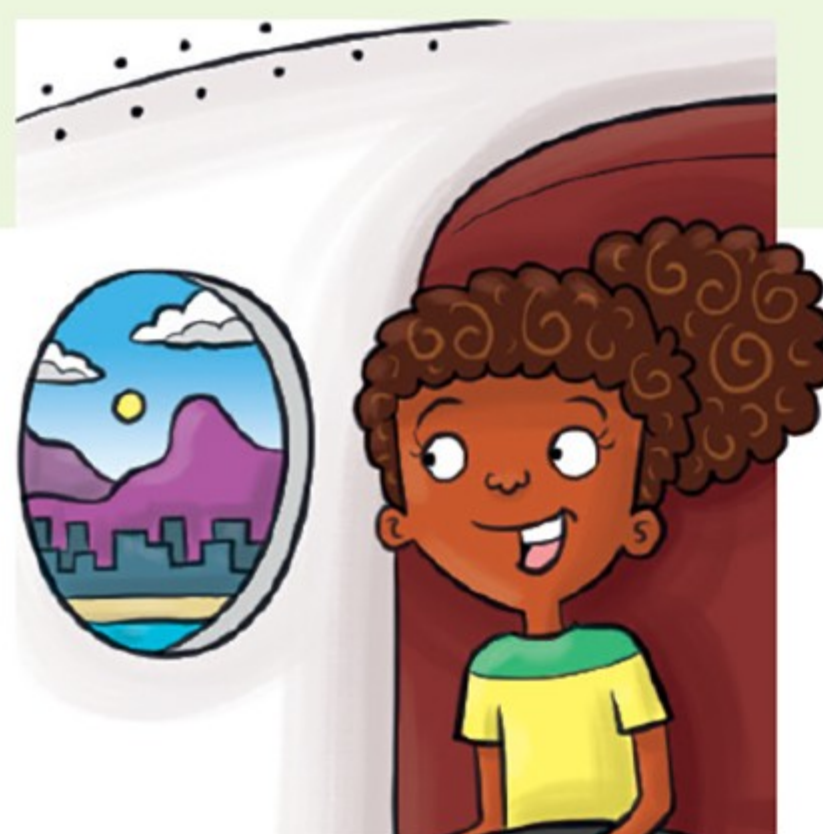
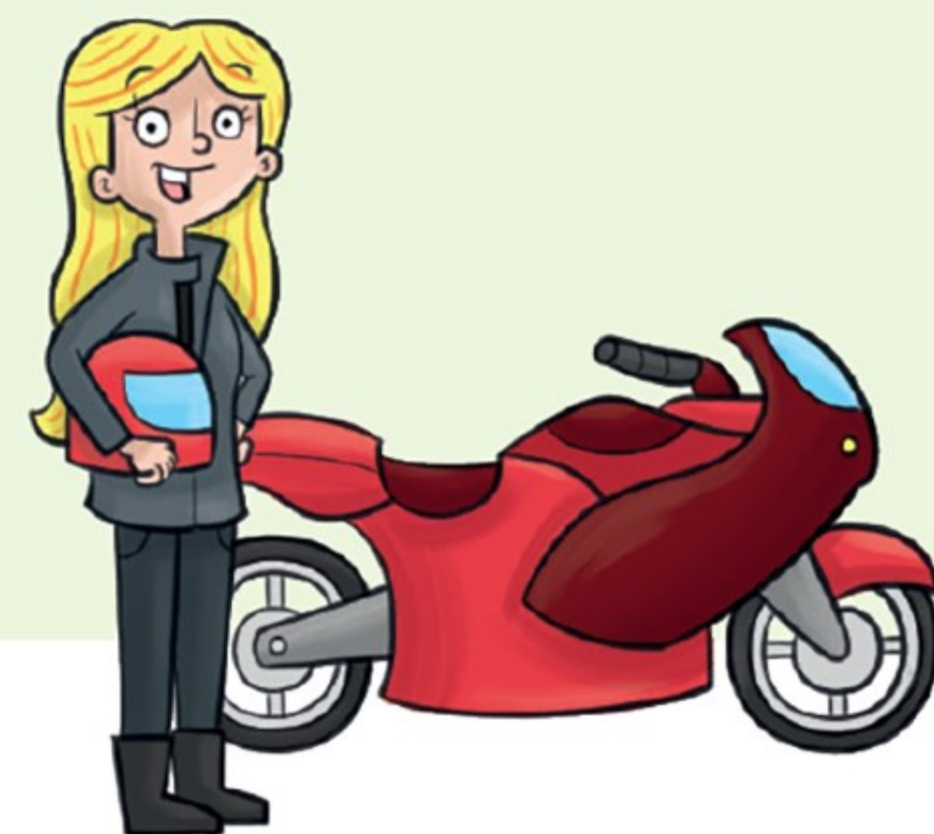


**1** Read and circle.**1** Look! I have a new ...

- a** ship. **b** scooter. **c** rocket.

2 Look! This is my new ...

- a** ship. **b** truck. **c** motorcycle.

**3** I ... by plane to Brazil.

- a** 'd like to go **b** 'd like going **c** like

4 I'd ... to Spain with my grandpa.

- a** 'd liked to go **b** like to go **c** like

**5** I'm ... a car.

- a** driving **b** not driving

6 I'm ... to skateboard.

- a** learning **b** not learning

**7** In the story, the friends would like to go to ...

- a** school. **b** the airport. **c** the beach.

**8** Ships go ...

- a** on land. **b** in the air. **c** on water.



8

Sports Center

1 Listen and look. Then listen and say the words.

1 badminton



2 ping-pong



3 tennis



4 basketball



5 baseball



7 swimming



8 soccer



9 field hockey



10 track and field



6 volleyball



BIG QUESTION

What do we need to play sports?

2



Listen and chant.

Soccer, basketball,
Lots of sports to play.
Tennis, badminton,
Let's play them all today.

Ping-pong and track and field,
That's great fun -
don't forget it.
Let's join a club today.
Let's join a club, hooray!

Baseball and swimming,
Lots of sports to play.
Field hockey, volleyball,
Let's play them all today.

Ping-pong and track and field,
That's great fun -
don't forget it.
Let's join a club today.
Let's join a club, hooray!

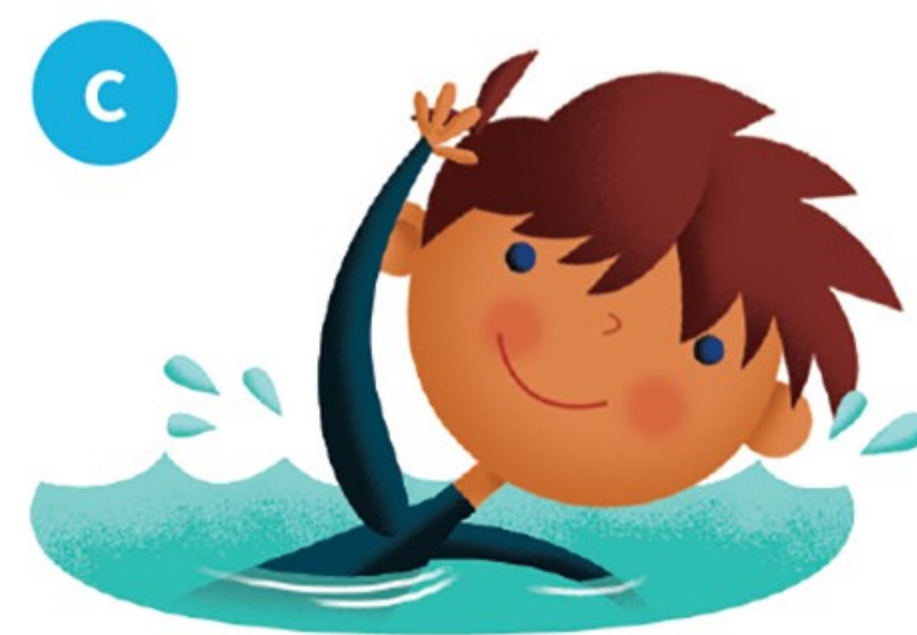


- 1  101 Look and draw lines from the pictures to the sentences. Then listen and number the pictures.



Swimming is fun.

Playing tennis is difficult.



Dancing is great.

Playing baseball is boring.



- 2   102 Watch, listen, and say.

Language Focus

Playing soccer's fun.

Dancing's great.

Flying a kite's difficult.

But **swimming's** easy!



- 3 Look and draw lines. Then ask and answer.



flying

watching

listening to

reading

painting

making

riding

playing



What do you think about flying a kite?

Flying a kite's ...

1



103



Listen and sing. Then write the words.

goal friends field soccer volleyball court

Playing sports is easy.
It's all I want to do.
I'd like to play with you.
Playing sports is great fun.
It's all I want to do.
I'd like to play with you.

Give me a field,
Give me some friends,
Give me a ball to play.
Now we need two goals.
Let's play soccer all day.

Playing sports is easy ...

Give me a court,
Give me some friends,
Give me a ball to play.
Now we need a net.
Let's play volleyball all day.

Playing sports is easy ...



2



Write a new verse for the song.



Give me _____,
Give me some friends,
Give me a _____ to play.
Now we need _____
Let's play _____ all day.

1



105

Listen and number the pictures.



2



106

Watch, listen, and say.

Language Focus

What sport **do you like playing**?
I like playing soccer.
So do I.

I like playing tennis.
Me, too!
I like swimming.
I don't. No, no, no!



3

What are your favorite sports? Write, ask, and answer.

My Favorite Sports:

- 1 _____ 😊😊😊
- 2 _____ 😊😊
- 3 _____ 😊

What sports do you like playing?

I like.... It's my number

The Soccer Team



1



What color team are Misty and Flash on?

1



Flash: Can I join the soccer team?

Boy: Sorry, the team's full.

2



Misty: You can join the ping-pong club.

Flash: Ping-pong is boring. I like playing soccer.

3



Flash: I know! Let's start a soccer team.

Misty: OK.

4



Flash and Misty: Join our team!

5



Flash: Do you want to play a game?

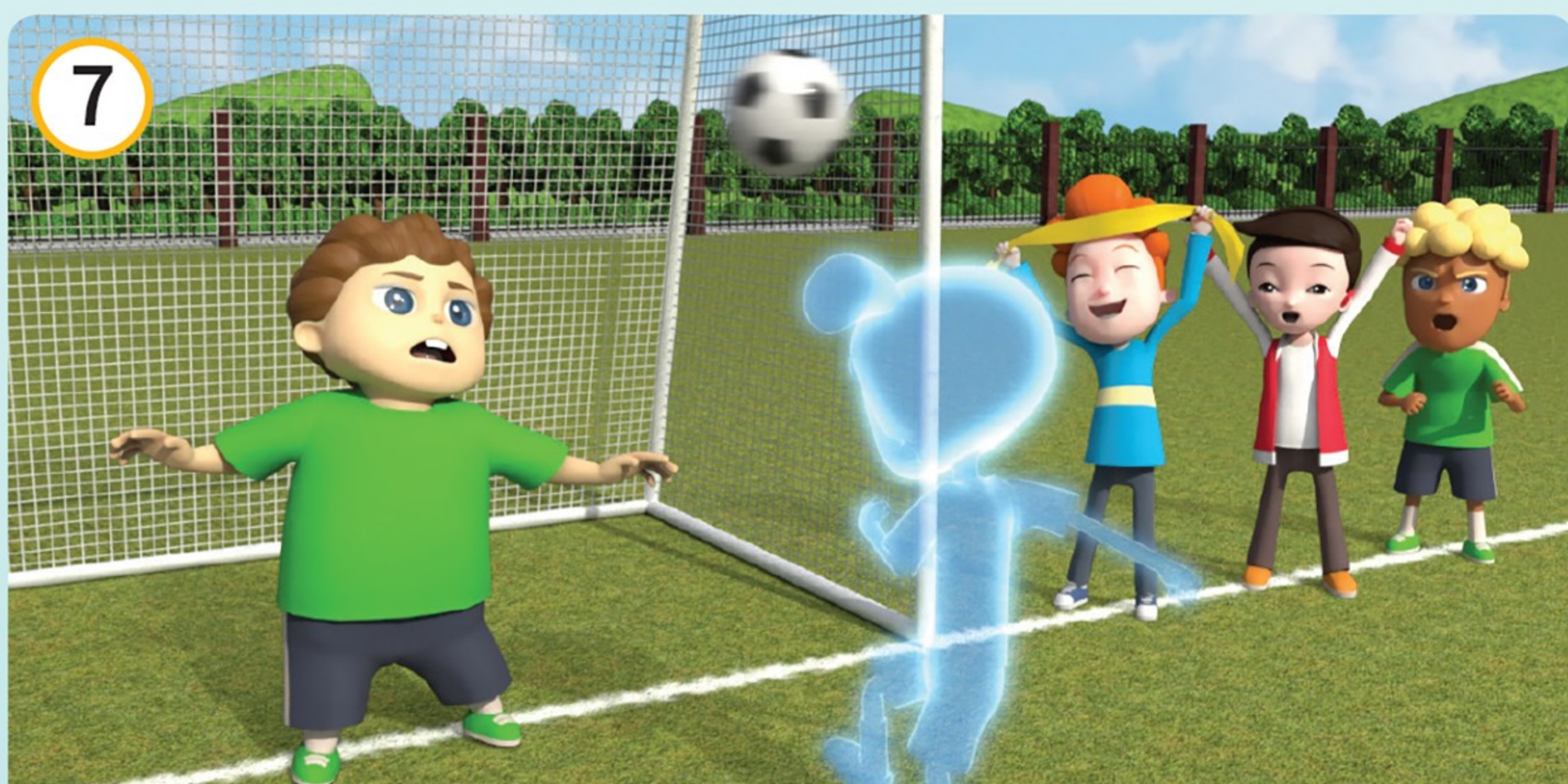
Boy: Ha, ha. It's going to be very easy.

6



Thunder: Goal!

Whisper: Good job, Flash!



Whisper: Great goal, Misty!

Boy: Come on. Try harder, Green Team.



Boy: Do you want to be on my team?

Flash: No, thank you. We have our team.

2 Read and check ☒ the boxes.

- 1 The boys' soccer team is full.
- 2 Flash wants to play tennis.
- 3 Flash and Misty start a team.
- 4 The boy thinks his team is going to win.
- 5 Thunder scores a goal.

yes ☐ / no ☐

yes ☐ / no ☐

yes ☐ / no ☐

yes ☐ / no ☐

yes ☐ / no ☐

Phonics

3 Find who says ... Great goal, Misty!

4 108 Listen and say.



A hippo and a goat with a hole in their boat.

1

 109

Listen and put a check ☒ or an X ☐ in the boxes.

	ping-pong		badminton		field hockey		skiing		track and field	
										
 Sue										
 Henry										

2

Ask and answer.

How many children like swimming?

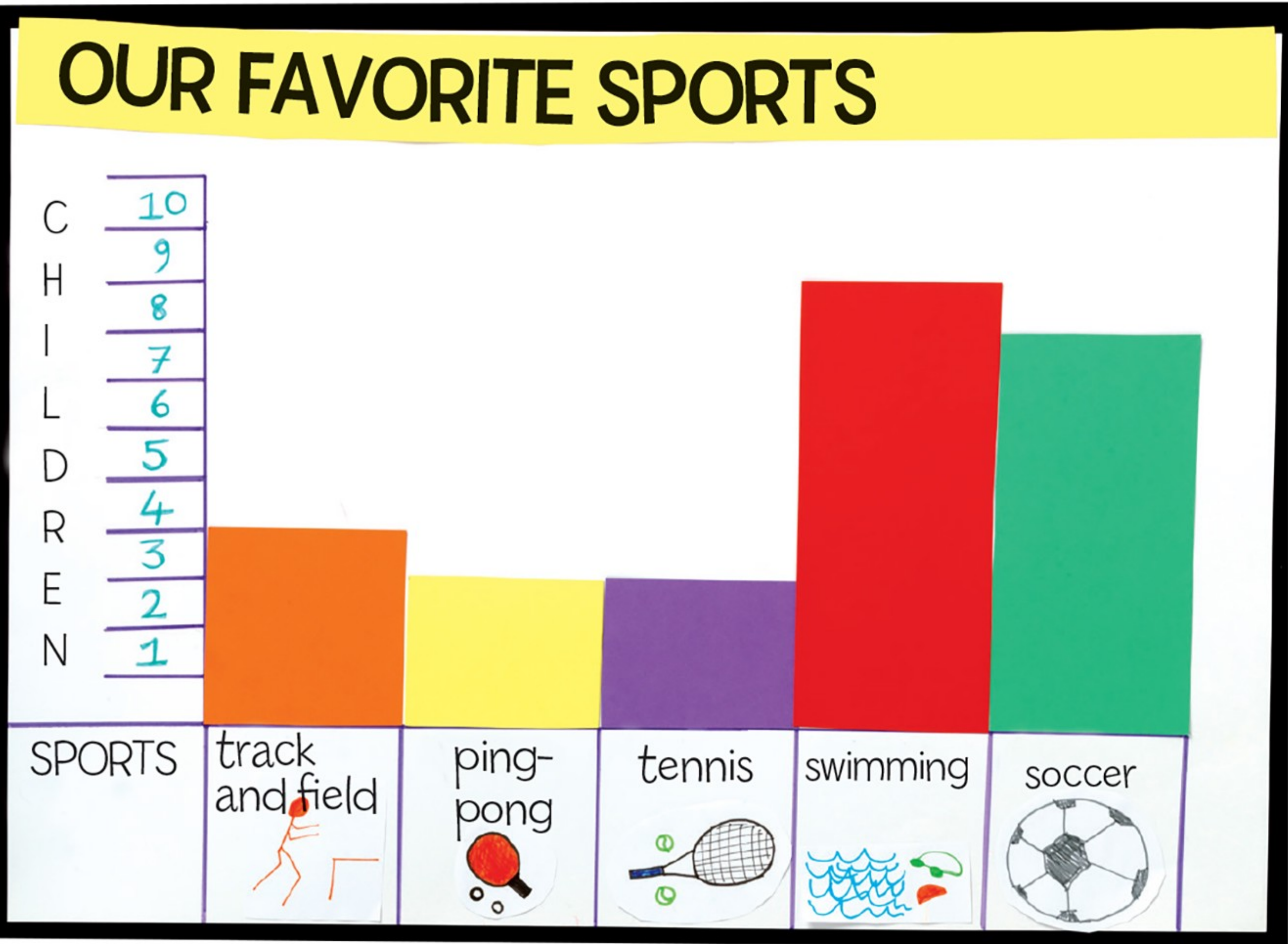
swimming I I I I I I I I

soccer I I I I I I I I

Eight children like swimming.

3

Now write about your class and make a bar chart.



In our class there are

22 children.

8 children's favorite

sport is swimming.

7 children's favorite

sport is soccer.

3 children's favorite

sport is track and field.

2 children's favorite

sport is ping-pong.

2 children's favorite

sport is tennis.

1 Look and read. Write *yes* or *no*.



- 1 The children are in a park.
- 2 There are 13 children.
- 3 The girls are playing volleyball.
- 4 The girls on one team are wearing blue T-shirts.
- 5 Four children are swimming.
- 6 Two boys are playing ping-pong.



Sports Equipment



What do we use to play sports?

1



Listen and point.

1



bat

2



racket

3



helmet

4



board

5



goggles

6



net

2

Look at the table and check ☒. Say sentences about the sports.

	ball	bat	racket	board	helmet	net	goggles
 baseball	✓	✓			✓		
 basketball							
 tennis							
 snowboarding							
 swimming							

For baseball we need a helmet, a ball, and a bat.

3



What equipment do we need for these sports?

ping-pong soccer surfing volleyball

4



Write the sport next to where we play it.
Then listen and check.

soccer badminton basketball
ride a bike field hockey tennis
track and field running baseball



court



track



field

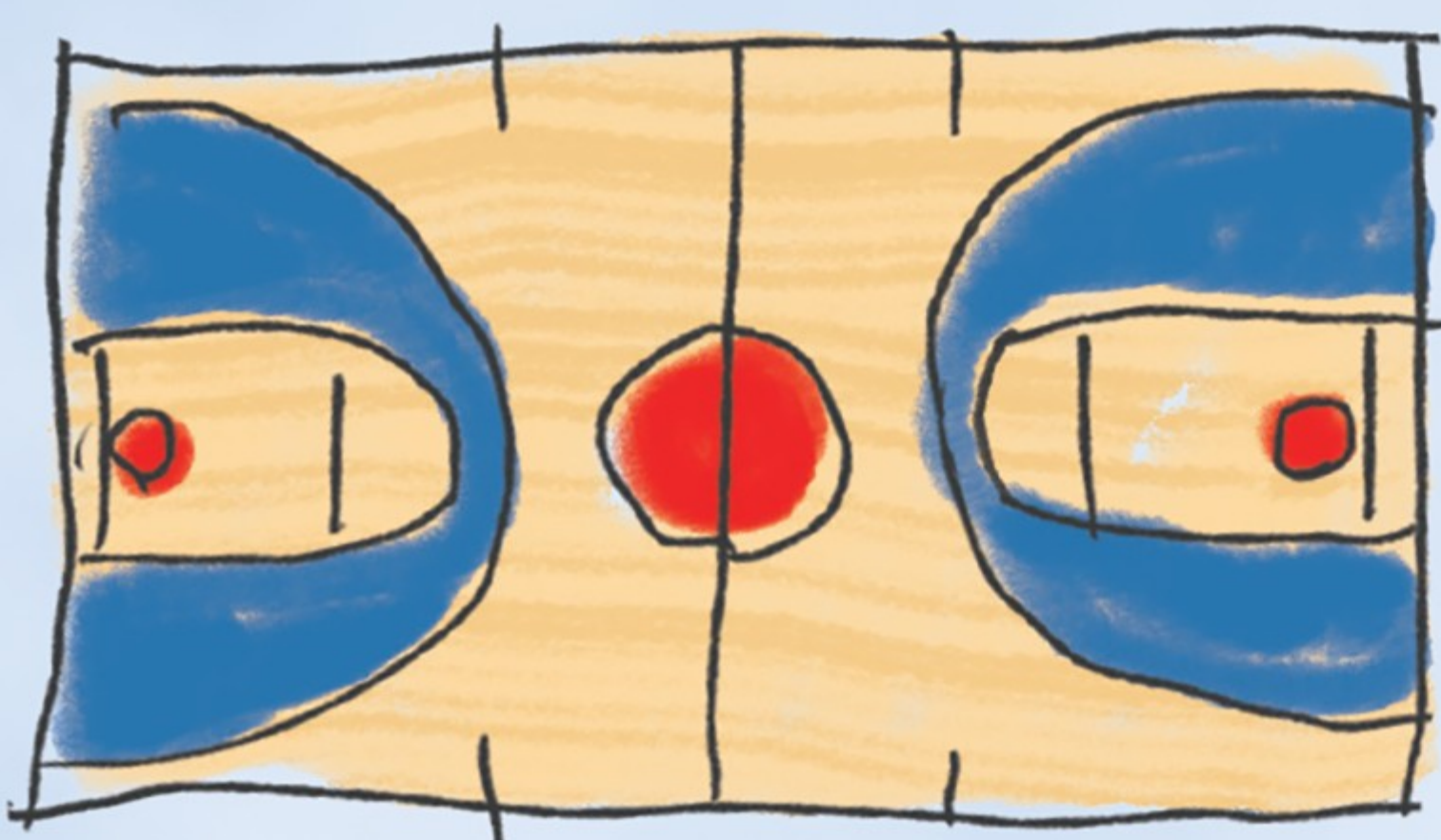
5



Project

Make a leaflet about your favorite sport.

BASKETBALL



Basketball is my
favorite sport.



You play
basketball
on a court.

You need a big
ball and a net.
You wear shorts
and a T-shirt.

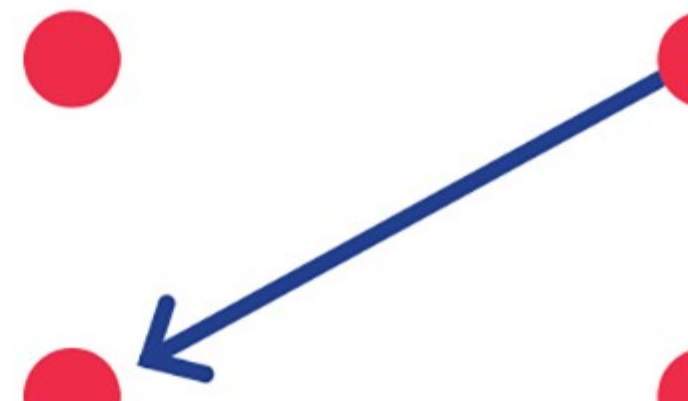


1 **112** Listen and act it out with your teacher. Then listen again and number the pictures.



2 Read the sentences from the story and draw lines.

- a** You say, "Can I play with you, please?" ●
- b** You hit the ball. It lands in a tree. ●
- c** The children are happy. They give you a high five. ●
- d** You're on a beach. ●
- e** You see some children playing volleyball. ●
- f** You climb up the tree and get the ball. ●



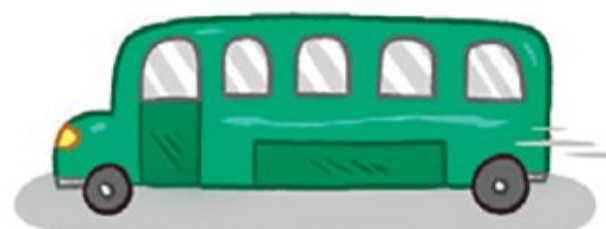
3 Listen to a friend and act out.

You're in a park. You see some children playing soccer. A girl kicks the ball. It lands in a lake.



1 How many words can you remember? Draw pictures.

Transportation



Sports



2 Write and say the words.

3 Listen and number.



So do I. I'd like to go swimming on Saturday. ☐

I don't. Playing badminton's difficult. ☐

I like playing badminton. ☐

Me, too! Let's go together. ☐

I also like swimming. ☐

What sports do you like playing? ☒

4 Write a new dialogue. Act it out.

What sports do you like playing? I also _____.

I like _____. So do I. _____.

I don't. _____. Me, too! _____.

9 Vacation Plans

1 Listen and look. Then listen and say the words.



BIG QUESTION

What makes a good vacation?

2 Listen and chant.



Give me a **G**!
Go camping.
 Give me an **H**!
Help in the yard.
 Give me a **V**!
Visit my cousins.
 Give me a **K**!
Keep a scrapbook.

Give me an **L**!
Learn how to swim.
 Give me a **B**!
Build a tree house.
 Give me a **G**!
Go hiking.
 Give me a **V**!
Vacation! **V**acation! **V**acation!



1 116 Look, read, and write the names. Then listen and check.



- 1 Can I take a horseback riding lesson on Monday? _____
- 2 Can I help you in the yard on Wednesday? _____
- 3 Can we go camping on Friday? _____
- 4 Can we go hiking on Sunday? _____

2 117 Watch, listen, and say.

Language Focus

Can I build a tree house?

Yes, of course you can.

Can I go horseback riding?

Yes, of course you can.

Can we go fishing?

Yes, of course we can.



3 Do a role play.

Can I build a tree house this weekend?

Yes, you can. / No, you can't.



1



118



Listen and sing. Then write the numbers.

We all need a vacation.
A time for play and rest.
Sun and ocean - come with me.
Vacations are the best.
Vacations are the best.

Can we build a tree house? ☐
Can we skip and run? ☐
Can we visit cousins? ☐
We want to have some fun.
We want to have some fun.

We all need a vacation ...

Can we read a comic book? ☐
Can we bake a cake? ☐
Can we keep a scrapbook? ☐
We want to take a break.
We want to take a break.

We all need a vacation ...



2

Ask and answer.

What makes a good vacation?

Having lots of fun.

Going to new places.

1



120

Read and match. Then listen and check.

1 Are there any eggs in the fridge?	7 I like swimming.	a Yes, he does. ☐
2 Can you ride a horse?	8 What does your mom like to eat?	b In March. ☐
3 Does your brother like ice cream?	9 What's her name?	c I think it has six or seven. ☐
4 Does your town have a movie theater?	10 When is his birthday?	d No, there aren't any. ☐
5 Do zebras have stripes?	11 Where is my hat?	e Carrots and peas. ☐
6 How many stores does your street have?	12 Whose sweater is plain?	f No, it doesn't. ☐
		g Yes, I can. ☐
		h Yes, they do. ☐
		i Olivia's. ☐
		j It's Sandra. ☐
		k Under the table. ☐
		l So do I. ☐

2

Play the question game.

I like swimming.

So do I.

1



What would Flash like to do?

1



Whisper: It looks great.
Misty and Flash: Can we come up?



Thunder: I'd like to build a tree house.

2



Whisper: I like swimming.
Dolphin: Me, too!



Thunder: And what would you like to do, Whisper?

Whisper: I'd like to learn to swim.

3



Boy: Where are you, Misty?
Girl: We can't find you.
Misty: I'm behind you!



Whisper: What would you like to do, Misty?
Misty: I'd like to visit my cousins.

4



Grandma: Can you get me the tomatoes, please?

Flash: Here you go, Grandma.



Misty: What about you, Flash?

Flash: I'd like to help my grandma in the garden.

5



Teacher: Come with me, kids.

6



Teacher: Have a great vacation!

Misty: Thank you very much.

Everyone: Hooray!

2

Read and write who says ...

1 I'd like to help my grandma. _____

3 I'd like to build a tree house. _____

2 I'd like to learn to swim. _____

4 I'm behind you! _____

Phonics

3

Find who says ...

I'd like to visit my cousins.

4



122

Listen and say.



My cousins and I are giving lizards bananas at the zoo.



1 Look and read. Put a check ☒ or an X ☐ in the box.



This is a tiger.

☐


This is a watermelon.

☐


This is a lamp.

☐


This is a bus stop.

☐


This is a helicopter.

☐


This is field hockey.

☐

1



Listen and stick.



2

Look at Activity 1. Answer the questions.

- 1 How many children are there in the picture?
- 2 What's the girl in the green dress doing?
- 3 What color is the horse?
- 4 There's a boy eating ice cream. What color are his shorts?
- 5 What are the children in yellow T-shirts doing?

There are ...
children in
the picture.

Helping the Environment

▶ How can we help the environment on vacation?

1



Listen and point.



natural environment



recycle



trash



path

2 Read and check ☒ the best environment vacation picture.

Help the environment and have a good vacation:

- Recycle your trash in a recycling bin or take it home. Don't leave your trash on the ground!
- Learn about the animals and their environment, but don't touch or play with them.
- Walk on the path. Don't walk on the plants and flowers.



3 What can you recycle on vacation?



You can recycle plastic bottles.

4 Look and draw. What's good 😊 or bad 😞 for the environment on vacation?

- 1 We recycle our trash.
- 2 We go hiking and walk on the plants.
- 3 We go camping, and we walk on the paths.
- 4 We keep a vacation scrapbook about the environment.
- 5 We have fun playing with animals in their habitats.
- 6 We don't recycle bottles on vacation.

☐
☐
☐
☐
☐
☐

5 Project Choose a place to go on vacation. Make a scrapbook page. Use the questions to help you.

- What habitat is it?
- What animals live there?
- How can you help the environment on your vacation?
- Find some photos for your project.

My Vacation

Habitat: beach and ocean

Animals: birds, fish

Do:

- recycle trash
- take photos
- learn about the environment

Don't:

- throw trash on the beach or in the ocean
- give food to the fish and birds
- touch the birds and fish





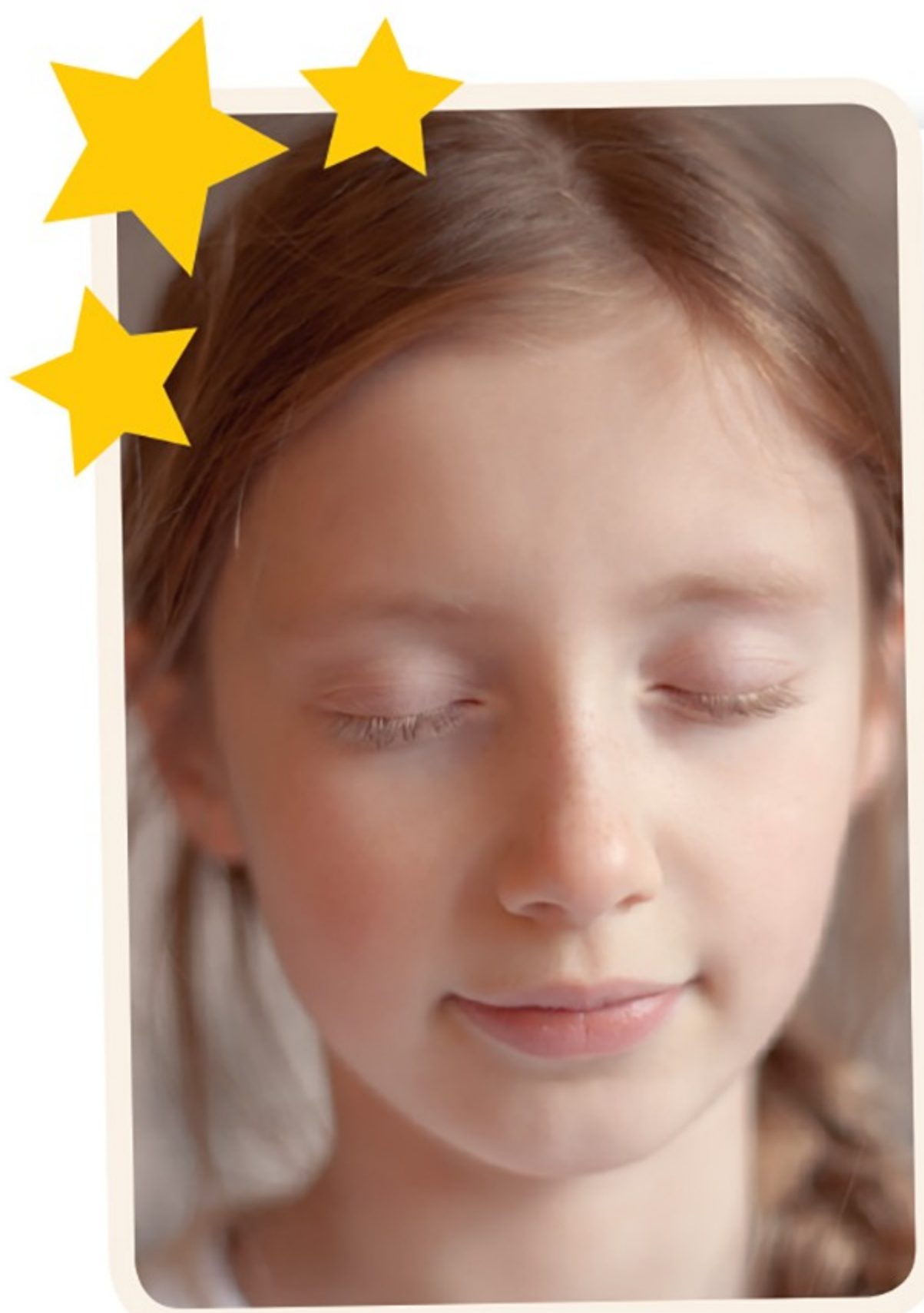
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125



Listen and imagine. Then draw your picture.



2

Work with a friend. Compare your pictures.

In my picture, I'd like to ... with
In your picture, you'd like to ...





1 Read and circle.



1 Let's ... camping.

a keep b go c visit



2 Let's ... a tree house.

a build b help c take



3 Let's ... to swim.

a read b go c learn



4 Dad, ... I take a horseback riding lesson on Wednesday?

a do b can



5 ... read a comic book today?

a I can b Can I



6 Mom, can we ... Grandpa on Sunday?

a visiting b visit



7 In the story, ... would like to visit her cousins.

a Flash b Flash's grandma c Misty

8 I help the environment on vacation by ...

a respecting nature. b walking on plants.
c playing with animals.



Back to School

There's / There are ...

There's a hat on the floor.

There are some pictures on the wall.

There's a bed by the door.

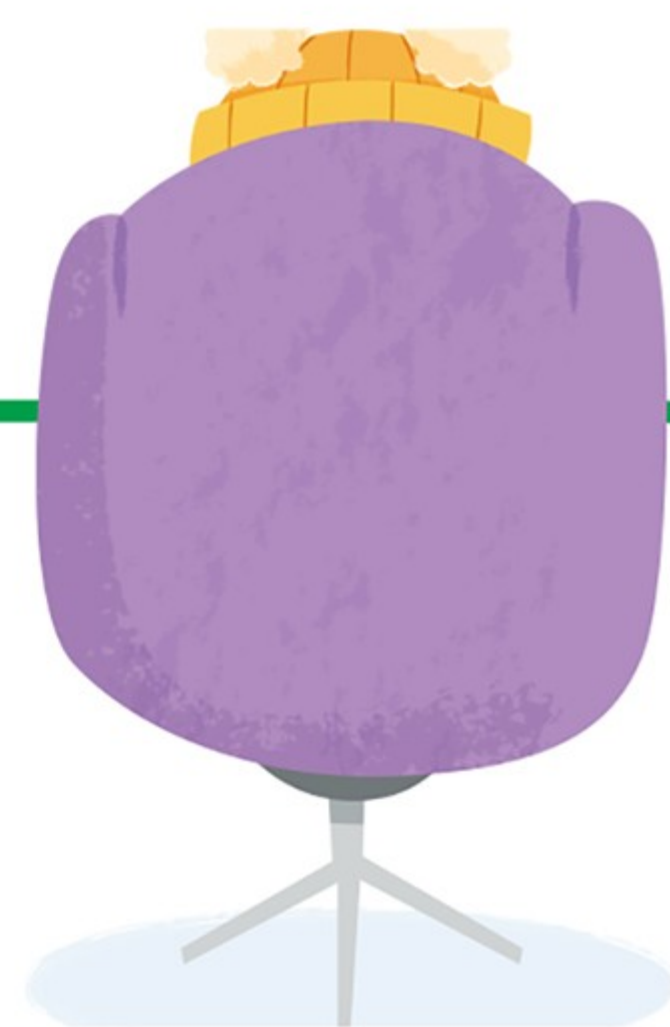
But that's not all, that's not all.

There's a bookcase with some books.

Come closer. Take a look.

There's a big clock. **There's a** chair.

Can you guess who's there?



1 Read and write *There's* or *There are*.

1 _____ a bag.

4 _____ a pencil case.

2 _____ some pencils.

5 _____ some erasers.

3 _____ some pens.

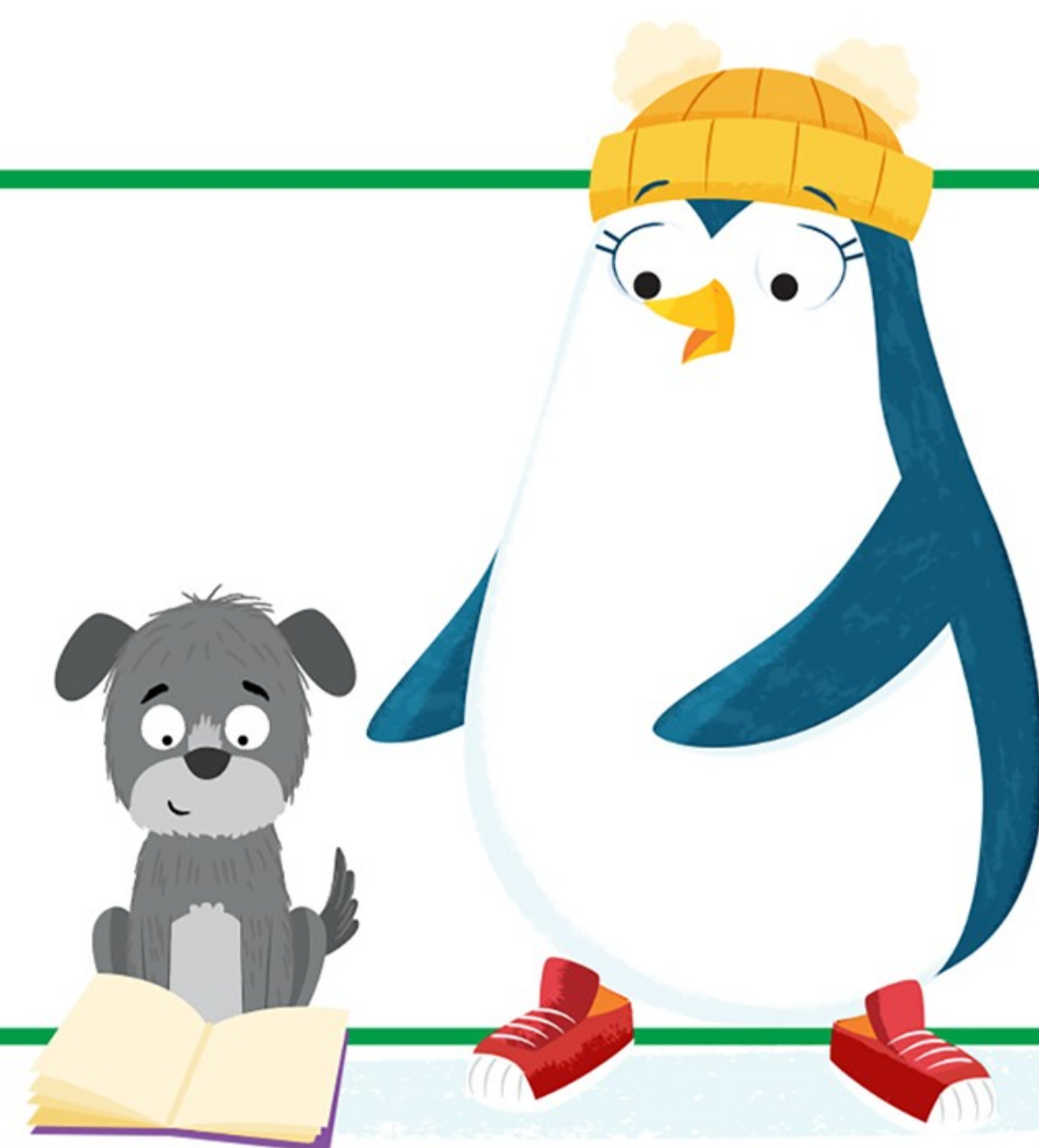
Imperatives

Open the book. **Open** the book, please.

Stand up. Stand up, please.

Don't sit down! **Don't** sit down, please!

Yes! Good dog, good dog!



2 Look and write the words.

1 **e n O p** _____ your book!

3 **t o n' D** _____ sit down!

2 **a n t S d** _____ up, please!

1 My Day

Telling the Time

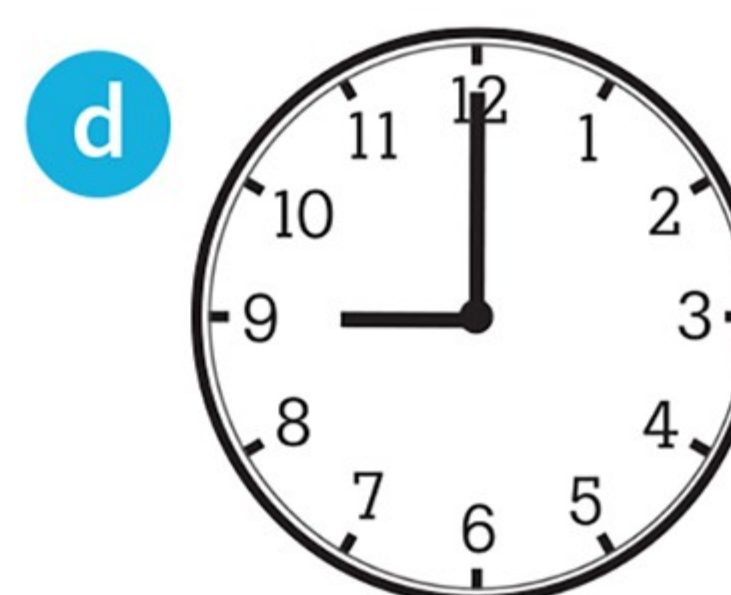
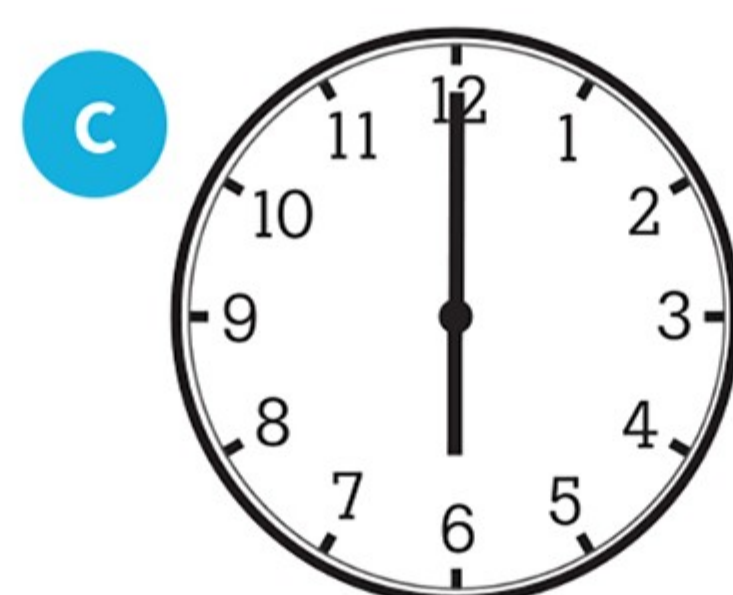
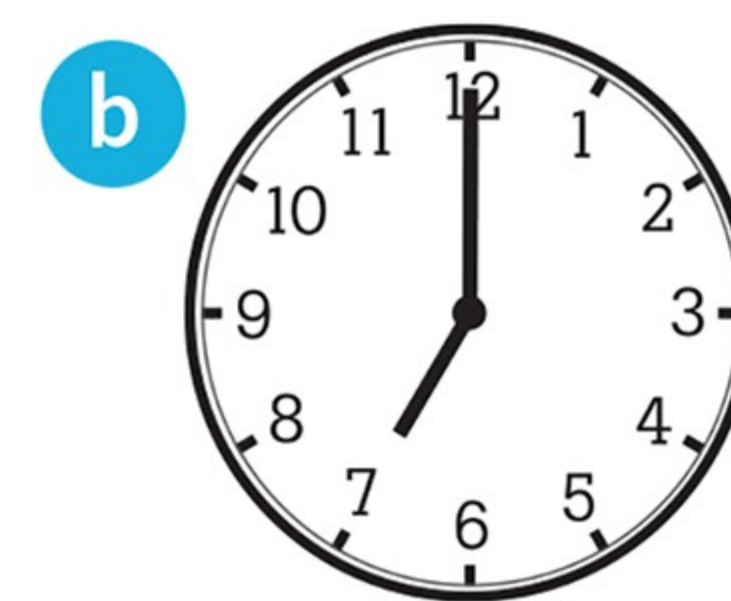
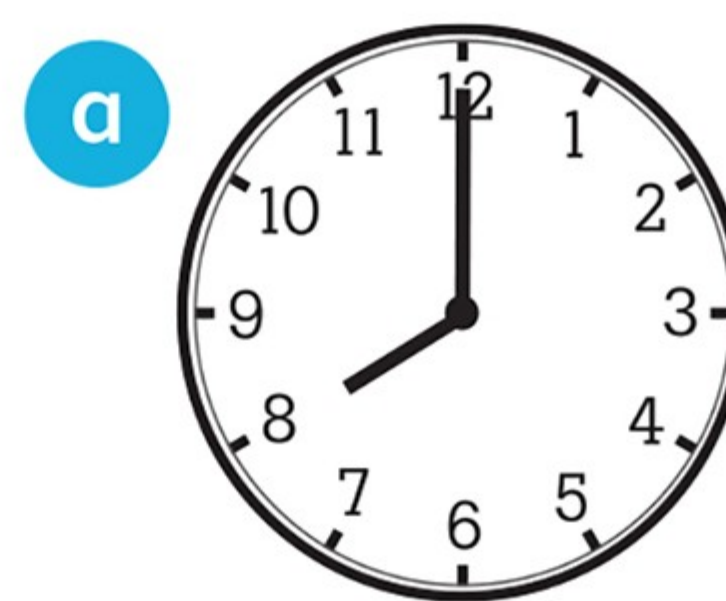
When do you have breakfast?
At eight o'clock.

What time is it?
It's eight o'clock.



1 Look and match.

- 1 It's six o'clock.
- 2 It's seven o'clock.
- 3 It's eight o'clock.
- 4 It's nine o'clock.



Simple Present, 3rd Person

Penny **walks home** at seven o'clock. She's very tired at nine o'clock.
She **has her dinner** at eight. She **goes to sleep** at ten.
Then she **watches some TV**, She **sleeps and sleeps**, and then
And **goes to bed**. It's late! It's time to get up again!

2 Complete the sentences.

- 1 Amelia _____ (get up) at six o'clock.
- 2 She _____ (have) breakfast at eight o'clock.
- 3 She _____ (go) to school at nine o'clock.
- 4 She _____ (play) in the park at five o'clock.



2 The Zoo

likes / doesn't like

Penny **likes** fish.
She **doesn't like** peas.

Penny **likes** fish.
She **doesn't like** cheese.



1 Read and circle.

1 Zoe the zebra **likes** / **doesn't like** sausages.



2 Zak the zebra **likes** / **doesn't like** apples.



3 Paula the polar bear **likes** / **doesn't like** fish.



4 Peter the polar bear **likes** / **doesn't like** pizza.



Questions and Answers with Does ... like?

Does Penny **like** crocodiles?
No, she **doesn't**.

Does Penny **like** polar bears?
Yes, she **does**!



2 Read, look, and write.

1 Does Zoe like parrots?

Yes



No



_____, she _____.

2 Does Zak like tigers?



_____, he _____.

3 Does Paula like monkeys?



_____, she _____.

4 Does Peter like hippos?



_____, he _____.

3 Where We Live



Does ... have ... ?

Does your town **have** a hospital? **Does** your town **have** a swimming pool?
No, it **doesn't**! Yes, it **does**!

1 Answer the questions. What does Littletown have?

- ✓ **1** Does Littletown have a park? _____, it _____.
- ✗ **2** Does Littletown have a hospital? _____, it _____.
- ✓ **3** Does Littletown have a playground? _____, it _____.
- ✗ **4** Does Littletown have a train station? _____, it _____.

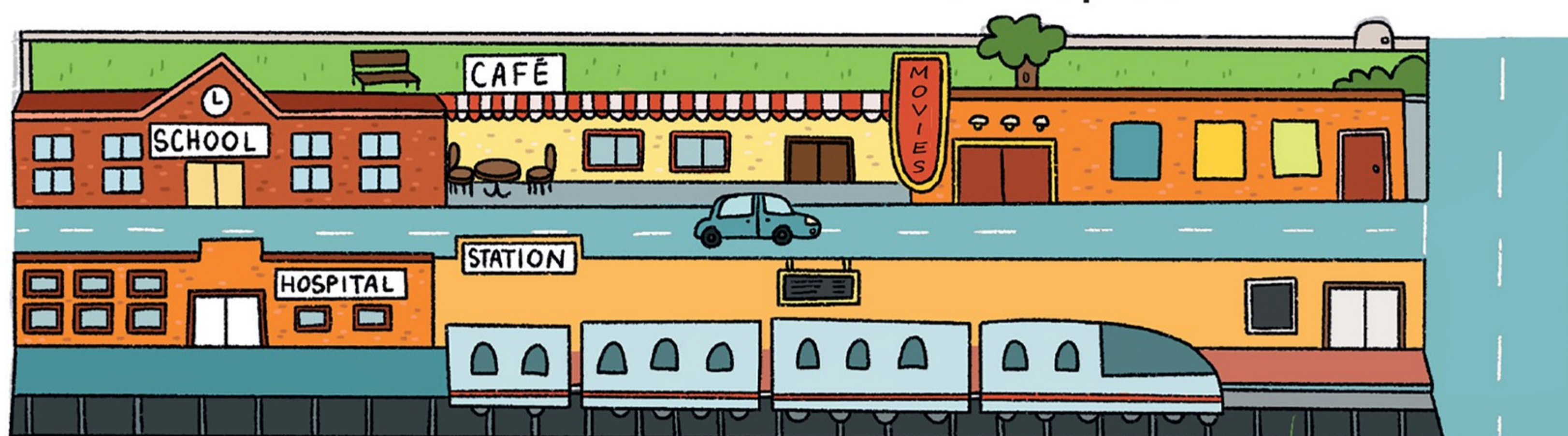
Prepositions



The fish is **next to** the rock. The fish is **behind** the rock.
The fish is **in front of** the rock. The fish is **between** the tree and the rock.

2 Look and write. behind between in front of next to

- 1** The tree is _____ the movie theater.
- 2** The car is _____ the café.
- 3** The café is _____ the school and the movie theater.
- 4** The train station is _____ the hospital.



4

The Market

Would you like ... ?

Would you **like** a pizza, Penny?

Yes, please.

Would you **like** some ice cream?

No, thank you. I think I need my bed.

1 Write the questions.

1 you / Would / like / an / apple / ?

2 like / beans / you / Would / some / ?

3 egg / like / Would / an / you / ?

4 some / you / chicken / like / Would / ?

Are there / Is there any ... ?

Is there any cheese in the house?

No, there **isn't any**.

Yes, there **is**.

Are there any grapes in the house?

No, there **aren't any**.

Yes, there **are**.



2 Complete the sentences and circle.

1 _____ there any kiwis in the house?

Yes, there **is** / **are**.

2 _____ there any bread in the house?

No, there **isn't** / **aren't**.

3 _____ there any milk in the house?

Yes, there **is** / **are**.

4 _____ there any potatoes in the house?

No, there **isn't** / **aren't**.

5 _____ there any mangoes in the house?

Yes, there **is** / **are**.

5 My Bedroom

this, that, these, those

I like **this** closet.
I like **that** chair.

I like **these** posters.
And **those** pretty lamps.



1 Read and complete with *this, that, these, or those*.

- 1 I like _____ rug here.
- 2 I like _____ couch over there.
- 3 I like _____ lamps here.
- 4 I like _____ posters over there.

Whose ... is this? / Whose ... are these?

Whose shoes **are these?**
They're Penny's shoes.

Whose hat **is this?**
It's Penny's hat.



2 Read and circle.

- | | |
|--|---|
| 1 Whose soccer ball is this / are these? | It's / They're Ben's soccer ball. |
| 2 Whose socks is this / are these? | It's / They're Alice's socks. |
| 3 Whose baseball cap is this / are these? | It's / They're Sam's baseball cap. |
| 4 Whose sneakers is this / are these? | It's / They're Eva's sneakers. |
| 5 Whose jeans is this / are these? | It's / They're Dan's jeans. |
| 6 Whose jacket is this / are these? | It's / They're Grace's jacket. |

6 People

Am / Is / Are + Adjective

Are you **angry**?

No, I'm **not angry**. I'm **not tired**.

Are you **happy**?

Yes, I'm **happy** and **excited**.



1 Look and match.

1 Are you excited?

a Yes, she's very happy.

2 Is Mark angry?

b No, he isn't angry. He's tired.

3 Are you angry?

c Yes, I'm excited and happy.

4 Is Sue happy?

d No, I'm not angry. I'm sad.



The Months, *our, their*

Our birthdays aren't in May.

They aren't in September.

Our birthdays are in November!

Their birthdays aren't in May.

They aren't in September.

Their birthdays are in November!



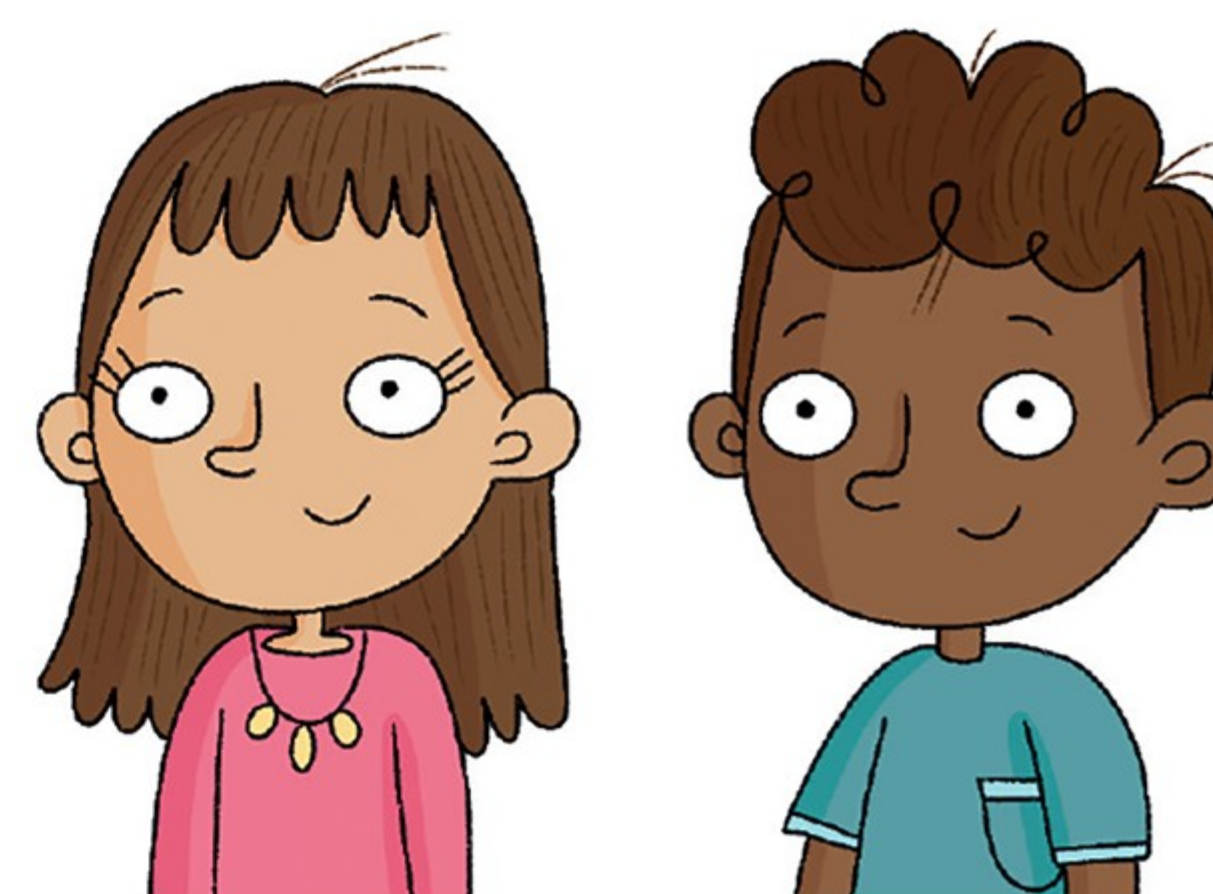
2 Look and complete.

December Their Our June



1 _____ birthdays
aren't in December.
They're in _____.

2 _____ birthdays
aren't in June. They're
in _____.

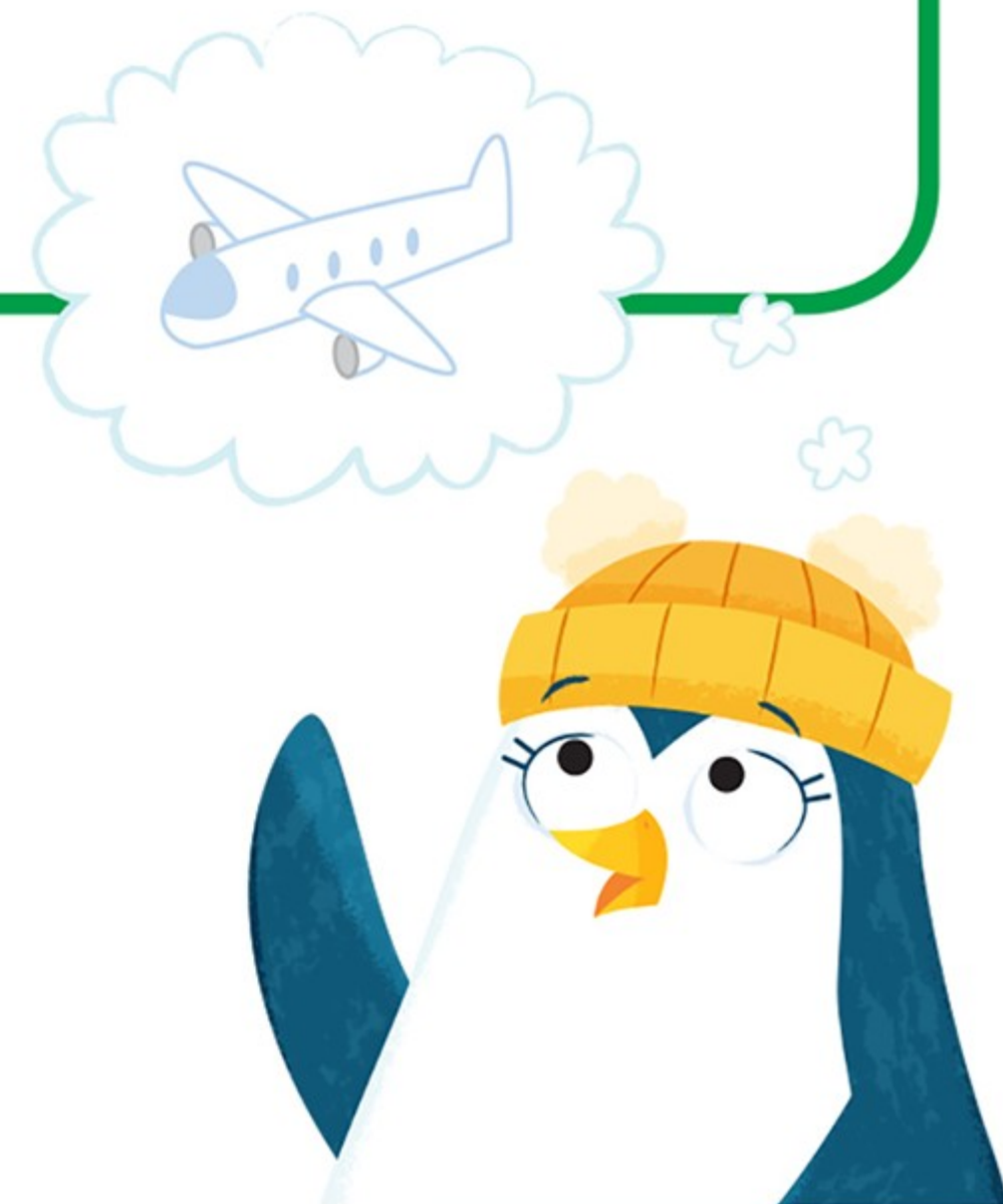


7 Off We Go!

I'd like to ...

I'd like to go to Brazil by plane!
I'd like to go to Brazil!

I'd like to go to Spain by bus!
I'd like to go to Spain!



1 Read and complete.

ride drive sail fly

- 1 I'd like to _____ a helicopter.
- 2 I'd like to _____ a motorcycle.
- 3 I'd like to _____ a ship.
- 4 I'd like to _____ a taxi.

Questions and Answers with Verb + ing

Are you driving a bus?
No, I'm not!
Are you driving a car?
No, I'm not!

Are you driving a taxi?
Yes, I am!
What are you doing?
I'm driving a taxi! Beep! Beep!



2 Read and write.

- 1 Are you driving a truck? Yes, I _____.
- 2 Are you sailing a boat? No, I _____.
- 3 Are you flying a plane? Yes, I _____.
- 4 Are you riding a scooter? No, I _____.
- 5 What are you doing? I _____ (ride) a bike.

8

Sports Center

ing Forms

Playing soccer's fun.
Dancing's great.

Flying a kite's difficult.
 But **swimming's** easy!



1 Look and write sentences.

1 great. / 's / Singing

2 is / track and field / fun. / Doing

3 baseball / Playing / difficult. / is

4 easy. / Dancing / 's

like + ing

What sports **do you like playing**? I **like playing** tennis.
 I **like playing** soccer. Me, too!
 So do I. I **like swimming**.

I **don't**. No, no, no!



2 Complete the sentences.

going playing swimming playing playing

Tim What sport do you like (1) _____ on weekends?

Kim I like (2) _____ to the park with my friends and
 (3) _____ soccer. What about you?

Tim I like (4) _____ tennis. And in summer, I like
 (5) _____ in the ocean!

Kim So do I.

9 Vacation Plans

Can for Requests

Can I build a tree house?

Yes, of course you can.

Can we go fishing?

Yes, of course we can.



1 Read, complete, and write.

Can build take keep Can

- | | Yes | No | |
|---|-------------------------------------|-------------------------------------|-----------------------------|
| 1 Can I _____ a scrapbook? | ☒ | ☐ | _____, of course you _____. |
| 2 _____ we go camping this weekend? | ☐ | ☒ | _____, we _____. |
| 3 Can I _____ horseback riding lessons? | ☐ | ☒ | _____, you _____. |
| 4 Can we _____ a tree house? | ☒ | ☐ | _____, of course we _____. |
| 5 _____ I go fishing? | ☐ | ☒ | _____, you _____. |

Review

2 Match the questions and answers.

- | | | |
|--|--------------------------|-----------------------------|
| 1 Does your town have a swimming pool? | ☐ | a Yes, she does. |
| 2 Would you like some pizza? | ☐ | b Yes, of course you can. |
| 3 What time is it? | ☐ | c Yes, please. |
| 4 Are there any apples in the house? | ☐ | d No, there isn't. |
| 5 Can I read a comic book? | ☐ | e No, it doesn't. |
| 6 Whose shoes are those? | ☐ | f It's three o'clock. |
| 7 Does Emma like hippos? | ☐ | g They're Lucy's. |
| 8 What sports do you like playing? | ☐ | h At seven o'clock. |
| 9 Is there any milk in the fridge? | ☐ | i Yes, there are. |
| 10 What time do you have breakfast? | ☐ | j I like playing ping-pong. |